QUESTIONNAIRE – PROGRAM COMPONENT QUALITY EVALUATION

Course Number:

Course Name:

Lecturer: Dr. Date:

Answer by using the scale 1 to 5.

1=poor; 2=satisfactory; 3=good 4=very good; 5=excellent; N/A=not applicable

You are also encouraged to give brief arguments to support your answers. Your constructive feedback is a valuable tool to further develop this program component as well as the entire study program.

Question 1 (Theme: Goals)

- The instructor/the course descriptor made the learning outcomes I am expected to acquire in this program component clear.

Question 2 (Theme: Content)

- I learned something worthwhile about this domain of study in this program component.

Question 3 (Theme: Guidance)

- The instructor provided for the possibility of interaction with the students and among the students.

Question 4 (Theme: Evaluation)

- The instructor made clear what he/she expects with respect to the evaluation (exam, assignments, papers, cooperation during class…) at the appropriate time.

Question 5 (Theme: Study Material)

- The study material, such as required texts, for this program component was relevant.

Question 6 (Theme: Study Load)

- The study load expected of me by the instructor/the course descriptor was fair in relation to actual time I invested into this program component.

Question 7 (Theme: Teaching)

- The instructor increased my interest in the themes covered by this program component.

Question 8 (Theme: Evaluation)

- The evaluation was in line with the goals of this program component.

Question 9 (Theme: Activities)

- The learning activities (e.g., reading, written assignments, projects research work, etc.) stimulated me to acquire a deeper insight into the material treated in this program component.

Question 10 (Theme: Quality)

- I am satisfied with the overall quality of this program component.

OTHER RELEVANT INFORMATION:

E.g., Would you recommend this course to someone else? Why or why not?