



SUMMIT
PACIFIC COLLEGE

CATALOGUE

2023-2024





SUMMIT PACIFIC COLLEGE

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**For admission and registration information
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MISSION STATEMENT

Summit Pacific College exists to educate, equip and enrich Christians for Spirit-empowered ministry in the church and in the world.

The college reserves the right to make any changes which it deems to be necessary in classes, programs, courses, fees, or any other areas referred to in this catalogue.

Summit Pacific College cannot guarantee placement or reception of ministerial credentials after graduation.

Personal information collected by Summit Pacific College is protected under the Freedom of Information and Protection of Privacy Act and is treated with the utmost confidentiality.

A copy of the college's Privacy Policy and Privacy Commitment is available by contacting the college or online at: www.summitpacific.ca.



Summit Pacific College is accredited by the Association for Biblical Higher Education Commission on Accreditation to grant certificates and theological degrees at the Associate, Baccalaureate, and Master's levels.

ASSOCIATION FOR BIBLICAL HIGHER EDUCATION

5850 TG Lee Blvd., Suite 130 Orlando, FL 32822

PHONE: (407) 207-0808

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EMAIL: info@abhe.org

URL: www.abhe.org



Summit Pacific College was granted the **Education Quality Assurance** designation by the BC Ministry of Advanced Education (December 2015).



Summit Pacific College is the theological college of the **British Columbia & Yukon District of the Pentecostal Assemblies of Canada.**

www.bc.paoc.org

Revision Date: July 12, 2023

UNDERGRADUATE STUDIES – Page 14



Whether you are interested in music, counseling, pastoral leadership, non-profit leadership, global work, youth, children's ministry, or our one-year Omega Global program, you will discover that we have designed a program that will equip you for your chosen calling. At Summit, we seek to combine a quality academic experience with seasons of spiritual discipleship, personal mentoring, and professional development.

SCHOOL OF GRADUATE STUDIES – Page 94



Summit School of Graduate Studies offers quality graduate level study programs that are flexible and affordable. Programs are designed to serve students with different needs and educational goals. For those who cannot attend in person lectures may be accessed via video conference. We are committed to provide a theological and ministerial education that is flexible, purposeful, and affordable.

DISTANCE EDUCATION – Page 120



Summit offers a variety of programs for students who are unable to attend the Abbotsford campus. The courses and programs are designed to equip students for ministry or to simply provide courses that will address current interests. Distance Education programs and courses are delivered via an online delivery system.

Programs Listed by Major

OMEGA Global

Undergraduate Studies	One-Year Certificate in Christian Leadership
	(One year Ministry Education with Global Awareness)

Pastoral Theology

Undergraduate Studies	One-Year ROMER Certificate
	Three-Year Pastoral Theology Diploma
	B. A. in Religion - Major in Pastoral Theology
Graduate Studies	Graduate Certificate in Studies in Pentecostal Theology
	Graduate Certificate in New Testament Studies
	M. A. in Theology and Spiritual Leadership
Distance Education	One-Year ROMER Certificate
	Two-Year Church Ministries Certificate
	Three-Year Diploma in Pastoral Ministries
	B. Th. - Major in Pastoral Ministries

Youth Ministry

Undergraduate Studies	One-Year Youth Ministry Certificate
	Two-Year Youth Ministry and ROMER Certificate
	B. A. in Religion - Major in Youth Leadership
Graduate Studies	Graduate Certificate in Youth Ministry
	M. A. in Youth Ministry
Distance Education	One-Year Youth Ministry Certificate
	Two-Year Youth Ministry and ROMER Certificate

Child and Family Leadership

Undergraduate Studies	One-Year Child and Family Ministry Certificate
	Two-Year Child and Family Ministry Certificate
	Three-Year Child and Family Ministry Diploma
	B. A. in Religion - Major in Child and Family Leadership
Distance Education	One-Year Child and Family Ministry Certificate

Counselling Foundations

Undergraduate Studies B. A. in Religion - Major in Counselling Foundations

Music Leadership

Undergraduate Studies One-Year Worship Arts Certificate

Two-Year Worship Arts Certificate

B. A. in Religion - Major in Music Leadership

Non-Profit Global Leadership

Undergraduate Studies One-Year Church and Parachurch Leadership Certificate

B. A. in Religion - Major in Non-Profit Global Leadership

Graduate Studies Graduate Certificate in Church and Parachurch Leadership

Biblical Theology

Undergraduate Studies One-Year Bible Certificate

Two-Year General Bible Certificate

Three-Year General Bible Diploma

B. A. in Religion - Major in Biblical Theology

Graduate Studies Graduate Certificate in Studies in Pentecostal Theology

Graduate Certificate in New Testament Studies

M. A. in Theology and Spiritual Leadership

General Studies

Undergraduate Studies One-Year Pre-University Certificate

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A WORD FROM
**THE
PRESIDENT**

Thank you for your interest in studying at Summit Pacific College! This catalogue will answer your questions as you consider a course of study that is right for you. It will serve as your roadmap once you begin your studies, enabling you to plan each year as you move forward towards graduation.

All of Summit's programs will equip you to serve in what we often refer to as the "people-helping" professions. We have graduates that serve in local churches as pastors, worship directors, counselors, and teachers. We also have grads that serve in the non-profit sector, both here in Canada and globally. Others have combined their Summit degree with another course of study and are serving as registered clinical counselors, education assistants, and first responders in many communities in our province.

Whether you are interested in music, counseling, pastoral leadership, non-profit leadership, global work, youth, children's ministry, or our one-year Omega Global program, you will discover that we have designed a program that will equip you for your chosen calling. Summit's new graduate certificates and degrees (MA in Theology and Spiritual Leadership; MA in Youth Ministry) will help equip those with an undergraduate degree to continue life-long learning in theological, spiritual, biblical, and faith-based, non-profit administrative studies. Some certificates are designed to enable students to meet the requirements of credentialing with the PAOC at a graduate level.

At Summit, we seek to combine a quality academic experience with seasons of spiritual discipleship, personal mentoring and professional development. All these dynamics occur within a vibrant and supportive Christian community. You will make friendships here that will last a lifetime and discover a faculty and staff that take a personal interest in each student on campus. For students who are unable to commute to Summit or live in residence, the Graduate Studies and Distance Education courses are delivered online through the Canvas Learning System.

If you have any further questions or would like to meet with one of our faculty, please don't hesitate to contact us or arrange for a visit to our campus. We would be pleased to hear your career plans. May God continue to guide and confirm His calling on your life and future direction.

Wishing you every success.

Dr. Dave Demchuk
President

ACADEMIC CALENDAR

<p>2023 Fall Semester</p> <p>September 4 Residence Opens September 4 Parent/New Student Orientation September 5 Orientation: All Students September 6 Classes Begin; Late Registration Fee in effect September 19 Last Day to Add or Drop Classes September 29 Truth and Reconciliation Day Holiday [Friday] October 9 Thanksgiving Holiday October 16-20 Midterm Examinations November 10 Remembrance Day Holiday [Friday] December 9-14 Final Examinations December 15 Residence Closes</p>	<p>2024 Spring Semester</p> <p>January 8 Residence Opens January 9 Classes Begin; Late Registration Fee in effect January 15-18 Spiritual Emphasis Days January 23 Last day to Add or Drop Classes February 19 Family Day Holiday February 20-23 Midterm Examinations Feb 26-Mar 1 Reading Week March 15-17 MORE 24 March 29 Good Friday Holiday April 8 Graduation Chapel April 17-23 Final Examinations April 24 Graduation Banquet April 25 Graduation Ceremony April 26 Residence Closes</p>
<p>2024 Fall Semester</p> <p>September 2 Residence Opens September 2 Parent/New Student Orientation September 3 Orientation: All Students September 4 Classes Begin; Late Registration Fee in effect September 17 Last Day to Add or Drop Classes September 30 Truth and Reconciliation Day Holiday [Monday] October 14 Thanksgiving Holiday October 15-18 Midterm Examinations November 11 Remembrance Day Holiday [Monday] December 7-12 Final Examinations December 13 Residence Closes</p>	<p>2025 Spring Semester</p> <p>January 6 Residence Opens January 7 Classes Begin; Late Registration Fee in effect January 13-16 Spiritual Emphasis Days January 21 Last day to Add or Drop Classes February 17 Family Day Holiday February 18-21 Midterm Examinations Feb 24-28 Reading Week March 14-16 MORE 24 April 7 Graduation Chapel April 16-17; 21-22 Final Examinations April 18 Good Friday Holiday April 23 Graduation Banquet April 24 Graduation Ceremony April 25 Residence Closes</p>

ADMINISTRATORS AND FACULTY

Dr. Dave Demchuk (2006)

President

Diploma, Summit Pacific College, 1980;
Business Administration Studies, Simon Fraser
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Pastor 23 years.
Adjunct College instructor 9 years.
Professor.

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Dr. Wilf Hildebrandt (2004)

Dean of Education

B. Min., Summit Pacific College, 1982;
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Dr. Melody Deeley (1995)

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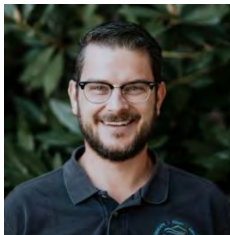
Dr. Andrew Evans (2010)

Youth Leadership Director

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Dr. Kirk Kauffeldt (2019)

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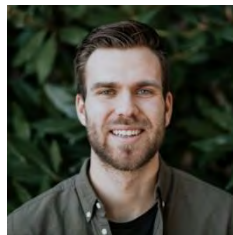
Jase Lavigne (2015)

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B.A. Summit Pacific College, 2013;
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Dr. Riku P. Tuppurainen (2015)

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ADJUNCT FACULTY

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<p>David Ewagata B.A., M.A. Youth Communication Graduate Studies</p>	<p>Jeffery Hillier B.Th., M.A. Youth Administration Graduate Studies</p>
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<p>Dr. Tom Goss B.A., B.Th., M.Sc., Ph.D. Distance Education</p>	<p>Dr. Rainer Mittelstaedt DipL., M.C.S., D. Min. GlobalEd; Leadership</p>
<p>Amaris Gray B.Mus. Voice Instruction</p>	<p>Dr. Sung Min Park B.A., M.A., PhD. Philosophy, Theology</p>
<p>D. J. Groen Piano</p>	<p>Dr. Aaron M. Ross B.A., M.A., PhD. History, Indigenous Studies</p>
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BOARD OF GOVERNORS

Rev. Mark Davis	Dr. Mick Nelson
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Rev. Len DenBraber	* Rev. Darwin Pichette
Mr. Anton Donkers	* Rev. Ken Russell (Chairman)
Mr. Greg Janz	Mr. Garry Skidmore
Dr. Alex Ku	Rev. Dan Stebeck
Mr. Ed Lim	Rev. Debbie Tonn
Rev. Craig McKibbin	

* Administrative Committee Members

ALUMNI ASSOCIATION EXECUTIVE

President:	Rev. Kory Sorensen
College Representative:	Diane Demchuk
District Representative:	Rev. Darwin Pichette

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Dr. Kirk and Shelley Kauffeldt

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UNDERGRADUATE STUDIES



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ONE-YEAR CERTIFICATES IN CHRISTIAN LEADERSHIP

OMEGA GLOBAL



Jase Lavigne
Director

OBJECTIVES

OMEGA is an acronym which stands for One-year Ministry Education (with Global Awareness). This one-year program emphasizes relational discipleship with practical ministry opportunities. The goal of the OMEGA Global program is to develop Christian character through academic learning and hands on ministry experience.



Brooklyn Junghans
Assistant Director

LEARNING OUTCOMES

Upon completion of this one-year program the student shall be able to:

- 1) To develop in the student Christian character and faith through an emphasis on a growing knowledge of the Bible and Christian doctrines (academic/mind).
- 2) To assist in the on-going development of the student's personal relationship with Jesus Christ. This is an emphasis on the student's "inner world" and devotional life (spiritual devotion/heart).
- 3) To give opportunities for the student to develop talents and spiritual gifts through openness to the Holy Spirit and in practical ministry outreach. Ministry experiences in churches, institutions, and in foreign mission contexts will be organized (practical/physical).

The OMEGA Program has a Holistic approach that emphasizes:

HEAD (Academics) – through class lectures and discussion [10 courses], reading and writing assignments, and individual interaction with a variety of instructors.

HEART (Spiritual) – through spiritual formation, spiritual disciplines, retreats, and one on one mentoring with the OMEGA Director or Assistant Director.

HANDS (Reaching a lost world) – through ministry involvement in local churches, working with children or adults, youth, street ministry, and urban outreach experience.



Europe 2022



Europe 2022

COURSE REQUIREMENTS AND TRANSFERABILITY

The OMEGA Global one-year discipleship program begins in September and continues for nine consecutive months. OMEGA Global includes a three and a half week international missions trip to a foreign country in May. The “intercultural missions” experience is mandatory for all students in OMEGA Global. To date, OMEGA Global teams have ministered in countries such as Brazil, Britain, Poland, Cambodia, China, Czech Republic, Estonia, Germany, Guatemala, Philippines, Romania, Russia, Slovakia, Sri Lanka, Thailand, Uganda, Vietnam, Ukraine, and the U.S.A. Mission trip costs are indicated on the current college cost sheet.

Students who successfully complete the OMEGA Global courses will earn 30 college credits for transfer into any of the other academic programs at Summit.

OMEGA Global courses are taught on the Summit campus. Students live in dormitories. The discipleship emphasis includes personal mentoring and community life. Ministry outreach includes a variety of ministry experiences in the local church as well as in non-church related ministries. The program ends with the international missions trip.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester		Spring Semester	
DISC 101 Spiritual Formation	3	DISC 104 Team Leadership	3
BIBL 111 Bible Survey	3	DISC 106 Church Ministry	3
BIBL 115 Gospels	3	BIBL 114 Pentateuch	3
RELS 133 Religious Conversion	3	THEO 121 Doctrinal Survey	3
RELS 134 Apologetics	3	RELS 132 Cross Cultural Studies	3
	15		15

ROMER **(Recognition of Ministry Education Requirements Certificate)**

The college offers courses that specifically fulfill the PAOC's Recognition of Ministry Credential. The ROMER Certificate fulfills the academic requirements of this credential and is attainable in one year. Five of the courses listed are required (indicated by *).

LEARNING OUTCOMES

Upon completion of this program the student shall be able to:

- 1) demonstrate a thoughtful personal philosophy of ministry rooted in Biblical truth.
- 2) demonstrate an understanding of God's call with an awareness of the gifts, strengths, weaknesses, and vulnerabilities they may bring to ministry.
- 3) demonstrate an understanding of the Scriptures as well as the practical and theoretical aspects of vocational Christian ministry.
- 4) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of leaders; and
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on the enablement of the Holy Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester	Spring Semester	
BIBL 113 Hermeneutics *	3	HIST 172 History of the Pentecostal Church * 3
RELS 132 Introduction to Spiritual Issues	3	THEO 222 Doctrine II 3
BIBL 211 Historical Literature of the OT	3	RELS 234 Expository Preaching * 3
THEO 221 Doctrine I	3	RELS 331 Pastoral Theology * 3
THEO 321 Biblical Theology of the Holy Spirit *	3	Bible Elective 3
	15	15

WORSHIP ARTS

OBJECTIVES

This one-year program is geared towards equipping students with skills for sound production, media, and church ministry. In addition to audio and media courses, students will study Bible and spiritual formation. “Hands on” application in the recording studio as well as in chapel services, live recordings, special events, and conferences, will provide essential experience working with sound and media equipment in a team environment.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) understand and use sound equipment for recording, mixing, and musical performances in both a live and studio environment.
- 2) understand and use the popular Digital Audio Workstations (DAW) for recording and music production (Logic®, ProTools®, and Ableton®).
- 3) understand and implement various social media tools in the church and ministry contexts.
- 4) use equipment to develop visual media for various ministries.
- 5) recognize the importance of the presence and power of the Holy Spirit in ministry.
- 6) understand some of the key books of the Bible and important principles for spiritual formation.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester	Spring Semester	
BIBL 115 Gospels	3	BIBL 114 Pentateuch 3
RELS 131 Intro. to Spiritual Issues	3	MUSI 160 Chapel Sound and Media Practicum II 1
MUSI 159 Chapel Sound and Media Practicum I	1	MUSI 358 Recording and Mixing II 2
BIBL 250 Biblical Foundations and Contemporary Issues of Worship	3	MUSI 359 Recording Studio Lab II 1
MUSI 355 Church Audio and Media	2	MUSI 361 Production in Ministry 2
MUSI 356 Recording and Mixing I	2	BIBL Elective 3
MUSI 357 Recording Studio Lab I	1	Open Elective 3
	15	15

OPTIONAL ELECTIVE COURSES

BIBL 111 Bible Survey	3	MUSI 153, 154 Private Lessons	1 per semester
THEO 121 Doctrinal Survey	3	MUSI 253 Instrumental Methods and Music Arranging for Worship	2
RELS 134 Apologetics	3	MUSI 254 Vocal Methods for Leading and Coaching	1
MUSI 151, 152 Musicianship I and II	3/3		

BIBLE

OBJECTIVES

The Certificate in Bible is a one-year introduction to Biblical studies which provides students with training in the basics of Scripture, Christian worldview, discipleship, and ministry. The ten courses in this certificate will advance the student's learning of core Biblical truths that will provide guidance for career choices and lifestyle decisions.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate substantial Bible knowledge and its major themes.
- 2) effectively interpret Scripture for practical application and ministry.
- 3) develop and demonstrate an authentic Christian worldview.
- 4) practice Christian life skills and nurture a godly, Spirit-filled, ethical lifestyle.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester		Spring Semester	
BIBL 111 Bible Survey	3	BIBLE 114 Pentateuch	3
BIBL 113 Hermeneutics	3	THEO 121 Doctrinal Survey	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies OR EDUC 142 Principles of Teaching	3
RELS 131 Intro to Spiritual Issues	3	BIBL 212 Acts	3
RELS 133 Religious Conversion	3	Bible Elective	3
	15		15

CHILD AND FAMILY MINISTRY

OBJECTIVES

This certificate is for those who desire to serve in a Church ministry specializing in children and families. It includes an emphasis on education, communication, child development and teaching. The certificate requires 10 courses that will equip and enrich ministry workers.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate an understanding of the importance of ministry to children and families in the local church.
- 2) demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels.
- 3) develop effective practices and methods of teaching, discipleship, and community outreach.
- 4) identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families.
- 5) nurture the practice of ministry in the power of the Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	EDUC 142 Principles of Teaching	3
BIBL 115 Gospels	3	BIBL 212 Acts	3
EDUC 241 Youth Communication	3	RELS 238 Contemporary Child and Family Issues	3
COUN 245 Counselling Foundations I	3	EDUC 243 Resource/Program Development	3
RELS 334 Leadership Development	3	RELS 344 Child and Family Leadership	3
	15		15

[**Note:** Course work will be supplemented with BC and Yukon District Children's Ministry events when available.]

YOUTH MINISTRY

OBJECTIVES

This certificate is for those who desire to serve in ministry to the emerging generations (ages 11-25). It is practical in nature with an emphasis on practical theology, communication, adolescent issues and development. The certificate requires 10 courses that will educate and equip youth ministry workers.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations.
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership.
- 3) understand contemporary issues, trends, and needs of students and their families.
- 4) communicate effectively with varying audience levels.
- 5) model effective leadership skills in terms of both programs and relationships for ministry.
- 6) equip youth for the Great Commission discipleship; and,
- 7) nurture the practice of ministry in the power of the Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester		Spring Semester	
BIBL 115 Gospels	3	THEO 221 Doctrine I	3
EDUC 241 Youth Communication	3	EDUC 142 Principles of Teaching	3
RELS 334 Leadership Development	3	RELS 232 Contemporary Youth Issues	3
RELS 338 Local Church Leadership	3	EDUC 244 Adolescent Development	3
RELS 432 Career Youth Leadership	3	Bible Elective	3
	15		15

CHURCH AND PARACHURCH LEADERSHIP

OBJECTIVES

This program is designed for those who want to serve in areas of institutional leadership. The focus is on leadership principles for work in non-profit organizations, churches, or global work contexts. This certificate is delivered at the undergraduate level over two semesters. It aims to provide wholistic preparation for leadership opportunities in organizational administration.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of service which is cognizant of contemporary culture and a Christian worldview.
- 2) demonstrate an understanding of a Christian view of service and the need for practical, theoretical and effective administrative skill in managing organizations.
- 3) demonstrate an understanding of the aspects of vocational Christian service whether in the church or in non-profit, charitable institutions.
- 4) demonstrate a basic level of competence in leadership, interpersonal and communication skills expected of administrators.
- 5) demonstrate an understanding of institutional management systems, mission statement, strategy formation, planning, principles of governance, human resource issues and financial matters;
- 6) demonstrate Christian character, integrity and spiritual gifting for administrative leadership.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester		Spring Semester	
NFPL 101 Intro to Administrative Leadership	3	BUSI 111 Business Foundations OR if taken Open Elective	3
NFPL 301 Fund Development and Financial Management	3	NFPL 202 Organizational Planning OR NFPL Elective	3
RELS 334 Leadership Development OR if taken, Open Elective	3	NFPL 302 Human Resource Management	3
Bible Elective	3	NFPL 402 Business as Mission	3
Theology Elective	3	Theology Elective	3
	15		15

Elective: NFPL 203 Introduction to Community Development

NOTE: Students who hold an accredited BA degree may apply to take 3 of the Pentecostal Studies courses at the graduate study level as their electives. i.e.,

- THEO 502 Pastoral Theology
- THEO 504 Canadian Pentecostal History
- THEO 505 Pentecostal Preaching in a Post-Christian Culture

ONE-YEAR PRE-UNIVERSITY

This program is designed for students who are contemplating education at a secular University. The program provides foundational courses in Bible, Theology and General Education to strengthen spiritual formation and Christian worldview.

Fall Semester		Spring Semester	
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch OR THEO 222 Doctrine II	3
BIBL 115 Gospels	3	BIBL 212 Acts	3
RELS 131 Introduction to Spiritual Issues	3	RELS 332 Christianity and Culture	3
THEO 221 Doctrine I	3	RELS 132 Cross Cultural Studies OR Open Elective	3
General Studies Elective	3	General Studies Elective	3
	15		15

General Studies Electives

Fall Semester (choose one)	Spring Semester (choose one)
ENGL 100 Writing in the University Context	ENGL 103 Introduction to Literature
PSYC 101 Introduction to Psychology	PHIL 210 Contemporary Ethics
HIST 111 History of Christianity I	HIST 260 History of Christianity II
MUSI 452 History of Music	PSYC 344 Marriage and Family Counselling

Note: Although some universities may grant transfer of credit for some courses, Summit Pacific College cannot guarantee that these courses will receive a transfer of credit in a university or college.

TWO-YEAR CERTIFICATE PROGRAMS

These two-year certificate programs in General Bible, Child and Family Ministry and Worship Arts consist of 60 to 63 semester hours of required and elective courses. Each certificate is a recognized program of the college, but its completion does not constitute graduation from the college, nor does it meet the requirements for ordination as set forth by the Pentecostal Assemblies of Canada.

GENERAL BIBLE

OBJECTIVES

This program is designed to provide students with a concentration of Bible related studies and basic skills and competencies for the sharing of one's faith.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate substantial Bible knowledge and its major themes.
- 2) effectively interpret Scripture for practical application and ministry.
- 3) develop and demonstrate an authentic Christian worldview.
- 4) practice Christian life skills and nurture a godly, Spirit-filled, ethical lifestyle.

COURSE REQUIREMENTS AND CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
THEO 321 Biblical Theology of the Holy Spirit	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Open Elective	3
General Studies Elective	3	General Studies Elective	3
	15		15

CHILD AND FAMILY MINISTRY

OBJECTIVES

This program is designed to provide competency for ministry in local churches that is focused on children and family issues. The program is rooted in the Scriptures and the application of truth in educational child and family care contexts.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate an understanding of the importance of ministry to children and families in the local church.
- 2) demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels.
- 3) identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families, and develop effective practices to serve.
- 4) nurture the practice of ministry in the power of the Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Note: some courses are offered every second year. Students should alter their programs as necessary.

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
RELS 131 Introduction to Spiritual Issues	3	HIST 172 History of the Pentecostal Church	3
RELS 133 Religious Conversion	3	RELS 238 Contemporary Child and Family Issues	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	PSYC 242 Developmental Psychology	3
EDUC 243 Resource/Program Development	3	RELS 344 Child and Family Leadership	3
COUN 245 Foundations of Counselling I	3	PSYC 344 Marriage and Family Counselling	3
	15		15

WORSHIP ARTS

OBJECTIVES

This program is designed to provide students with foundational training for involvement in worship services and music ministries, in and through the local church. It provides a general worship arts focus and equipping experience for church ministry.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) understand Biblical teaching regarding worship, discipleship, and evangelism.
- 2) understand the spiritual gifts and skills needed to lead worship services in a variety of contexts.
- 3) understand the tasks pertaining to effective worship arts ministry including sound and media, musicianship, and pastoring.
- 4) recognize the importance of the Word of God and the Holy Spirit in personal and corporate worship, as well as in community outreach.

Note: Some courses are offered every two years. Students should alter their programs as necessary. See Music course descriptions and semester schedule for elective options.

COURSE REQUIREMENTS AND CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 115 Gospels	3	BIBL 114 Pentateuch	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
MUSI 151 Musicianship I	3	MUSI 152 Musicianship II	3
MUSI 153 Private Lessons	1	MUSI 154 Private Lessons	1
BIBL 250 Biblical Foundations and Contemporary Issues of Worship	3	MUSI Elective	2
	16		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 113 Hermeneutics	3	HIST 172 History of the Pentecostal Church	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
MUSI 353 Chapel Ministry Group	1	MUSI 254 Vocal Methods for Leading and Coaching	1
MUSI 355 Church Audio and Media	2	MUSI 354 Chapel Ministry Group	1
MUSI 360 History of Music	3	MUSI 361 Production in Ministry	2
MUSI Electives	3	General Studies Elective	3
		Open Elective	3
	15		16

YOUTH MINISTRY AND ROMER CERTIFICATE

OBJECTIVES

This certificate is for those who desire to serve in ministry to the emerging generations (ages 11-25). It is practical in nature with an emphasis on practical theology, communication, adolescent issues and development. The certificate requires 15 courses that will educate and equip youth ministry workers while fulfilling the academic requirements of the PAOC's Recognition of Ministry Credential. Five of the courses listed are required for the ROMER (indicated by *).

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations.
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership.
- 3) understand contemporary issues, trends, and needs of students and their families.
- 4) communicate effectively with varying audience levels.
- 5) model effective leadership skills in terms of both programs and relationships for ministry.
- 6) equip youth for the Great Commission discipleship; and,
- 7) nurture the practice of ministry in the power of the Spirit.

This program takes 1.5 to 2 years to complete.

COURSE REQUIREMENTS AND CURRICULUM

Fall Semester	Spring Semester	
BIBL 113 Hermeneutics *	3	BIBL 114 Pentateuch 3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching 3
THEO 221 Doctrine I	3	HIST 172 History of the Pentecostal Church * 3
THEO 321 Biblical Theology of the Holy Spirit *	3	THEO 222 Doctrine II 3
RELS 334 Leadership Development	3	RELS 232 Contemporary Youth Issues 3
RELS 338 Local Church Leadership	3	RELS 234 Expository Preaching * 3
RELS 432 Career Youth Leadership	3	EDUC 244 Adolescent Development 3
		RELS 331 Pastoral Theology * 3
	21	24

DIPLOMA PROGRAMS

The diploma programs in Pastoral Theology, General Bible and Child and Family Ministry consist of 90-93 semester hours of required and elective courses.

PASTORAL THEOLOGY

OBJECTIVES

Those who graduate from this program will have a sound preparation in Bible and Theology (33 semester hours), Practics (36 semester hours) and General Studies (24 semester hours). This major is for those students called to full-time ministry and who desire the minimum formal Bible College education required by the Pentecostal Assemblies of Canada for ministerial ordination. The two semesters of Pastoral Internship will help to provide students with an understanding of the methods and skills needed to succeed in the ministry.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) express a thoughtful personal philosophy of ministry rooted in Scripture that is relevant in contemporary culture.
- 2) demonstrate an understanding of God's call to ministry with an awareness of the gifts, strengths, and vulnerabilities they bring to pastoral service.
- 3) demonstrate an understanding of the Bible as well as the practical and theoretical aspects of Christian ministry.
- 4) demonstrate basic competency in the practical leadership, interpersonal relationships and the communication skills expected of pastors; and
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on the Holy Spirit's empowering.

COURSE REQUIREMENTS AND CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	Bible Elective	3
COUN 245 Foundations of Counselling I	3	Science Elective	3
	15		15

SENIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
RELS 335 Pastoral Ministry Internship	1.5	RELS 336 Pastoral Ministry Internship	1.5
RELS 338 Local Church Leadership	3	Bible Elective	3
Bible Elective	3	Open Elective	3
	16.5		16.5

GENERAL BIBLE

OBJECTIVES

Those who graduate from this major will have a sound preparation in Bible and Theology (45 semester hours) as well as a foundation of Practics (15 semester hours), General Studies (24 semester hours), and 3 semester hours of open electives. This major is designed for those wanting to maximize Biblical studies in developing their skills for Christian service but do not have a call to full-time ministry. To qualify for credentialing after graduation with this major, students must use the open electives to take the required courses in Practics.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate a broad knowledge of the Bible and its major themes.
- 2) use proper hermeneutical, exegetical, and homiletical skills in the exposition, teaching, preaching, and application of Scripture.
- 3) do sound Biblical, historical, and systematic theologizing.
- 4) develop and demonstrate an authentic Christian worldview.
- 5) practice basic Christian life skills which include spiritual disciplines, evangelism, church ministry and cultural discernment.
- 6) nurture a godly, Spirit-filled, ethical lifestyle.

COURSE REQUIREMENTS AND CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	BIBL 114 Pentateuch	3
BIBL 113 Hermeneutics	3	RELS 132 Cross Cultural Studies	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
RELS 131 Introduction to Spiritual Issues	3	HIST 172 History of the Pentecostal Church	3
RELS 133 Religious Conversion	3	General Studies Elective	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	BIBL 214 Exegetical Methodology	3
Biblical Language	3	THEO 222 Doctrine II	3
Bible Elective	3	Biblical Language	3
General Studies Elective	3	Bible Elective	3
	15		15

SENIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 332 Christianity and Culture	3
RELS 334 Leadership Development	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Bible Elective	3
Bible Elective	3	Open Elective	3
	15		15

CHILD AND FAMILY MINISTRY

OBJECTIVES

This diploma is designed to provide competency for ministry in local churches that is focused on children and family issues. The program is rooted in the Scriptures and the application of truth in educational child and family care contexts. Those who graduate with this diploma will have a sound preparation in Bible and Theology (36 semester hours), Practics (30 semester hours) and General Studies (24 semester hours). This major is designed for those desiring to acquire skills in the area of ministry in the church for children and families. To qualify for PAOC credentialing after graduation with this major will require some additional hours.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate an understanding of the importance of ministry to children and families in the local church.
- 2) demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels, and develop effective practices to serve.
- 3) identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families.
- 4) articulate a Biblical philosophy and strategy for ministry to children and families.
- 5) communicate effectively with audiences; and
- 6) nurture the practice of ministry in the power of the Spirit.

COURSE REQUIREMENTS AND CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	BIBL 114 Pentateuch	3
BIBL 113 Hermeneutics	3	RELS 132 Cross Cultural Studies	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
RELS 131 Introduction to Spiritual Issues	3	HIST 172 History of the Pentecostal Church	3
RELS 133 Religious Conversion	3	General Studies Elective	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	BIBL 212 Acts	3
BIBL 211 Historical Literature	3	THEO 222 Doctrine II	3
THEO 221 Doctrine I	3	RELS 238 Contemporary Child and Family Issues	3
EDUC 241 Youth Communication	3	PSYC 242 Developmental Psychology	3
EDUC 243 Resource/Program Development	3	Bible Elective	3
	15		15

SENIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
THEO 422 Old Testament Theology	3	RELS 344 Child and Family Leadership	3
RELS 435CL/436CL Child and Family Leadership Internship	3	PSYC 344 Marriage and Family Counselling	3
Bible Elective	3	THEO 421 New Testament Theology	3
	15		15

Additional requirement for PAOC credentials:

- RELS 338 Local Church Leadership 3
- Pastoral Internship (must be in a PAOC ministry)

BACCALAUREATE DEGREE PROGRAMS

Summit offers seven baccalaureate degree programs and awards the *Bachelor of Arts in Religion degree to qualifying graduates.

- * In some cases, a student who transfers from a non-accredited Bible college to Summit will earn the Bachelor of Theology degree instead of the Bachelor of Arts in Religion degree. In all cases the Registrar will determine whether the student is eligible to qualify for the Bachelor of Arts in Religion degree.

BACHELOR OF ARTS IN RELIGION

“Summit Pacific College exists to educate, equip and enrich Christians for Spirit-empowered ministry in the Church and in the world.”

In keeping with Summit’s mission statement, all of Summit’s baccalaureate degree programs, with some variation in each major, include up to 45 semester hours of Bible and Theology, 50 hours of Practics, and 30 hours of General Studies courses.

Summit offers seven majors in the fields of Pastoral Theology, Youth Leadership, Child and Family Leadership, Counselling Foundations, Music Leadership, Non-Profit Global Leadership and Biblical Theology. Each major has a minimum of 24 semester hours of required and elective courses designed to promote competency in each discipline. The core program, electives and special requirements are listed under each major.



PASTORAL THEOLOGY MAJOR



Doug Frederick
Pastoral Theology Director

OBJECTIVES

This program is designed for students who sense God's call to pastor an existing local church or plant a new one. Such ministry requires a solid foundation in Bible and Theology (45 semester hours), introductory courses in General Studies (30 semester hours) and competency in the skills required of a pastor (48 semester hours). This program includes individual and group mentoring.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of ministry rooted in Biblical theology and cognizant of contemporary culture.
- 2) demonstrate an understanding of God's specific call and an awareness of the gifts, strengths, weaknesses, and vulnerabilities they bring to pastoral ministry.
- 3) demonstrate an understanding of the Scriptures as well as the many practical and theoretical aspects of vocational Christian ministry.
- 4) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of pastors; and
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on Holy Spirit fullness.

PASTORAL THEOLOGY MAJOR 27 semester hours

- 3 Leadership Development
- 3 Foundations of Counselling
- 3 Youth Communication
- 3 Expository Preaching
- 3 Church Planting and Revitalization
- 3 Pastoral Theology
- 3 Local Church Leadership
- 6 Pastoral Ministry Internship



Fred Fulford, Pastoral Theology Director Emeritus

PASTORAL THEOLOGY PROGRAM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	RELS 234 Expository Preaching	3
Biblical Language	3	Biblical Language	3
	15		15

JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
COUN 245 Foundations of Counselling I	3	RELS 336 Pastoral Ministry Internship *	3
Bible Elective	3	RELS 337 Church Planting and Revitalization	3
		General Studies Elective	3
	15		18

SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
RELS 338 Local Church Leadership	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	RELS 445 Pastoral Ministry Internship *	3
Open Elective	3	Bible Elective	3
Bible Elective	3	Science Elective	3
	15		15

- Although Internship is shown as 3 credits in a semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters OR for 3 credits in the Summer (May to August).

YOUTH LEADERSHIP MAJOR



Dr. Andrew Evans
Youth Leadership Director

OBJECTIVES

This program is designed for students who will begin pastoral ministry as youth pastors. The program meets the standards of the Pentecostal Assemblies of Canada for ordination. It consists of Bible and Theology (42 semester hours), Practics (51 semester hours) and General Studies (30 semester hours). Included in the Practics division is a youth leadership major of 24 semester hours.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations.
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership.
- 3) understand contemporary issues, trends and needs of students and their families.
- 4) communicate effectively with varying audience levels.
- 5) model effective leadership skills in terms of both programs and relationships for ministry.
- 6) equip youth for global Great Commission discipleship; and,
- 7) nurture the practice of ministry in the power of the Spirit.

YOUTH LEADERSHIP MAJOR

24 semester hours

3 Leadership Development
3 Contemporary Youth Issues
3 Adolescent Development
3 Youth Communication
3 Career Youth Leadership
3 Youth Leadership Internship
3 Youth Leadership Administration
3 Foundations of Counselling I



YOUTH LEADERSHIP PROGRAM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	RELS 232 Contemporary Youth Issues	3
Biblical Language	3	Biblical Language	3
	15		15

JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	EDUC 244 Adolescent Development	3
COUN 245 Foundations of Counselling I	3	HIST 260 History of Christianity II	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
RELS 335 Pastoral Ministry Internship *	3	Bible Elective	3
Bible Elective	3		
	18		15

SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
RELS 338 Local Church Leadership	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Open Elective	3
RELS 435y Youth Leadership Internship *	3	Bible Elective	3
RELS 438 Career Youth Leadership	3	Science Elective	3
	15		15

- Although Internship is shown as 3 credits in a semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters OR for 3 credits in the Summer (May to August).

CHILD AND FAMILY LEADERSHIP MAJOR



Kim Quigley
Child and Family
Leadership Director

OBJECTIVES

The Child & Family Leadership program is designed for students who will focus on pastoral ministry to children and families in local churches. The program is rooted in the Scriptures and the application of truth in educational child and family care contexts. The program meets the standards of the Pentecostal Assemblies of Canada for ordination. It consists of Bible and Theology (42 semester hours), Practics (51 semester hours), and General Studies (30 semester hours). Included in the Practics division is a Child & Family major of 24 semester hours.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate an understanding of the importance of ministry to children and families in the local church.
- 2) demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels.
- 3) develop effective practices and methods of teaching, discipleship, and community outreach.
- 4) identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families.
- 5) articulate a Biblical philosophy and strategy for ministry to children and families.
- 6) communicate effectively with audiences; and
- 7) nurture the practice of ministry in the power of the Spirit.

CHILD AND FAMILY LEADERSHIP MAJOR

24 semester hours

- 3 Principles of Teaching
- 3 Youth Communication
- 3 Resource/Program Development
- 3 Developmental Psychology
- 3 Contemporary Child & Family Issues
- 3 Marriage & Family Counselling
- 3 Child & Family Leadership
- 3 Child & Family Leadership Internship



CHILD AND FAMILY LEADERSHIP PROGRAM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	RELS 238 Contemporary Child and Family Issues	3
EDUC 243 Resource/Program Development	3	PSYC 242 Developmental Psychology	3
	15		15

JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
COUN 245 Foundations of Counselling I	3	RELS 331 Pastoral Theology	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 332 Christianity and Culture	3
RELS 334 Leadership Development	3	PSYC 344 Marriage and Family Counselling	3
RELS 335 Pastoral Ministry Internship *	3	RELS 344 Child and Family Leadership	3
Bible Elective	3		
	18		15

SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
RELS 338 Local Church Leadership	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Open Elective	3
RELS 435CL/436CL Child & Family Leadership Internship *	3	Bible Elective	3
Bible Elective	3	Science Elective	3
	15		15

- Although Internship is shown as 3 credits in a semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters OR for 3 credits in the Summer (May to August).

COUNSELLING FOUNDATIONS MAJOR



Dr. Melody Deeley
Counselling Foundations
Director

OBJECTIVES

Rooted in a firm foundation of Bible and Theology (39 semester hours), the B.A. in Religion with a Major in Counselling Foundations is designed to equip the student with basic counselling skills for lay counselling and pastoral counselling situations (54 semester hours). This program is also intended to provide students with the foundations and prerequisites for future studies in counselling at a graduate level. General Studies comprise 30 semester hours.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate faith with counselling philosophy and practice.
- 2) demonstrate an understanding of Scripture as it relates to the issues that arise while working in the counselling profession.
- 3) demonstrate knowledge of the current models of psychotherapies and Christian counselling.
- 4) demonstrate a deeper understanding of people, the various experiences they face and the issues that tend to disrupt human life.
- 5) demonstrate an appreciation of the diversity of humankind.
- 6) observe the value and potential that Christ has placed within each person.
- 7) demonstrate Spirit-led discernment and skill in pastoral counselling; and,
- 8) enter a Master's degree program in counselling.

COUNSELLING FOUNDATIONS MAJOR

30 semester hours

- 3 Introduction to Psychology
- 3 Foundations of Counselling I
- 3 Foundations of Counselling II
- 3 Developmental Psychology
- 3 Personality Theories
- 3 Marriage and Family Counselling
- 3 Statistics & Social Science
- 3 Abnormal Psychology
- 3 Counselling Internship
- 3 Brain & Behaviour



COUNSELLING FOUNDATIONS PROGRAM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	PSYC 242 Developmental Psychology	3
COUN 245 Foundations of Counselling I	3	COUN 246 Foundations of Counselling II	3
	15		15

JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 335 Pastoral Ministry Internship *	3	RELS 332 Christianity and Culture	3
PSYC 343 Abnormal Psychology	3	PSYC 344 Marriage and Family Counselling	3
Bible Elective	3	Bible Elective	3
Bible Elective	3		
	18		15

SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
RELS 338 Local Church Leadership	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	PSYC 445 Statistics & Social Science	3
PSYC 443 Personality Theories	3	PSYC 447 Brain and Behaviour	3
COUN 445 Counselling Internship *	3	Open Elective	3
	15		15

- Although Internship is shown as 3 credits in a semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters OR for 3 credits in the Summer (May to August).

MUSIC LEADERSHIP MAJOR



Dr. Brent Gibson
Music Leadership Director

OBJECTIVES

This major prepares and equips students for worship ministry in local church contexts to provide effective pastoral leadership. Together with the foundational study of Bible and Theology [39 credits], Practics [21 credits], General Studies [30 credits], the student is provided with important foundations in corporate worship ministry training [33 credits].

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) understand and assimilate the Scriptural purposes and uses of music in corporate worship, discipleship, education, and evangelism.
- 2) demonstrate the musical, spiritual and leadership skills necessary to plan and lead worship services based on Biblical principles with sensitivity to the Holy Spirit.
- 3) serve in respect of unique local church cultural contexts.
- 4) show evidence of appreciation for church music in its various historical and contemporary forms.
- 5) knowledgeably interact with and apply various musical genres.
- 6) effectively supervise, direct and mentor a variety of music groups, sound /audio teams, media / tech personnel as team members.
- 7) effectively carry out administrative tasks relating to church ministries or other work contexts.
- 8) exhibit an acceptable level of musical, technological and leadership competency.
- 9) recognize the importance of the presence and power of the Holy Spirit in personal and corporate worship, as well as in community outreach.

MUSIC LEADERSHIP MAJOR

30 semester hours

6 Musicianship I and Musicianship II	3 Private Lessons [Primary Instrument] **
3 Biblical Foundations and Contemporary Issues of Worship	2 Chapel Ministry Group
3 History of Music [General Studies Requirement]	2 Church Audio and Media
3 Corporate Worship Leadership and Administration	1 Keyboard
3 Music Internship*	1 Vocal Methods for Leading and Coaching
2 Instrumental Methods and Music Arranging for Worship	1 Private Voice Lesson

- **Electives:** Since 3 required credits are Bible and 3 are General Studies credits, the student may take 6 additional Music elective credits. See the Music Handbook for details.
- **NOTE:** Some courses are offered every two years. Students should alter their programs as necessary.

MUSIC LEADERSHIP PROGRAM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
MUSI 151 Musicianship I	3	MUSI 152 Musicianship II	3
MUSI 153 Private Lessons	1	MUSI 154 Private Lessons	1
	16		16

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	MUSI 153 Private Voice Lesson	1
RELS 133 Religious Conversion	3	HIST 172 History of Pentecostal Church	3
THEO 221 Doctrine I	3	BIBL 212 Acts	3
MUSI 251 Keyboard	1	THEO 222 Doctrine II	3
BIBL 250 Biblical Foundations and Contemporary Issues of Worship	3	MUSI 254 Vocal Methods for Leading and Coaching	1
MUSI 353 Chapel Ministry Group	1	MUSI 354 Chapel Ministry Group	1
MUSI 355 Church Audio & Media	2	Open Elective	3
	16		15

JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	BUSI 111 Business Foundations	3
MUSI 153 Private Lessons	1	HIST 260 History of Christianity II	3
BIBL 211 Historical Literature	3	MUSI 351 Corporate Worship Leadership and Administration	3
EDUC 241 Youth Communication	3	BIBL 313 Psalms	3
MUSI 253 Instrumental Methods and Music Arranging	2	Music Elective	3
MUSI 360 History of Music	3		
	15		15

SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
THEO 422 Old Testament Theology	3	THEO 421 New Testament Theology	3
Open Elective	3	MUSI 456 Music Leadership Internship *	3
Bible Elective	3	Science Elective	3
	15		15

- Although Internship is shown as 3 credits in a semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters OR for 3 credits in the Summer (May to August).
- * **For PAOC credentials:** internship must be in a PAOC church and students must take *RELS 338 Local Church Leadership* [3].
- ** **MUSI 002 Primary Instrument Competency:** In order to graduate, the Music Leadership major is required to pass the Primary Instrument Competency exam on either piano, voice or guitar.

NON-PROFIT GLOBAL LEADERSHIP MAJOR



Kory Sorensen
Non-Profit Global
Leadership Director

OBJECTIVES

This program is designed for those who want to serve in areas of institutional and ministry related leadership. The program focusses on leadership principles for work in non-profit organizations, churches, foreign mission agencies and Non-Governmental Organizations. An emphasis on cultural diversity prepares students for service with intercultural teams for local and foreign contexts.

The four-year BA program provides a holistic preparation for an administrative leadership career that is shaped by Biblical and Theological study (39 semester hours), practical course work (54 semester hours), and grounded in General Studies (30 semester hours).

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate development of a personal philosophy of ministry and leadership that is rooted in scripture.
- 2) exhibit knowledge of contemporary cultural issues through the lens of a Christian worldview.
- 3) express an understanding of God's call to serve through administrative ministry with an appreciation for local and global challenges.
- 4) demonstrate an understanding of the Scriptures as well as the many practical and theoretical aspects of vocational Christian service whether in the church, non-profit, mission agencies and charitable institutions.
- 5) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of administrators.
- 6) demonstrate an understanding of institutional management systems, mission statement and strategy formation, planning, principles of governance, human resource issues and financial matters.
- 7) demonstrate Christian character, integrity, and spiritual gifting for administrative leadership in diverse cultural contexts.

NON-PROFIT GLOBAL LEADERSHIP MAJOR 30 semester hours [Church & Charity]

- 3 Introduction to Administrative Leadership
- 3 Fund Development & Financial Management
- 3 Human Resource Management
- 3 Business as Mission
- 3 Organizational Planning
- 6 Internship (choice of two: Global Work; Capstone or Pastoral)

- 9 Open Electives (four courses from the following):
 - 3 Introduction to Community Development
 - 3 Capstone Project (Non-Profit)
 - 3 Intercultural Communication
 - 3 Comparative Religions
 - 3 Global Workers: Principles and Practices

NON-PROFIT GLOBAL LEADERSHIP PROGRAM

FRESHMAN YEAR

Fall Semester		Spring Semester	
NFPL 101 Intro to Administrative Leadership	3	BUSI 111 Business Foundations	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
PSYC 101 Introduction to Psychology	3	BIBL 212 Acts	3
NFPL 202 Organizational Planning	3	THEO 222 Doctrine II	3
BIBL 211 Historical Literature	3	Open Elective	3
THEO 221 Doctrine I	3	Bible Elective	3
EDUC 241 Youth Communication	3		
	18		15

JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
NFPL 301 Fund Development & Financial Management	3	NFPL 302 Human Resource Management	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
Bible Elective	3	RELS 336 Pastoral Ministry Internship *	3
	15		15

SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
THEO 422 Old Testament Theology	3	NFPL 402 Business as Mission	3
Internship or Capstone *	3	THEO 421 New Testament Theology	3
Open Elective	3	Open Elective	3
Bible Elective	3	Science Elective	3
	15		15

- Although Internship is shown as 3 credits in a semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters OR for 3 credits in the Summer (May to August).
- For PAOC credentials, one internship must be with a PAOC supervisor.
- **NOTE:** Some courses are offered every two years. Students should alter their programs as necessary.

BIBLICAL THEOLOGY MAJOR



Alford Deeley
Roger J. Stronstad
Chair of Biblical Theology

OBJECTIVES

This program is designed to give students a well-rounded college education with a sound preparation in Bible and Theology (51 semester hours), Biblical language emphasis, as well as a foundation in Practics (36 semester hours) and General Studies (36 semester hours).

An aptitude for the study of Biblical Hebrew and/or Greek is a prerequisite for enrolment in this program. Students who desire to continue their education at the graduate level will find this major attractive.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate a broad knowledge of the Bible and its major themes;
- 2) use proper hermeneutical, exegetical, and homiletical skills in the exposition, teaching, preaching, and application of Scripture;
- 3) do sound Biblical, historical and systematic theologizing;
- 4) develop and demonstrate an authentic Christian worldview;
- 5) practice basic Christian life skills which include spiritual disciplines, evangelism, church ministry and cultural discernment;
- 6) nurture a godly, Spirit-filled, ethical lifestyle; and,
- 7) advance confidently and successfully to seminary or graduate school studies.

BIBLICAL THEOLOGY MAJOR 24 semester hours

- 6 Beginning Greek or Hebrew
- 6 Intermediate Greek or Hebrew
- 3 Research in Theology
- 3 Exegetical Methodology
- 6 Elective hours in Bible and Theology

Additional Requirements for PAOC Credentials:

- 3 Local Church Leadership
- 3 Pastoral Ministry Internship

BIBLICAL THEOLOGY PROGRAM

FRESHMAN YEAR

Fall Semester		Spring Semester	
ENGL 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 101 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	BIBL 214 Exegetical Methodology	3
EDUC 241 Youth Communication	3	THEO 222 Doctrine II	3
Biblical Language	3	Biblical Language	3
Open Elective	3		
	18		15

JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Christianity I	3	HIST 260 History of Christianity II	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
Old Testament Elective	3	RELS 332 Christianity and Culture	3
Open Elective	3	New Testament Elective	3
Biblical Language	3	Biblical Language	3
	15		15

SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
BIBL 412 New Testament Backgrounds	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	THEO 424 Research in Theology	3
Old Testament Elective	3	New Testament Elective	3
Science Elective	3	Open Elective	3
	15		15

GLOBAL ED INSTITUTE

SUMMIT PACIFIC COLLEGE PARTNERSHIP WITH PAOC INTERNATIONAL MISSIONS



As part of the International Extension Studies at Summit Pacific College, the GlobalEd Institute serves constituencies and institutions both in Canada and internationally. The Institute functions in partnership with the GlobalEd department of the Pentecostal Assemblies of Canada (PAOC) Mission Global. GlobalEd is focused on the equipping ministries associated with the PAOC's global mission work and works with a global network of international colleges and equipping ministries.

Through IMEquip the GlobalEd Institute equips Canadians for effective global mission work through a comprehensive program of pre-field and global worker candidate equipping and services. This is accomplished through a variety of online courses and customized modules for vocational mission work (e.g. TESOL, Business and Entrepreneurship).

The institute also offers courses, modules, and programs internationally, working with international partners to address specific equipping needs. The institute serves as a vehicle for non-formal theological education and leadership training in international contexts offered in collaboration with like-minded global partners. The training is practical and flexible with variable delivery methods. It is also based on credible learning methods that lead to desirable outcomes and competencies. These international programs include:

Ministry Essentials Training Program (METP) which provides foundational equipping for church ministry in international settings where there is no access to formal training.

QUEST Leadership Program is committed to assist inter-generational leaders in their pursuit of character and spiritual development. The program equips leaders to be self-controlled, disciplined, upright, and ready to do whatever is good.

Light for the Nations (LfN) program is focused on raising missionaries in international settings and creating capacity for the global church to send mission workers.

Through networking and placement, the GlobalEd Institute facilitates opportunity for experiential student learning from mission exposure and engagement. As a part of the PAOC Mission Global program, GlobalEd has connections to a global worker force of 340 individuals serving in 75 different countries. There is also a strong connection to 54 international college/university partners. The institute connects learners to international internships, study-abroad experiences, and short-term international training initiatives compatible with individual ministry and vocational goals.

FURTHER INFORMATION

Further information about the GlobalEd Institute may be obtained by contacting Shelley Kauffeldt by telephone at (604) 851-7204 or 1-800-976-8388 or by e-mail at skauffeldt@summitpacific.ca.

DESCRIPTION OF COURSES

COURSE CODES

The alpha-numeric course prefix system should be interpreted as follows:

- The four letters indicate the department or main subject matter of a course.
[BIBL (Bible); DISC (Discipleship); COUN/PSYC (Counselling); EDUC (Education); MUSI (Music); RELS (Practics); THEO (Theology), NFPL (Not for Profit Leadership), etc.
- The first numeral indicates the year that the course should be taken [when possible].
1 = Freshman; 2 = Sophomore; 3 = Junior; 4 = Senior.
- The second numeral indicates the department [usually].
1 = Bible; 2 = Theology ; 3 = Practics; 4 = Education, Counselling, Psychology; 5 = Music.
- The third numeral may indicate the preferential sequence of courses taken in a program [some courses have prerequisites].
- DS – indicates a potential Directed Study course.
- F = Fall Semester
- S = Spring Semester
- Courses without a date are available every year
- TBA = To Be Announced (course is offered if enrolment quorum is reached)
- 2023/2025 - indicates when a course is probably offered. Courses with a date are offered on a rotation basis if enrolment quorum is reached.



CONTENTS

1. DISCIPLESHIP (DISC Omega Courses)
2. Division of Bible and Theology
 - 2.1 Biblical Literature (BIBL)
 - 2.2 Biblical Languages
 - 2.3 Systematic and Biblical Theology (THEO)
3. Division of Practics
 - 3.1 Pastoral Theology (RELS)
 - 3.2 Intercultural Studies (RELS)
 - 3.3 Youth Leadership (RELS)
 - 3.4 Christian Education (EDUC)
 - 3.5 Counselling Foundations (COUN/PSYC)
 - 3.6 Music Leadership
 - 3.7 Non-Profit Global Leadership
4. Division of General Education

1. DISCIPLESHIP (DISC OMEGA COURSES)

DISC 101 Spiritual Formation [F]

3 sem. hrs.

This course introduces the student to Christian discipleship and Spiritual disciplines. It promotes the formation of a deeper devotional life. It encourages a Christian response and understanding of relationships toward ourselves, God, the Church, and the world.

DISC 104 Team Leadership [S]

3 sem. hrs.

The course prepares teams for the short-term mission experience in May. Students study information regarding the destination, culture, language, keys to effective team ministry, and practical evangelism training. Teams prepare for ministry opportunities in schools, churches, and foreign local contexts. Learning leadership principles for leading ministry teams is emphasized.

DISC 106 Church Ministry [S]

3 sem. hrs.

This course presents an historical overview of the Church. It studies the Biblical role and function of the Church in the world. Students will develop their understanding and appreciation of the nature and purpose of the Universal Church as well as their role in a local church context. Personal spiritual gifts for ministry will be examined.

Omega Global students will also take: BIBL 111 Bible Survey, BIBL 114 Pentateuch, BIBL 115 Gospels, THEO 121 Doctrinal Survey, RELS 133 Religious Conversion, RELS 132 Cross Cultural Studies and RELS 134 Apologetics.

2. DIVISION OF BIBLE AND THEOLOGY

2.1 BIBLICAL LITERATURE (BIBL)

BIBL 111 Bible Survey [F]

3 sem. hrs.

This course provides an overview of the background, content, and message of the Bible. It includes brief summaries of the content, structure, and key themes of individual books within their broader Biblical sections. The purpose of the course is to give a broad, introductory understanding and knowledge of the Bible that is foundational to other Biblical courses.

BIBL 113 Hermeneutics [F]

3 sem. hrs.

Hermeneutics is concerned with the science of interpreting the Scriptures. This course includes a brief history of Biblical interpretation from Bible times to the present and an introduction to various contemporary schools of interpretation. Emphasis is given to the principles of interpretation common to evangelical Protestantism. General principles of interpretation will be applied to the different genres of the Bible including narrative, legal, historical, poetic, prophetic, gospel, and epistolary literature.

BIBL 114 Pentateuch [S]

3 sem. hrs.

A detailed study of the first five books of the Bible [the Torah or Law of the Hebrew Bible]. These books give the historical, theological, legal, and covenantal foundations for the faith of Israel, and ultimately for the Church.

BIBL 115 Gospels [F]

3 sem. hrs.

The Synoptic Gospels are studied as foundational New Testament literature in the context of first century Judaism. The Gospel of Matthew receives an in-depth expositional and theological exposition. The structure and themes of Mark, Luke, and John will be surveyed. Course material will feature the life, teaching, ministry, and passion of Jesus.

BIBL 211 Historical Literature of the Old Testament [F]

3 sem. hrs.

A study of Israel's history from the time of the Conquest (c.1400 BC) to the time of the Restoration (c. 450 BC). This focus on Biblical history includes periods of the Conquest (Joshua), the Settlement (Judges and Ruth), the Monarchy (the books of Samuel, Kings and Chronicles), the Exile and Restoration (Esther, Ezra and Nehemiah).

BIBL 212 Acts of the Apostles [S]

3 sem. hrs.

An expositional study of the Book of Acts presents the history of the Early Church from Christ's ascension to Paul's arrest and ministry in Rome. "Acts" shows the impressive growth of Christianity in the context of a pluralistic society with various degrees of persecution. The origin and activities of the charismatic community and its leaders are observed. Early church practices of prayer, fellowship, sacraments and evangelism are examined to reveal church planting and missionary strategies. The role of the Holy Spirit is featured to present the programmatic implications for all churches. Ministry roles of key characters in Acts provide instruction for contemporary leadership application. This course provides an important background for the study of the Pauline epistles and the Church of the apostolic fathers.

BIBL 214 Exegetical Methodology [DS]**3 sem. hrs.**

This course considers principles for the historical investigation into the meaning of the Biblical text. It works through the principles and methods for careful exegetical work with a focus on the intention of the Biblical authors for the original audience of the Scriptures.

BIBL 250 Biblical Foundations & Contemporary Issues of Worship [F 2024/2026]**3 sem. hrs.**

This course develops a Biblical-Historical theology of worship in order to best navigate contemporary worship issues that face today's church. Scriptures are examined to discover the meaning of worship for both a personal devotional life and worship in a Christian community. The historical development of Christian worship is presented using Historical Paradigm Theory. Some of the contemporary issues that will be discussed are: song selection that serves the entire congregation, a healthy model for the arts and media in worship ministry, and differing perspectives in corporate worship service design – Seeker Service, Believers Service, or Missional Service. (This course is a prerequisite for MUSI 351 Corporate Worship Leadership and Administration.)

BIBL 311 Pauline Literature [F 2025/2027]**3 sem. hrs.**

A detailed exegetical and theological exposition of Paul's "soteriological" epistles is presented. From Romans and Galatians, Paul's teaching on the plight of man, God's saving provision in Jesus, and the liberty and growth of the Christian through the indwelling of the Spirit are emphasized. Paul's teaching on the Law, works and faith is compared and contrasted with the perspective of the Judaism of New Testament times.

BIBL 312 Prophetic Literature [DS]**3 sem. hrs.**

This course examines some of the prophetic literature of the Old Testament in order to highlight the message and theology it reveals. The OT development of the prophetic tradition and key theological themes are examined with an emphasis on three "major" prophets (Isaiah, Jeremiah, Ezekiel). The ancient Near Eastern historical setting and culture informs the background and context for study. The course introduction highlights the importance of Biblical Theology and its relationship to Systematic and Historical Theology.

BIBL 313 Psalms [S 2025/2027]**3 sem. hrs.**

This course is a study into the structure and literary style of the Hebrew Psalter or hymnal. Various genres of Psalms including the Lament, Trust, Didactic, Royal/Messianic, and Praise are analysed. Several Psalms will be exegeted.

BIBL 314 Wisdom Literature of the Old Testament [F 2024/2026]**3 sem. hrs.**

An introduction to the Wisdom literature of the Old Testament: Job, Proverbs, Song of Solomon and Ecclesiastes. The student is led into an understanding and appreciation of the literary style, the basic content, and values of these unique books for application in everyday Christian living.

BIBL 316 Eschatological Literature [S 2025/2027]**3 sem. hrs.**

The doctrine of future events studied in connection with the prophecies of Daniel and Revelation. The content of these books is carefully investigated and topical concerns such as the second coming of Christ, final judgment, millennialism and its variants are given thoughtful attention.

BIBL 317 Corinthians I & II/Philippians [F 2024/2026]**3 sem. hrs.**

An exegetical and theological study of Paul's Letters to the Corinthians and Philippians. Problems in the Corinthian church and its troubled relationship with its apostle will be examined in the context of its social, religious, economic and political setting. Implications of Paul's Corinthian correspondence for the mission, ministry and leadership of today's church will be considered.

BIBL 411 New Testament Backgrounds [DS]**3 sem. hrs.**

This course is a survey of the history, culture, institutions and religion of inter-testamental Judaism through the archaeology and literature of the period. It provides essential background material for New Testament documents and theology.

BIBL 412 Non-Pauline Epistles [S 2024/2026]**3 sem. hrs.**

A detailed exposition of the Epistle to the Hebrews, James, 1 and 2 Peter, and Jude. Each book is considered for its setting in the world of the New Testament, its Christology, its relationship to the teaching of Jesus and its theological and practical instruction. Where applicable, each book is considered for its controversy with false doctrine and practices which threatened to corrupt apostolic Christianity.

BIBL 413 Minor Prophets [F 2024/2026]**3 sem. hrs.**

This course presents the themes and messages of the "minor" prophets that are contained in the "Book of Twelve" of the Hebrew Bible. The theological implications of the message of each prophet are explored and the practical lessons which are to be found in these books are emphasized.

BIBL 414 Johannine Literature [F 2023/2025]**3 sem. hrs.**

A detailed exposition of both the Gospel of John and the 3 Johannine Epistles. Emphasis is given to Johannine Christology, the signs and discourses, as well as John's teaching concerning false teachers.

BIBL 417 Pastoral Epistles & Ephesians [F 2024/2026]**3 sem. hrs.**

A careful exposition of the Pastoral Epistles of Paul (I & II Timothy and Titus) and Ephesians. Each book is considered in its context with application to Pastoral concerns in ministry.

2.2 BIBLICAL LANGUAGES**GREE 235, 236 Elementary New Testament Greek [F/S]****3-3 sem. hrs.**

A basic introduction to Koine Greek designed to prepare the student for reading the Greek New Testament, including a reading of the Johannine epistles in Greek.

HEBR 245, 246 Elementary Biblical Hebrew & Exegesis [F/S]**3-3 sem. hrs.**

An introduction to the grammar and vocabulary of Biblical Hebrew, designed to prepare the student for serious reading and study of the Hebrew Bible.

GREE 331, 332 Readings in the Greek New Testament [TBA]**3-3 sem. hrs.**

A reading of selected texts from the New Testament, including a study of Greek syntax and an introduction to exegetical methodology. Prerequisites: 235/236 Elementary New Testament Greek.

HEBR 337, 338 Readings in the Hebrew Bible [TBA]**3-3 sem. hrs.**

A reading of selected texts from the Hebrew Bible, indicating a study of Hebrew syntax and an introduction to exegetical methodology. Prerequisites: 245/246 Elementary Biblical Hebrew and Exegesis.

2.3 SYSTEMATIC AND BIBLICAL THEOLOGY (THEO)

THEO 121 Doctrinal Survey [S]

3 sem. hrs.

The major doctrines of the Bible are considered in as much detail as possible. A thematic emphasis includes the role of Scripture, the doctrines of God, angels, man, sin, Christ, salvation, the Holy Spirit, the Church, and eternal life.

THEO 221 Doctrine I [F]

3 sem. hrs.

This is the first of two courses which cover a comprehensive range of Christian theology. The study of Systematic Theology begins with theological prolegomena to introduce appropriate theological method and disciplines. It explores the doctrines of Scripture (Bibliology: revelation, inspiration, canonicity, inerrancy, authority, canon), theology proper (God, Trinity, creation, providence), and anthropology (man, the “fall,” sin, angels). Lessons will be based on the exegesis of Scripture, with reference to historical theological development. The Bible is considered as the ultimate authority in matters of doctrine, faith, and life.

THEO 222 Doctrine II [S]

3 sem. hrs.

This is the second of two courses which cover a comprehensive range of Christian theology. The course continues to examine the key Systematic Theology doctrines including Christology (God the Son, Soteriology / Salvation), Pneumatology (God the Holy Spirit), Ecclesiology (The Church), and Eschatology (The Last Things or end time events). Lessons will be based on the exegesis of Scripture, with reference to historical theological development. The Bible is considered as the ultimate authority in matters of doctrine, faith, and life. (Prerequisite: THEO 221 or THEO 121)

THEO 321 Biblical Theology of the Holy Spirit [F]

3 sem. hrs.

This course traces the doctrine of the Holy Spirit through its major Biblical witnesses: the Spirit of God in the Old Testament and the Holy Spirit in the writings of Luke, John and Paul. This methodology leads to the discovery of the unity and diversity within these major witnesses to the Spirit’s soteriological, sanctifying, empowering, and service functions.

THEO 323 Christology [TBA]

3 sem. hrs.

An emphasis on the Doctrine of Sin and Christ the Redeemer is made from the traditional circle of themes in Christian theology. The course seeks to uncover the nature, work, and effect of sin, which is often obscured by modern secular ideologies. A Biblical, historical, and theological understanding of the doctrine of the person and work of Jesus Christ is advocated.

THEO 421 New Testament Theology [S]

3 sem. hrs.

The message and meaning of the New Testament as revealed through the discipline of Biblical rather than systematic theology. The history and methodology of New Testament theology are briefly reviewed. The major themes of each New Testament witness are analysed and recognition is given to both the fundamental unity of New Testament literature and diversity of authorial expression.

THEO 422 Old Testament Theology [F]

3 sem. hrs.

The message and meaning of the Old Testament as revealed through the discipline of Biblical rather than systematic theology. The development and legitimacy of this discipline are examined. Key theological themes of the Old Testament are discussed in light of the historical context in which they arose. The relationship between the theology of the Old and New Testaments is also investigated.

THEO 424 Research in Theology [DS]**3 sem. hrs.**

An independent study of a modern theological problem or issue that influences theology or contemporary schools of thought. Prerequisite: This course is limited to students who are in their junior or senior year.

3. DIVISION OF PRACTICS**3.1 PASTORAL THEOLOGY (RELS)****BUSI 111 Business Foundations [S]****3 sem. hrs.**

This course is an introductory study of business, particularly focusing on planning and budgeting of both personal and church finances, and on the organizing, managing and reporting of (church) business entities. Coverage includes business leadership, especially as applied to leading effective meetings and trouble-shooting various management issues/conflicts, along with a primer (fundamental principles) on how to start a small business.

RELS 131 Introduction to Spiritual Issues [F]**3 sem. hrs.**

This course explores various aspects in the process of Christian Spiritual Formation. It begins with an overview of the way in which the Holy Spirit works in the lives of individual believers. An overview of the development, unique themes and challenges of Pentecostal Spirituality is provided. An understanding of God's unique gifting in each student's life will be uncovered as the class moves through the themes of spiritual gifts, personality, and the role of an individual's life experience. Topics include spiritual disciplines, discernment, the development of a Christian mind and character, the issue of sin and evil, and hindrances to spiritual growth.

RELS 134 Apologetics [OMEGA] [F]**3 sem. hrs.**

Presents a contemporary and reasonable defence of Christianity in a multi-faith and post-modern world. While emphasis will be placed on building a positive case for Christianity, appropriate negative objections will also be discussed.

RELS 234 Expository Preaching [S]**3 sem. hrs.**

Students advance further in understanding and skill in sermon preparation through the critical evaluation of their outlines and preaching under supervision. Lab period required. Youth Communication or equivalent course is a prerequisite for taking Expository Preaching.

RELS 331p Pastoral Theology [S]**3 sem. hrs.**

A study of the minister and his work. The pastoral office in general is considered in the areas of call, preparation, and qualification. The pastor's relationship to the church board, educational departments of the church, the District, and the denomination as a whole are each examined from a Biblical, spiritual and practical standpoint.

RELS 332 Christianity and Culture [S]**3 sem. hrs.**

A study of the place of Christianity in the secular, multi-cultural, "post-modern" world of North America. This course focuses on how Christians should understand contemporary North American culture. It explores dimensions of this culture that Christians should repudiate, what aspects Christians may be ambivalent about, and what aspects Christians should affirm. This course examines how the entertainment media, fashion industry, sports, and news media, function as the cultural conditioners of our society.

RELS 334 Leadership Development [F]**3 sem. hrs.**

What makes Christian leadership unique? Building on biblical theology as well as recent developments in secular leadership theory and practice, an integrated approach to developing leaders in the church and in para-church ministry organizations will be considered. Several contemporary models of ministry and leadership development will be discussed and evaluated. Practical methods of identifying, recruiting, training, empowering and evaluating leaders will be explored.

RELS 337 Church Planting and Revitalization [S]**3 sem. hrs.**

This course focuses on Christian mission and ministry in the world's growing cities, particularly the Greater Vancouver Region, with special attention given to church planting principles, strategies and revitalization. The biblical basis for urban ministry and church planting is examined as well as case studies of effective urban missional strategies to reach people for Christ. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and reaching rapidly growing ethnic groups. This course includes field trips, lectures by church planters and denominational leaders, personal research into inner city, urban ministry methods as well as a self-directed reading component.

RELS 338 Local Church Leadership & Administration [F]**3 sem. hrs.**

This course focuses on the practical administrative and organizational aspects of leadership in a local church. It is designed especially for students seeking ministerial credentials with the Pentecostal Assemblies of Canada; however, students seeking credentials with other groups will be accommodated. Current leadership, conflict management and organizational change theory and practice will be integrated with the leadership implications of biblical ecclesiology and pastoral theology. Issues relating to the effective administration of the human, financial, spiritual and physical resources of the local church in order to fulfill its mission and vision will be explored. Topics such as vision casting, strategic planning, policy development, plan to protect, and event planning, are addressed.

RELS 339 Apologetics [TBA]**3 Sem. hrs.**

This course examines core truths of the Christian faith. Theism in general and Christianity are defended rigorously and advocated thoroughly in the light of contemporary skeptical allegations and doubt. Subjects range from the sciences and logic to evidential dynamics such as miracles, archaeology, and the great pillar of Christ's resurrection from the dead.

RELS 335, 336, 435, 436 Pastoral Ministry Internship**1-3 sem. hrs.**

An organized program for participation in Christian service activities under the supervision of an experienced pastor in a local assembly. Internships provide integral insights into the ministry components of churches and organizations for the intern's professional formation. In both the Fall and Spring semesters interns may achieve 1.5 credits per semester for 10 hours of practical involvement per week. Normally internships are restricted to students in their third or fourth year of studies.

RELS 435, 436s Pastoral Ministry Internship [Summer]**1-3 sem. hrs.**

An organized program for participation in Christian service activities under the supervision of an experienced pastor in a local assembly, during summer months. Internships provide integral insights into the ministry components of churches and organizations for the intern's professional formation. The course requires 300 hours of supervised pastoral service. Registration takes place in April after arrangements are made with a church and the program director.

3.2 INTERCULTURAL STUDIES (RELS)

RELS 132 Cross Cultural Studies [S]

3 sem. hrs.

This course is an introduction to the study of missiology and cross-cultural perspectives. Old and New Testament backgrounds for missions are explored in order to understand the importance of culture and God's expectations for his people in regards to "mission." An overview of the rise and development of missions in church history from the apostolic church to the present follows. Practical issues for involvement in missionary work are discussed in the light of contemporary missionary activities and global challenges.

RELS 133 Religious Conversion in a Multi-faith Society [F]

3 sem. hrs.

This course provides an overview of the main "world religions," Christian evangelism and matters of religious conversion. The course begins with an examination of Biblical backgrounds to religious concepts and developments. A comparative analysis follows which examines the origins and growth of other religions. From this contextual setting the Biblical instruction regarding evangelism is examined to determine what contemporary expressions of witnessing to Christian expressions of faith are effective. The course examines religious plurality in the Canadian context and endeavours to inspire a passionate desire to see people who are lost, come to a personal saving faith in Christ. Discussions will consider other worldviews, religious perspectives, cultural influences, cultic views, and current global realities. Strategies, methods, and personal preparation for evangelism will be considered.

RELS 236 Intercultural Communication [DS]

3 sem. hrs.

This course is an introduction to matters of intercultural communication. It helps us to identify our own cultural perspectives and facilitates learning about interpersonal relationships with people of other cultures. Various principles and tools for communicating the gospel to people in a different environment from our own familiar culture are considered. Cultural attitudes, values, and ways of life are presented and compared. Important issues like communication skills, culture, reaching people within a different context, diverse ways of thinking and expressing, and variegated behaviour patterns will be discussed.

RELS 434 Global Workers: Principles and Practices [F/S]

3 sem. hrs.

This course deals with perspectives and matters regarding preparations for the prospective global worker candidate [short term or career] as well as for those who desire to assist in the support and sending of such candidates. Discussion of roles, requirements, ministry, cultural adjustment, travel, health, security, qualifications, expectations, family, deputation, funding/ finance, spirituality, interpersonal relationships, and nationalization will inform course content. The course is delivered with several global workers and instructors in a modular format over a nine-month period.

RELS 435, 436i Global Work Internship 1-3 sem. hrs.

An organized program of Christian service in a cross-cultural setting, under the supervision of an experienced global worker or pastor, in a Canadian or in foreign mission context. Normally internships are restricted to students in their third or fourth year of studies. Internship arrangements may include guidance and partnership with PAOC global workers and may be done during summer months.

RELS 437 Comparative Religions and Cults [F 2024/2026] 3 sem. hrs.

This course explores the beliefs and practices of some of the non-Christian religions of the world. Christian views are compared with other perspectives in order to provide a better understanding and knowledge of other faiths. In addition to considering other belief systems, we will discover ways of sharing Biblical truth with people who according to the Bible are blind, deceived, or idolatrous. Also, some of the major cults will be considered in order to describe their tenets, practices, and proselytizing methods. This course endeavours to provide the basic tools required to interact with people of other faiths.

3.3 YOUTH LEADERSHIP (RELS)**RELS 232 Contemporary Youth Issues [S] 3 sem. hrs.**

Contemporary Youth Issues explores the spiritual, moral and psychological significance behind the contemporary issues that North American youth face. The goal of the course is to prepare youth workers to recognize and to learn how to respond wisely. It covers basic practical theology skills that enable the student to research the issues from a secular and biblical viewpoint in order to provide the necessary guidance for adolescents on their journey in following Jesus.

COUN 245 Foundations of Counselling I [F] 3 sem. hrs.

This foundational course will provide students with an overview of Christian counselling. Focus will be on the role of the Christian worker in dealing with specific needs in their own congregation and community. Basic counselling methodologies as well as the student's personal growth will be emphasized.

RELS 342 Youth Leadership Administration [F Part of Local Church Leadership] 3 sem. hrs.

This course focuses on the practical administrative and organizational aspects of leadership in a local youth ministry. It is designed especially for students seeking ministerial credentials with the Pentecostal Assemblies of Canada; however, students seeking credentials with other groups will be accommodated. Topics such as vision casting, strategic planning, leadership and policy development, plan to protect, event planning, and budgeting will be investigated.

RELS 432 Career Youth Leadership [F] 3 sem. hrs.

This course is designed to integrate the student's knowledge and skill of youth ministry into a study of vocational youth work. It surveys a variety of youth ministry philosophies, strategies and programs suitable for both church and para-church ministries. The student will consider the role and function of the youth leader within contemporary youth culture. The student will be challenged to develop a youth ministry plan in correlation to their personal philosophy of youth ministry.

RELS 435, 436y Youth Leadership Internship**1-3 sem. hrs.**

An organized program for participation in youth ministry activities under the supervision of an experienced youth pastor. In addition to youth ministry activities, students meet with the youth ministry director for one hour on alternate weeks in a practical work seminar. In both the Fall and Spring semesters, interns may achieve 1.5 credits per semester for 10 hours of practical involvement per week. Normally internships are restricted to students in their third or fourth year of studies.

3.4 CHRISTIAN EDUCATION (EDUC)**EDUC 142 Principles of Teaching [S]****3 sem. hrs.**

An initial orientation to the field of Christian education. Since Christian education is vitally related to both the ministry of the church and the life of the individual Christian it must be built upon solid foundations. Biblical, theological, historical, sociological, philosophical, psychological and structural foundations of the educational ministry of the local church are studied. (Prerequisite to all other Christian education courses.)

RELS 238 Contemporary Child and Family Issues [S 2025/2027]**3 sem. hrs.**

This course studies current issues facing North American children and families. Issues to be discussed include developmental matters, child/adult family relationships, parental spiritual leadership, technology, parenting skills, discipline, and the child's role in church life.

EDUC 241 Youth Communication [F]**3 sem. hrs.**

This course is a detailed study of the technical aspects of oral communication. It seeks to equip the student with specific knowledge, skills, and practice in the preparation and presentation of messages. Students also learn about the distinctives of speaking and preaching to contemporary North American youth. Opportunity is given for one general oral presentation, and two specific preaching presentations. This course is a prerequisite for RELS 234 Expository Preaching.

EDUC 243 Resource and Program Development [DS]**3 sem. hrs.**

A course designed to equip the student to assess the spiritual formation needs of children and families within a church. Creating a strategy to meet those needs will be explored. Emphasis will be placed on surveying resources and developing a viable educational program for child and family ministries within the local church.

EDUC 244 Adolescent Development [S 2025/2027]**3 sem. hrs.**

This course studies the development, characteristics, special needs and aspirations of adolescents. It places special emphasis on the physical, social, emotional, moral and spiritual maturation of youth. It also discusses the principles involved in assisting youth to develop maturity in these areas.

RELS 344 Child and Family Leadership [S 2024/2026]**3 sem. hrs.**

A study of childhood characteristics from birth through age twelve. Attention is given to methods, and objectives in working with children and families in the church. Emphasis is given to the processes of faith development for children and families and students will explore practical methods of recruiting, empowering and evaluating leaders for children and family ministry. Concurrent or previous enrollment in Child and Family Leadership internship is recommended.

EDUC 441 Special Topics in Christian Education [TBA]**3 sem. hrs.**

Selected special topics in Christian Education such as abuse, AIDS, developmentally delayed/ special needs, hyperactive students, etc.

EDUC 442 Children's Outreach Ministry [TBA]**1-1 sem. hrs.**

A practical experience in the basic areas of children's ministry. This course provides training in puppetry, drama, music, storytelling and preaching to achieve an effective ministry to children. It seeks to prepare and involve a team of students in practical children's ministry

RELS 435CL/436CL Child & Family Leadership Internship**1-3 sem. hrs.**

An organized program for participation in ministry related to children and family matters. Internship is required for all students in the diploma and degree Child & Family programs. Normally internships are restricted to students in their third or fourth year of studies.

3.5 COUNSELLING FOUNDATIONS (COUN/PSYC)**PSYC 101 Introduction to Psychology [F]****3 sem. hrs.**

This course provides a broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology is explored. As well, development, learning, biological bases of behavior, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioral and mental disorders, group and social processes are touched on.

COUN 245 Foundations of Counselling I [F]**3 sem. hrs.**

This foundational course will provide students with an overview of Christian counselling. Focus will be on the role of the Christian worker in dealing with specific needs in their own congregation and community. Basic counselling methodologies as well as the student's personal growth will be emphasized.

COUN 246 Foundations of Counselling II [S]**3 sem. hrs.**

Following Counselling Foundations I, this course will continue to study the foundational principles and basic skills of counselling. It delves into some self-reflection, with the understanding that knowing ourselves well and working through our own issues enables us to facilitate help in the lives of others. This course sets the groundwork to assist the student in establishing their own philosophy of counselling, one that will be worked on throughout their studies and completed in their final year.

PSYC 242 Developmental Psychology [S 2024/2026]**3 sem. hrs.**

This course will study human development from infancy to old age, with attention given to the key physical, intellectual, emotional, moral and social characteristics of each developmental stage. Students will gain a working understanding of human development as the course investigates the impact of family, community, society and church influences in one's life. Throughout this course students will be challenged in their own personal reflection and understanding in order that they would gain a better understanding of self and others.

PSYC 343 Abnormal Psychology [F 2024/2026]**3 sem. hrs.**

This course will study several psychological difficulties that present special problems in understanding and treatment. Stemming from a Biblical foundation, students will develop an understanding of such issues as eating disorders, sexual issues, personality disorders, anxiety, depression, codependency, addictions, etc. Attention will be given to etiology, symptoms, treatment, and community resources.

PSYC 344 Marriage and Family Counselling [S] 3 sem. hrs.

A study of premarital, marital and family issues with an emphasis on counselling within the family system. The course teaches the basic skills that will guide the student in counselling premarital, marital and family related concerns.

PSYC 440 Introduction to Addictions Counselling [TBA] 3sem. hrs.

This course provides an overview of current key concepts and models in the field of substance and behavioural/process addictions applying the bio-psycho-social-spiritual model. Students will be able to identify existing barriers to accessing help and gain understanding of the nature of mood-altering substances and the impact of behavioural addictions such as gambling, and shopping. Attention will be given to etiology, assessment and motivational interviewing skills in providing effective help to people with addiction difficulty.

COUN 441 Counselling the Abused [TBA] 3 sem. hrs.

This course is designed to study the various types of abuse, including sexual, physical, emotional spousal, and ritual abuse. Special emphasis will be given to the counselling issues relevant to adults who were abused as children.

PSYC 443 Personality Theories [F 2024/2026] 3 sem. hrs.

This course is designed to give a broad introduction to theory and research in the area of personality psychology. The course will cover a variety of personality theories such as psycho-dynamic, humanistic and existential, dispositional and learning theories. Personality theories will be taught in such a manner that students will develop an understanding of how such theories relate to them personally and be able to apply them to both their understanding of self and of others.

COUN 444 Crisis Intervention & Conflict Management [TBA] 3 sem. hrs.

The course will focus on interventions for dealing with adults in specific crisis situations. Special emphasis will be given to the time limited nature of crisis intervention, legal, and ethical issues. Tools will be provided to network successfully with established community agencies.

PSYC 445 Statistics & Social Science [S 2024/2026] 3 sem. hrs.

This course introduces basic statistical concepts & methods, with emphasis on sound understanding and quantitative problem-solving and decision-making. Coverage includes: descriptive statistics, probability, normal distributions, estimation, hypothesis testing and bivariate analysis (including correlation and regression). Special topics include: surveys, random sampling, sample size, reliability and validity, questionnaire design, non-parametric tests, and 'how to lie with statistics'. Practical examples of statistics will be drawn from everyday life, especially from social science (psychology & behavioural research).

COUN 445, 446 Counselling Internship 3 sem. hrs.

This course is designed to provide counselling foundations majors with practical experience in a counselling profession under the supervision of an experienced counsellor or minister. It will allow students to choose from a variety of counselling related professions both in and out of a church context, in order that students will receive a well-rounded education and insight into counselling areas in which they may wish to specialize in the future.

PSYC 447 Brain and Behaviour [S]**3 sem. hrs.**

This course will introduce the function of the human brain as it relates to human behaviour. Students will learn about major brain structures, systems, and the associated functions. The course will also look briefly at various brain disorders and difficulties that arise when brain functioning is not at its optimum. Time will also be spent to understand chemical influences and outcomes on brain and behaviour functioning.

3.6 MUSIC LEADERSHIP (MUSI)

Students seeking a four-year Music Leadership Major degree should have some musical knowledge, skill and background in performance, as well as a desire to develop these within the framework and guidance of the music curriculum at Summit. Students lacking a music background should enter the two-year Worship Arts certificate program. Upon completion of the certificate program, students may apply for admission into the four-year degree program.

For students to develop their musicianship, they are encouraged to add additional private lessons, chapel group participation, and as many music elective courses to their schedules, as possible. Private lessons are available for piano, guitar, drums, and voice. These are optional beyond the required credits, but greatly encouraged for developing personal skill to the highest possible level and meeting core objectives in the program.

MUSI 002 Primary Instrument Competency (pass/fail)**0 sem. hrs.**

Music majors enrolled in the four-year degree program should become competent on a primary instrument and are encouraged to take lessons accordingly. The primary instrument should be either piano, voice or guitar, in order to effectively give leadership to, and coach, church musicians. Voice training is also highly encouraged for skillful leading of corporate worship.

MUSI 151 Musicianship I [F]**3 sem. hrs.**

A foundational course for music students to learn the concepts and skills needed to understand, read, create and perform contemporary music, individually or in a team setting. Theoretical concepts include: basic music and song elements; music terminology; staff notation; time signatures; duplets and triplets; key signatures; relative and parallel keys; scales; intervals; triads and inversions; primary and secondary chords. Training in practical aural skills include: musical memory; ear training; identifying time signatures, scales, intervals, triads and primary chords; sight-singing; clapping and counting rhythms; singing scales, intervals and triads; dictation and transcription; and playing primary chords on the piano. (This course is a prerequisite for MUSI 152 Musicianship II.)

MUSI 152 Musicianship II [S]**3 sem. hrs.**

This course will expand on the theoretical and practical content taught in Musicianship I. Additional theoretical concepts and their corresponding aural skills, include: chords (2,4,6,7,9,11,13,sus); chord symbols; slash chords; chord analysis; chord substitutions; cadences; hybrid meters; rest groupings; transposition; melody writing; two-, three-, and four-part writing; lead sheets and chord charts. (This course is a prerequisite for MUSI 251 Keyboard I, and MUSI 352 Song Writing and Arranging. Prerequisite: MUSI 151 Musicianship I)

MUSI 153, 154 Private Lessons**1 or 2 sem. hrs.**

Individual instruction in piano/keyboard, voice, guitar/bass, drums, or other instruments as instructors are available. Open to students of all programs. No previous instruction is necessary. Beginning lessons are 1/2 hour per week (1 sem. hr.), and advanced lessons are 1 hour per week (2 sem. hr.).

- **Music Leadership majors** in the degree program must enrol in private lessons on one instrument (either piano, voice, or guitar) for a minimum of 3 credit hours over the course of at least three semesters.
- **Two-Year Worship Arts** students must take 2 credit hours of lessons on any instrument.
- At the conclusion of each semester, all Music majors taking private lessons will perform a practical examination worth 25% of the private lesson grade. This is the equivalent of a final exam in a course. Students will prepare two songs for their examination with the guidance of their instructor.

MUSI 159, 160 Chapel Sound & Media Practicum I & II [F/S]**1/1 sem. hrs.**

These practicums provide hands-on experience with live sound, recording and streaming, visual-media, and lighting equipment during chapels, college events, and recording projects.

BIBL 250 Biblical Foundations & Contemporary Issues of Worship [F 2024/2026]**3 sem. hrs.**

This course develops a Biblical-Historical theology of worship in order to best navigate contemporary worship issues that face today's church. Scriptures are examined to discover the meaning of worship for both a personal devotional life and worship in a Christian community. The historical development of Christian worship is presented using Historical Paradigm Theory. Some of the contemporary issues that will be discussed are: song selection that serves the entire congregation, a healthy model for the arts and media in worship ministry, and differing perspectives in corporate worship service design – Seeker Service, Believers Service, or Missional Service. (This course is a prerequisite for MUSI 351 Corporate Worship Leadership and Administration.)

MUSI 251 Keyboard [F]**1 sem. hr.**

Content includes: understanding the role of the keyboardist in a church team/band; using lead sheets and chord charts; accompanying vocalists; and learning the settings on the keyboard. The areas of focus will be on playing techniques for various sounds used in modern corporate worship, synthesis and sound creation, using software and soft-synths to generate sounds and play backing tracks. (Prerequisites: MUSI 151 & 152 Musicianship I & II).

MUSI 253 Instrumental Methods and Music Arranging for Contemporary Worship [F 2023/2025]**2 sem. hr.**

A practical course for music leaders to develop basic instrumental, arranging, and coaching skills for church music teams. For church rhythm section instruments (i.e., drums, guitars, piano/keyboards) and orchestral instruments (i.e. woodwinds, brass, percussion, strings), the student will learn the basic relevant terminology, parts and accessories, placement, methods, ranges, tonal qualities, notation/scoring, and performance of rhythm section, strings, brass, and woodwind instruments, as well as being able to diagnose problems. Included will be an introduction to computer notation software. (Prerequisite: the successful completion of MUSI 152 Musicianship II.)

MUSI 254 Vocal Methods for Leading & Coaching [S]**1 sem. hr.**

A practical course for music leaders to develop basic vocal competency and the ability to coach other vocalists in church music teams. Students will study the principles of good vocal production, for singing, acting and speaking. The course includes instruction in proper posture, effective breath support and control, listening, projection, resonance, diction, song interpretation, expression and performance. Students will also learn how to detect vocal weaknesses in other vocalists in order to coach them for improvement. Recommended as a prerequisite for private voice lessons.

MUSI 351 Corporate Worship Leadership & Administration [S 2024/2026]**3 sem. hrs.**

This practical course presupposes a solid understanding of the biblical theology of worship and the biblical purposes of the church and corporate gatherings learned in MUSI 250 Biblical Foundations & Contemporary Issues of Worship. Besides learning the pastoral role of being a corporate worship leader, students will have opportunity to develop the following skills: develop goals and learn to plan for the year with a pastoral team; choose and organize quality church music repertoire with consideration of the whole congregation; communicate, schedule and access resources; mentor and coach church teams; choose and organize service content and set lists; prepare for and lead effective rehearsals; lead and co-lead services with a team; incorporate prayers, scripture, other art forms, etc. into services; promote and develop musicianship in all age groups of a congregation; design and organize events; and administer the corporate worship arts ministries of a local church. (Prerequisite: BIBL 250 Biblical Foundations and Contemporary Issues of Worship).

MUSI 352 Contemporary Song Writing [TBA]**3 sem. hrs.**

With the increase of Contemporary Christian Music over the past decade there has become an overwhelming sea of information, conferences, and resources on Christian song writing. This course takes the vast amount of information and resources available for Christian Song Writing and simplifies it into an easy-to-follow system that generates proven results. By taking this course you will come away with the necessary tools and hands on experience in writing, producing, and sharing your music that is high quality and engages individuals and local church congregations.

MUSI 353, 354 Chapel Ministry Group [F/S]**1 sem. hr.**

Students enrolled in both the 2-year certificate and 4-year degree programs are required to complete a minimum of 2 semester credit hours in Chapel Ministry teams. This includes mentorship by the Chapel Teams Mentor for skill enhancement, review and planning. Degree students are encouraged to be involved in these teams beyond the required semester hours in order to develop skill in this ministry.

MUSI 355 Church Audio & Media [F]**2 sem. hrs.**

A practical seminar course including training in live sound production, stage lighting, video / audio recording, streaming, projection and related computer programs, plus the use of social media for church ministry.

MUSI 356 Recording & Mixing I [F]**2 sem. hrs.**

This course introduces the student to some of the most popular Digital Audio Workstations (DAW) for studio recording and mixing and live performance. It explains the entire production process from initial song demo to a final master using both Logic® and ProTools®. It will cover such topics as setting up a project studio, positioning microphones to capture superior sounds, recording and editing techniques, running an effective and inspiring recording session, and basic mixing techniques. It will also introduce the student to running backing tracks for live music performance and worship services using Ableton Live®.

MUSI 357 Recording Studio Lab I [F]**1 sem. hrs.**

This lab provides an opportunity for students to apply the concepts learned in MUSI 356 Recording and Mixing I to real world exercises and projects.

MUSI 358 Recording and Mixing II [S]**2 sem. hrs.**

This course builds upon the recording and mixing techniques learned in MUSI 356 Recording and Mixing I and provides more advanced techniques in music production, recording, editing, mixing, and mastering.

MUSI 359 Recording Studio Lab II [S]**1 sem. hrs.**

This lab provides an opportunity for students to apply the concepts learned in MUSI 358 Recording and Mixing II to real world exercises and projects.

MUSI 360 History of Music [DS]**3 sem. hrs.**

An overview of the history of music in western culture. Emphasis is placed on the development of music and its diverse expressions in society and in the Christian Church from Biblical times to the present.

MUSI 361 Production in Ministry [S]**2 sem. hrs.**

This course introduces production as a ministry in the local church. It explores the role of the production team within the creative ministry and expression of the church in worship and outreach. It develops a ministry philosophy that harnesses the power and possibilities of all dimensions of production in service to the church in worship and ministry.

MUSI 455, 456 Music Leadership Internship**3 sem. hrs.**

A supervised program designed to give the student first-hand experience in church and pastoral ministry with particular focus on corporate worship, music and other arts ministries. It is expected that the intern will be involved in as many facets of church ministry as possible, under the supervision of an experienced pastor. [Prerequisite: Junior status (4 semesters completed) in the Music degree program.] Although there is no examination for this course, there are required assignments to complete.

3.7 NON-PROFIT GLOBAL LEADERSHIP [Church & Charity]

NFPL 101 Introduction to Administrative Leadership [F]

3 sem. hrs.

This course considers some of the Biblical principles and perspectives concerning institutional administration work. An historical overview of administration in church and in non-profit organization follows with a focus on mission statements, strategies, and principles. An analysis of several non-profit companies will present case studies of non-governmental, Christian mission agencies and a variety of charities. Some of the issues, trends, employment opportunities and challenges which affect this sector are explored.

BUSI 111 Business Foundations [S]

3 sem. hrs.

This course is an introductory study of business, particularly focusing on planning and budgeting of both personal and church finances, and on the organizing, managing and reporting of (church) business entities. Coverage includes business leadership, especially as applied to leading effective meetings and trouble-shooting various management issues/ conflicts, along with a primer (fundamental principles) on how to start a small business.

NFPL 203 Introduction to Community Development [S]

3 sem. hrs.

This course explores principles of international community development and draws upon the expertise of multiple organizations. Key areas of study include the evolution of development theory, as well as factors underlying poverty and injustice, conflict and displacement, dependency, paternalism and sustainability. Students will critically evaluate root causes of poverty and marginalization through a biblical lens and consider what solutions may exist. Lectures will address issues in disciplines including economics, politics, religion, history, and anthropology. This course is usually delivered in Uganda in May depending on enrollment.

NFPL 202 Organizational Planning [F 2023/2025]

3 sem. hrs.

The fundamentals of strategic management, planning and development are considered. The importance of the mission statement, ministry vision and values are considered for the development of organizational objectives. The role of organizational leadership, culture, governance, resource acquisition and ethical considerations are discussed. Board governance models, roles and stakeholder responsibilities are surveyed. Long and short term planning, research and assessment principles used in the non-profit sector are studied.

NFPL 301 Fund Development & Financial Management [F 2023/2025]

3 sem. hrs.

Financial management requirements in non-profit organizations are often complex and demanding. In this course, students are introduced to major systems and concepts, and related best-practices of non-profit financial management. Topics addressed include organizational budgeting and accounting, revenue generation, controls, compliance related to pertinent CRA legislation, and the management of accountabilities to diverse revenue sources. Learners practice core skills and concepts essential for senior non-profit leaders including communication issues, partnerships, alliances, and marketing procedures. The principles, ethics, and practices of professional fundraising are explored and case studies examined. Elements of proposal and grant are considered.

NFPL 302 Human Resource Management [S]**3 sem. hrs.**

Institutional personnel include board members, management, staff, and volunteers. Leadership is responsible for aspects of recruitment, hiring, training, developing, motivating, compensating and managing all personnel working for the organization. Human resources policies, principles, and procedures are examined for best practices. Due to the high number of potential volunteers in church and non-profit organizations, the elements of an effective volunteer program are determined.

NFPL 401 Capstone Project {Elective}**3 sem. hrs.**

This project involves the student's implementation of program principles for the strategic planning and initiation of a non-profit organization under the mentorship of leaders in the sector. The student will be posted to an institution for work and the application of principles learned.

NFPL 402 Business as Mission [S]**3 sem. hrs.**

This course explores a broad range of issues related to the entrepreneurial elements of non-profit organizations in order to prepare for the implementation of services which address current needs in various communities. Factors in the formation of an executable business plan are explored. Students will gain the knowledge and skills necessary to create new programs and initiatives in a non-profit organization by creating a plan for a new program from the research stage through evaluation. This course analyses elements of social change which affect business and growth concepts. Hybrid models and available technology are explored.

4. DIVISION OF GENERAL EDUCATION

SPC offers a variety of General Education courses. The purpose of integrating Biblical and General studies is to provide a clear Biblical worldview which prepares a student for dynamic engagement with society. This encompasses a diversity of subjects and disciplines that work together to develop analytical, critical, and communicative skills for ministry.

The core courses in English, Philosophy, Ethics, History and Social Sciences provide a solid foundation in general education to provide a balanced Christian worldview. Approximately 24 courses in the curriculum at SPC is course work that is general in nature and covers several disciplines in the main classifications of Communication, Humanities and Fine Arts, Natural Science, and Social/Behavioural Sciences.

GENERAL EDUCATION COURSE OUTCOMES

It is anticipated that SPC students who take general education courses will

- 1) develop their reading skills to critically examine texts, genres, and grammar.
- 2) increase writing abilities by improving grammar usage, sentence structure, punctuation, and composition.
- 3) grasp general historical information, eras, and developments in human civilization.
- 4) develop skills for interviewing, researching, and composing historical, biographical information.
- 5) increase knowledge and appreciation of a Christian worldview.
- 6) develop critical thinking skills in philosophy and the social sciences.
- 7) enhance the formation of Christian moral standards and the ability to apply principles to individual, local, and global issues in an ethical manner.
- 8) understand the nature of human development and sociological conditions.
- 9) apply inductive and deductive reasoning to discover scientific principles and concepts.
- 10) integrate Biblical and theological information with secular disciplines of learning.

Each course covers a broad core of content, but some general studies disciplines are extended to a second and third level. Courses that may qualify for General Studies are:

COMMUNICATION

- RELS 236 Intercultural Communication
- ENG 100 Writing in the University Context

HUMANITIES & FINE ARTS

- MUSI 452 History of Music

FOREIGN LANGUAGE

- GREE 234/36 Elementary NT Greek
- HEBR 245/46 Elementary Biblical Hebrew & Exegesis

HISTORY

- HIST 111 History of Christianity I
- HIST 172 History of the Pentecostal Church
- HIST 260 History of Christianity II
- HIST 462 History of the Ancient Near East
- BIBL 411 New Testament Backgrounds

LITERATURE

- ENGL 103 Introduction to Literature

PHILOSOPHY

- PHIL 105 Introduction to Philosophy
- PHIL 210 Contemporary Ethical Issues
- RELS 437 Comparative Religions and Cults

NATURAL SCIENCES

- SCIE 478 Natural Science Survey
- PSYC 445 Statistics and Social Sciences

SOCIAL & BEHAVIOURAL SCIENCES

- SOCI 101 Introduction to Sociology
- PSYC 101 Introduction to Psychology
- PSYC 242 Developmental Psychology
- RELS 332 Christianity and Culture
- PSYC 344 Marriage and Family

COURSE DESCRIPTIONS

ENGL 100 Writing in the University Context [F]

3 sem. hrs.

This course is designed to improve the reading, writing, and critical thinking skills of students whose first language is English. Students are required to read an array of essays, discuss them critically, and write papers analyzing the structure and content of these essays.

PSYC 101 Introduction to Psychology [F]

3 sem. hrs.

A broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology. Development, learning, biological bases of behaviour, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioural disorders and mental health, group and social processes.

SOCI 101 Introduction to Sociology [TBA]

3 sem. hrs.

An introduction to culture, socialization, social structures and organization, group and institutional behaviour, and human ecology. Social interaction and deviancy in relation to social change and social movements. Specific topics of role, social control, class and mobility, and social power are included.

ENGL 103 Introduction to Literature: Short Fiction & Poetry [S]

3 sem. hrs.

This course will engage students in the critical and analytical study of short fiction and poetry with a view to increasing students' understanding and enjoyment of literary works. Students will also study the art of effective written communication through a number of short essays.

PHIL 105 Introduction to Philosophy [F]

3 sem. hrs.

This course is an introductory exploration of essential philosophical concepts and significant figures, with a specific emphasis on their interaction with Christian theology throughout history. It investigates how influential philosophical thinkers, such as Plato, Aristotle, etc., and ideas (modernism, postmodernism, hermeneutics, and others), have contributed to the development of Christian thought and influenced theological perspectives. A central focus of the course is the analysis of primary texts and the examination of philosophical concepts to evaluate their impact on Christian theology. By the end of the course, students will have gained a deeper understanding of key philosophical figures and ideas, thereby enhancing their comprehension of Christian theology and its influence on their own thinking.

HIST 111 History of Christianity I [F]

3 sem. hrs.

This course presents some of the historical and Biblical data regarding the spread of Christianity from the early Apostolic church movement to the period before the Reformation. Some of the key themes consider the locations where Christianity grew, how Christian faith developed in a variety of cultural, political, and religious settings, as well as the development of doctrinal and ethical positions. Forms of Christian life, values, practical spirituality, sacraments, worship, leading characters, and organizational matters are discussed. The rise of Christianity is considered in the context of developing civilizations, shaped by Western and Eastern worldviews.

HIST 172 History of the Pentecostal Church in Canada [S]

3 sem. hrs.

This course studies the growth of the Pentecostal Movement, particularly in Canada. It will introduce the movement in its broader context within the Protestant church, and will focus upon leaders, churches, movements, and theological issues which have impacted the Canadian context over the last 100 years.

PHIL 210 Contemporary Ethical Issues [S] 3 sem. hrs.

This course examines current moral questions including abortion, euthanasia, animal rights, environmental ethics, sexual morality, responsibility to distant peoples, genetic engineering, fetal implants, and organ transplants. Emphasis will be on clarifying the issues, exploring various views on them and their supporting arguments, and exposing important underlying assumptions. (Prerequisite: PHIL 105).

RELS 236 Intercultural Communication [DS] 3 sem. hrs.

This course introduces matters of intercultural communication. It helps us to identify our own cultural perspectives and facilitates learning about interpersonal relationships with people of other cultures. Various principles and tools for communicating the gospel to people in a different environment from our own familiar culture are considered. Cultural attitudes, values, and ways of life are presented and compared. Important issues like communication skills, culture, reaching people within a different context, diverse ways of thinking and expressing, and variegated behaviour patterns will be discussed.

PSYC 242 Developmental Psychology [S 2024/2026]

3 sem. hrs.

This course studies human development from infancy to old age, with attention given to the key physical, intellectual, emotional, moral and social characteristics of each developmental stage. Students will gain a working understanding of human development as the course investigates the impact of family, community, society and church influences in one's life. Throughout this course students will be challenged in their own personal reflection and understanding in order that they would gain a better understanding of self and others.

HIST 260 History of Christianity II [S] 3 sem. hrs.

This course presents some of the historical and Biblical data regarding the spread of Christianity from the Reformation period onward. Key themes consider Christian expansion in a variety of cultural, political, and religious settings, as well as changing doctrinal perspectives. Events, Christian values, practical spirituality, sacraments, worship, and organizational matters are discussed. Topics include: the Protestant and Catholic Reformations; the Great Awakenings and the rise of modern Evangelicalism, Fundamentalism, and the growth of modern missionary movements, along with a consideration of significant individuals, changes in theology, institutions, devotional practices, gender roles, and attempts to engage and shape culture. Achievements of significant individuals and movements from the Reformation period to the present are noted. [Prerequisite: HIST 111]

RELS 332 Christianity and Culture [S] 3 sem. hrs.

This course examines the place of Christianity in the secular, multi-cultural, "post-modern" world of North America. This course discusses the contemporary North American culture and general worldview. It explores dimensions of this culture that Christians should repudiate, and aspects Christians should affirm. This course examines how the entertainment media, fashion industry, sports, and news media, function as the cultural conditioners of our society and seeks to affirm a positive Christian worldview.

COUN 344 Marriage and Family Counselling [S] 3 sem. hrs.

This course studies premarital, marital and family issues with an emphasis on counselling within the family system. The course teaches the basic skills that will guide the student in counselling premarital, marital and family related concerns.

MUSI 360 History of Music [DS]**3 sem. hrs.**

This course is an overview of the history of music in western culture. Emphasis is placed on the development of music and its diverse expressions in society and in the Christian Church from Biblical times to the present.

RELS 437 Comparative Religions and Cults [F 2024/2026]**3 sem. hrs.**

This course explores the beliefs and practices of several non-Christian religions of the world. Christian views are compared with other perspectives to provide understanding and knowledge of other faiths. Religious temples are visited to discover how others believe and practice their faith. As diverse belief systems are discovered, appropriate ways of sharing biblical truth and interacting with people of other faiths are considered. Also, some major cults are measured regarding their tenets, practices, and proselytizing methods.

PSYC 445 Statistics & Social Science [S 2024/2026]**3 sem. hrs.**

This course introduces statistical concepts and methods, with emphasis on sound understanding and quantitative problem-solving and decision-making. Coverage includes: descriptive statistics, probability, normal distributions, estimation, hypothesis testing and bivariate analysis (including correlation and regression). Practical examples of statistics will be drawn from everyday life, especially from social science (psychology & behavioural research).

SCIE 447 Natural Science Survey [S]**3 sem. hrs.**

This study of the natural sciences spans topics and disciplines of life sciences (such as biology, genetics, biochemistry, homology, anthropology), earth sciences (geology, paleontology, geophysics, hydrology, meteorology), astronomical and physical sciences (astronomy, cosmology, thermodynamics, chemistry, physics). Coverage introduces basic concepts and ideas that govern the principles of the natural world and provides a new way of thinking about the physical environment. Students will learn how science works, how scientists approach problems, and why science is constantly adapting in its search for understanding.

HIST 462 History of the Ancient Near East [TBA]**3 sem. hrs.**

This course is a study of the main civilizations of the Near East, including Canaan, Egypt, Mesopotamia and Persia. Historic developments from the invention of writing to the conquest of Alexander of Macedon in 332 B.C. are discussed. Emphasis is placed on the political, cultural and religious history of the Near East and its influence on the people of Israel.

FINANCIAL INFORMATION

See College Cost Summary on Summit undergraduate website (www.summitpacific.ca/cost-summary).

Note: The college reserves the right to adjust its fee scale without further notice if sudden changes in the economy warrant fee revision.

Enrolment Deposit

- **All Students** who have received official acceptance are required to pay a **\$500** enrolment deposit **by July 15, 2023**, to secure bursary and scholarship awards, priority housing and program placement.
- If acceptance is received after July 15, 2023, payment of \$500 is due immediately upon receiving official acceptance.

Note: Enrolment deposits are fully refundable if official notice of withdrawal is provided to the Enrolment Services Office prior to August 15, 2023.

Audit Student

An audit enrolment is permitted only by faculty approval on an individual basis. The provision of audit enrolment does not extend to private music instruction.

Part-time Student

Part-time students taking more than six credits are subject to all student fees. For those taking six credits or less, reduced student fees apply. Part-time students are expected to conform to the College Calendar and no benefits can be expected if fees are not paid.

Room and Board

Charges for room and board are the same for all resident students regardless of the number of meals taken in the cafeteria. No allowance is made for meals missed or rooms not occupied because of work, travel, personal habits, or late registration.

Student Loans

- Students applying for a BC Student Loan must apply on-line through [Student Aid BC](#).
- Students from out of province should contact their own Provincial agency to apply for a Private and out-of-Province School. A list of provincial student aid agencies is provided under *Paying for your education* on the college web site.
- The Director of Finance is available for assistance with student loans.
- Students should apply for loans at least three months prior to Registration Day to avoid funding delays.

USA Loans

The college welcomes American applicants. At this time American citizens cannot receive a government loan for studies at Summit. American applicants would receive very favourable tuition due to current foreign exchange rates.

Payment of Accounts

- All semester fees, including room and board are payable on or before Registration Day.
- Exceptions will be granted if the following conditions are met PRIOR to arrival on campus:
 - \$2,000 minimum down payment; plus
 - post-dated cheques or authorization for 3 post-dated Visa or Mastercard payments. Each for 1/3 of the remaining balance, dated the 1st of each of the 3 months following Registration; or
 - Proof of approved student loan for the remaining balance.

Note: Debit/Interac is not accepted for monthly post-dated payments.

Finance Fee

All Students that do not submit payment in full on or before Registration Day will be charged a \$100 Finance Fee per semester. The Finance Fee applies to all Students using a Government Student Loan or post-dated payments to finance their education.

Note: The college reserves the right to adjust its fee scale without further notice if sudden changes in the economy warrant fee revision.

Medical Insurance

All students are required to be covered by medical insurance.

Music Lessons

If music lessons are discontinued before the last day to drop classes, assessed charges are calculated at the rate per lessons, and 75% of the unused balance is refunded. There is no refund after the last day to drop classes. In fairness to the instructor, at least one-week advance notice of intention to discontinue private lessons should be given.

Other Fees

There is no refund of student and other related fees once payment has been processed and classes have been attended.

Transcripts

Official transcripts are not issued to students with overdue accounts.

Student Employment

There is no compulsory duty system (gratis hours, details) at Summit. However, interested students may contact the Director of Operations regarding available on-campus positions in the following areas: Bookstore, Custodial, Food Services, Grounds, Library, Maintenance, and Security. Information on off-campus employment, ministry, and internship opportunities is available via Canvas, the college portal, or on the bulletin board outside of the Student Ministries Director's Office.

Refund Policy

A Student who finds it necessary to leave the college or reduce their academic load after payment of fees is entitled to a refund as follows.

Refund is on a percentage basis for tuition and room and board.

- before the last day to drop classes: 75%
- after the last day to drop classes to 4 full weeks: 50%
- over 4 full weeks: 0%

Student and program fees are non-refundable

No refund will be given under any other circumstances.

The refund is processed effective from the date of receipt of written notice of withdrawal submitted to the Enrolment Services Office.

APPLICATION AND ADMISSION

Admission Requirements

- A definite experience of Christian conversion is required of all successful applicants. Applicants should be practising Christians and have regularly attended a local church for at least one year.
- Evidence of a sound Christian character is expected. Applicants must be living in accordance with accepted Christian standards and be free from worldly habits and practices.
- Applicants should be high school graduates with Canadian Grade 12 or its equivalent in U.S. or international systems.
- Applicants who did not complete high school are assessed on an individual basis by the Admissions Committee. Whenever possible, high school studies should be renewed, and graduation achieved. In some cases, an equivalency exam may be arranged (G.E.D.).
- Applicants must be able to finance the semester for which they enrol.
- All students are subject to the rules and regulations of the college.

International Students

- Summit Pacific College is pleased to consider international students for admission; however, students should note the following:
- International students are welcome to apply to Summit Pacific College, but it is the responsibility of the applicant to receive a "student visa permit" from the Government of Canada. Interested applicants should go to Immigration, Refugees and Citizenship Canada at the Government of Canada web site for details and procedures.
- Summit Pacific College does not offer full tuition and/or room and board scholarships.
- International students must pay full tuition and fees for their first college year before SPC can provide any letters required for a student VISA.
- International students must provide evidence of an adequate working knowledge of English by submitting T.O.E.F.L. test results. (Minimum score, 570).
- International students who are not able to fulfil the requirements listed above are recommended to seek alternate avenues of education.

Application Procedure

Applicants need to submit a completed Application for Admission form and pay a \$50.00 non-refundable application fee. **The form must be completed in full.** No areas are to be left blank. If further explanation is required, an additional page may be sent with the application. Applicants may apply on-line or download a full Application Pack as a single download or request one from the Enrolment Services Office.

Applicants must also sign the "Statement of Intent" on the back of the application and the separate "Responsibilities of a Student at Summit Pacific College" form.

Applicants must distribute the three reference forms with envelopes provided to their pastor, a teacher or employer, and a friend over age 21. If one of these is not available, the Enrolment Services Office should be contacted regarding acceptable substitutions. (Note: Immediate family members and current students or faculty/staff of Summit Pacific College are not acceptable as references.)

Applicants may use the college's on-line reference request system to solicit and submit electronic references.

Applicants must also forward the following documents:

- 1) An official high school transcript (if currently enrolled in high school, interim marks should be submitted, and provisional acceptance may be granted).
- 2) Where applicable, official transcripts from any post-secondary studies.
- 3) A medical report; and,
- 4) A non-returnable recent colour photo.

Applications are processed on receipt of all of the above information. Although there is no official deadline for application, applicants should allow ample time for the submission of required documents and the completion of housing and other arrangements. An official letter of acceptance is sent to successful applicants.

Re-Application

Former students who have been absent from the college for one or more semesters must apply in writing for re-admission. A Re-Application Pack is available either from www.summitpacific.ca or on request from the Enrolment Services Office. Re-Application may also be completed on-line.

- 1) There is a \$30.00 non-refundable re-admission fee.
- 2) The re-application process requires three new references.
- 3) The re-admission process takes six to eight weeks.
- 4) New transcripts are required for any studies taken during the interim period away from Summit.
- 5) Current program requirements for graduation must be met.

ACADEMIC PROCEDURES

STUDENT CLASSIFICATION

Class Status

The number of credit hours already completed determines student classification as follows:

- Freshman [1st year] 0-30
- Sophomore [2nd year] 31-60
- Junior [3rd year] 61-90
- Senior [4th year] 91-120

Program Classification

Each student is classified as full-time (12 credit hours or more) or part-time (less than 12 credit hours). Other classification is as follows:

- **DEGREE STUDENT:** A student enrolled in a program leading to a Baccalaureate degree (B.A. Religion, B.Th., B.R.E.) who successfully meets the standards of the program.
- **DIPLOMA STUDENT:** A student enrolled in a three-year program leading to a diploma who successfully meets the standards of the program.
- **CERTIFICATE STUDENT:** A student enrolled in a one or two-year Certificate program. This program does not qualify for graduation from the college, but simply provides for the earning of a certificate.
- **OMEGA CERTIFICATE STUDENT:** A student enrolled in the 9-month OMEGA program.
- **SPECIAL STUDENT:** A student who desires to take elective courses not related to a certificate, diploma or degree program. A Special Student may not take courses above the 200 level unless the student is a transfer student with advanced standing. A Special Student may not retain Special Student status after the completion of 30 credit hours.
- **DEFERRED CREDIT STUDENT:** A student who has not completed the application for official enrolment. Credit is recorded, but not released on a transcript until the application procedure has been completed and approved.

ADVANCED STANDING AND TRANSFER STUDENTS:

The college recognizes previous studies for transfer credit or advanced standing provided that such studies were at an accredited college-level institution.

A maximum of two years of Distance Education studies (60 credit hours) is acceptable for credit toward graduation at Summit. Any Distance Education studies must be from a recognized college-level institution.

These limitations apply in all cases of transfer credits:

- 1) No student may graduate from Summit with less than one year (at least 30 credit hours) of regular enrolment in the college.
- 2) Although prior college-level studies may be recognized, graduation from Summit is dependent upon the fulfilment of all requirements including specific Bible and theology requirements.

- 3) No more than 3 credits of the final 16 credits toward graduation may be from a transfer of credit.
- 4) Courses which a student seeks to transfer should have a grade minimum of C or its equivalent.
- 5) In the case of non-accredited institutions, a maximum allowable credit of 30 credits may be considered pending a student's first semester results at Summit.
- 6) Decisions on individual cases may be appealed to the Admissions Committee which has the final word in each case.
- 7) Ministers wishing to earn the Baccalaureate degree may be granted up to 8 credit hours for ministerial experience.

ACADEMIC MATTERS

Study Load

The normal academic load at the college is 15 credit hours per week. The lecture hour is the standard 50-minute period plus a 10-minute break.

The maximum academic load at Summit is 18 credit hours. Exceptions to this limit must be approved by the Dean of Education.

Late Enrolment

Students enrolling after Registration Week may only take up to 12 credit hours.

Enrolment to Audit Only

Students who do not wish credit in a course may enrol to audit only by permission of the instructor. To qualify for an audit, the student must meet any prerequisites for that class. The student will not write examinations and must participate according to the instructor's direction.

Part-Time & Special Students

Students who enrol for fewer than 12 credit hours are considered to be Part-Time. Students who are not working toward graduation under any program, but simply taking courses according to their own interest are considered to be Special. Both Part-Time and Special Students are accepted by the college in principle, but applicants are dealt with on their own merits on an individual basis.

Part-Time Students who attend class on campus and who wish college credit for the course(s) they are attending must officially apply and be accepted.

Credit by Examination

Occasionally a student will have had experience equivalent to a particular course in the college curriculum. Such typical educational experiences would be non-accredited studies, teaching, a writing project, or extensive reading. A student with this type of experience is allowed to petition for Credit by Examination through the Dean of Education. The student must demonstrate, by examination from the instructor of the course, that involvement in the field of study was as thorough and adequate as the college course. Full tuition is charged for the credits.

Directed Studies (Directed Research)

Senior students who need to take a course that is not offered in the current semester, or students who have a schedule conflict of two courses required in that semester may petition the Dean of Education to take a course by Directed Studies. Only those courses which naturally lend themselves to this type of study are considered [Bible/Theology]. A surcharge is assessed for the facilitation of a DS course unless it is due to a scheduling conflict (see the College Costs Summary). A maximum of nine credit hours may

be obtained by Directed Studies. Students who register for a DS will be charged a continuation fee if course requirements are not fulfilled within the semester of registration.

Internships

Most Summit programs require a supervised internship in a related ministry to their Major. Program Directors provide a syllabus and assistance during the process of the practicum. A pastor, counsellor, or global worker serves as a supervisory mentor for the period of the internship experience. Normal credit charges apply to internships. Internships are permissible after two years of course work.

Grading System

Grades are based on a variety of assessments including class work, assignments [reports; reading; projects], essays/term papers, tests, midterm, and final examinations. The reporting of letter grades and equivalent grade points is as follows:

A+	4.3 grade points	90-100%
A	4.0 grade points	85-89%
A-	3.7 grade points	80-84%
B+	3.3 grade points	77-79%
B	3.0 grade points	73-76%
B-	2.7 grade points	70-72%
C+	2.3 grade points	67-69%
C	2.0 grade points	63-66%
C-	1.7 grade points	60-62%
D+	1.3 grade points	57-59%
D	1.0 grade points	53-56%
D-	0.7 grade points	50-52%
F	0 grade points	0-49%
W	Withdrawal	

A student's academic standing or G.P.A. (Grade Point Average) is calculated both on the basis of the grade attained and the number of credits earned in each course. Thus, a three-credit hour course carries more weight than a one credit hour course.

Incomplete Grade

An incomplete grade is given only in genuine emergency situations [prolonged serious illness or death in the family]. It is granted only upon petition to the Dean of Education before the beginning of final exams and only with the Dean's and the instructor's approval. Make-up work must be submitted not later than two weeks after the close of the semester in which the incomplete is granted.

Attendance

Attendance is required in all courses in which the student is enrolled. A student not in class for any reason is counted absent. Each student is permitted a total of one week's absences per semester without penalty, but additional absences may penalize the final grade by approximately 2% (or its equivalent) per absence. A student must attend eighty percent (80%) of the scheduled classes of a course to obtain credit in that course. A penalty for lateness to class may also be exacted by the instructor.

In the case of prolonged illness or a necessary prolonged absence from campus, the Campus Pastor or Dean of Students may issue a "leave of absence" memo to the student's teacher(s) so that the absence can be excused. A leave of absence is not granted for absences of less than one week.

Cancellation of Classes

Notification of cancellation of classes due to severe weather conditions or campus emergencies will be communicated by 6:45 am via Canvas announcements and text messaging. In the event of individual class cancellations, the instructor will notify students via Canvas. In the event of hazardous winter road conditions, commuters should determine whether it is safe for them to travel from their locations and advise their instructors accordingly. Essential services on the campus will be upheld regardless of weather conditions.

Orientation

Each September there are Orientation Days for new students to become acquainted with various aspects of college life. Students are provided with information regarding academic expectations at Summit. A Bible exam is also written during the registration and orientation period.

Examination Policy

Most Summit courses require the writing of one or two examinations, usually during mid-term exam or final exam week. Examinations are to be written as scheduled by the college. A re-scheduling request will only be considered for very significant [health, family, work] issues. A final date for a re-schedule request is posted each semester.

College Calendar

Students should note the scheduled dates and events in the College Calendar before planning personal engagements or activities.

Add or Drop a Course Policy

Each semester the college posts the final day to make changes in courses. After the Add/Drop day has passed, a student is required to meet all obligations of the course. Failure to do so may result in a W or F which will affect the overall G.P.A.

Writing Style Guide

A Writing Style Guide is provided for the basic style issues required in an essay or paper. Students should follow the guidelines for best results. (Available from within Canvas LMS).

Plagiarism and Academic Cheating Policy

The college highly values the process of learning which occurs through diligent research, reading, listening, evaluation, reflection, and creative writing. Therefore, Summit values academic integrity in the classroom and expects students to adhere to best practices for research and the submission of assignments which claim to be their personal work. This means that all information taken from books, the internet, fellow students, teachers, artificial intelligence tools or any other sources, must be properly acknowledged and referenced according to the Writing Style Guide.

Presenting the work, ideas or information generated by artificial intelligence language tools and other sources without careful, detailed referencing will be considered plagiarism. Penalties for cheating on exams or plagiarism may include a grade of zero on an assignment or exam, and even failure of the course.

Classroom Protocol

Summit instructors work very hard to prepare lectures and classroom presentations. Students are encouraged to attend class on time, fully rested and attentive. Interaction and discussion are encouraged for the benefit of the class.

SPC Information and Technology

The college is equipped with a fibre optic network infrastructure that facilitates campus-wide Wi-Fi connection for a variety of devices and supports internet services for the learning community. Classrooms are equipped with media devices which enhance course delivery. Students are expected to own and use their own computer devices for all their learning and assignment submissions.

All students have access to the OasisSIS (Student Information System) for their personal course progress, registration, and transcript information. The portal provides access to grades, attendance, course resources, and links to college documents and forms. It is important that students check the portal regularly for material and updates from their instructors.

Classroom Computer Usage

Students are welcome to use their computers in class for taking notes and for learning assignments. Students are requested to only use technology in the classroom for course related activities so that others are not distracted during their studies.

ONLINE COURSE DELIVERY

Canvas Learning Management System (Canvas)



The college uses the Canvas Learning Management System for course delivery. This provides students with access to course materials. All students receive instruction and resources by means of the free Passport to Canvas course. The Canvas system provides an excellent platform for learning. Communication tools integrated within Canvas support diverse learning techniques that can help to increase user engagement and interaction. These include:

- **Canvas Collaborations:** This shared space is provided for multiple users to work on collaborative projects in real-time.
- **Canvas Conferences:** This built-in collaborative webcasting and presentation tool allows instructors and students to communicate through synchronous audio, video, and chat.

- **Canvas Groups:** Instructors can manually create and assign students to groups for projects.
- **Canvas Conversations:** This messaging service makes it easy for users to communicate at an individual, group, course, or system level.
- **Canvas Speedgrader:** Students can submit their assignments in a digital format for assessment and feedback. This facility saves time and money, reducing the need for paper, printing, mailing, and other costs.

The Canvas online approach promotes student-centred learning that motivates students to become confident, capable, self-directed learners, able to adapt to current challenges in ministry and in the world. Canvas embraces principles, features and tools that support modern pedagogical design, including multiple methods of course delivery, innovative teaching, improved learning outcomes, better engagement, and connections to the learning community. Students are provided with login information for Canvas upon registration.

Academic Appeal Procedure

A student wishing to appeal a grade decision (e.g., exam, assignment, music jury, audition decision, etc.) may do so according to the following procedure:

The appeal and the reasons for it must be submitted in writing to the Dean of Education within one month of the issue of the grade. The Dean will investigate the appeal with the respective instructor and in writing will either confirm the original grade decision or report a modified grade.

Should the Dean of Education confirm the current grade decision and the student still wish to appeal the same, a written appeal may be submitted to an Academic Standards Review Committee. The Committee will consist of the Dean of Education, the President of the college, the Registrar and the Dean of Students. The committee will fully investigate the complaint and make its decision. In all cases the decision of the committee will be final and binding on both parties.

Note: If the appeal is against any member of the Academic Standards Review Committee, then that member will step aside and be replaced for the duration of the investigation.

Academic Orientation Course

An “Academic Orientation” course is available to all Summit students through the Canvas system. The course provides valuable insights on how to achieve Academic Success at the college. Modules address writing skills, research processes and resources, essay formatting and style issues. Presentations also encourage beneficial study habits, self-care, and positive mental health practices.

Policy on the Submission of Late Assignments

When a student is not able to submit an assignment on a given due date for a class, an “Assignment Extension” form issued by the Registrar, must be completed. This process notifies the instructor of the request for an extension. Detailed requirements are listed on the form. All major assignments in a course must be submitted no later than the last day of classes in a semester before final exams begin for a student to write the final exam in that course.

For a candidate to be included in the graduation ceremony, all major course work (i.e., assignments, directed studies, research projects, music proficiency, etc.) must be completed no later than the last day of the semester before exams begin. For extenuating humanitarian circumstances where one course is incomplete (refer to Grad Requirements #9) a student may appeal by letter to the Grad Committee for a limited extension.

Policy on Change of Program

Candidates for graduation are not allowed to change their chosen program in their final year. Change of program in the second or third year requires an interview with the student's current program director and the Dean of Education.

SPC Learning Accommodations

For students who have a documented disability or Individual Education Plan from a registered professional or specialist, the college will try to facilitate appropriate accommodations to promote successful learning at Summit.

Students who require assistance must submit appropriate documentation to the Registrar for consideration of academic accommodations. When student needs are accessed by the Registrar and Dean of Education, the student and Faculty will be notified of provisions.

Adjustments that may be considered include the provision of course materials, class notes, permission to record lectures, the use of technological support, and exam accommodations (i.e., extra time, use of technological support, permission to write exams in a quiet but monitored space).

G.P.A. Requirements

A student is expected to maintain at least a minimum academic standing to continue attending the college. If the G.P.A. falls below 1.4 the student is placed on academic probation for the following semester. If the G.P.A. is not raised above 1.4 by the end of the probationary semester, the student is not permitted to continue in attendance. However, after one semester's absence the student can be considered for readmission, particularly if there is a promise of improved achievement. At the beginning of the third year, the student must have a minimum G.P.A. of 1.50, and graduate with a minimum of 1.75 in the diploma program. Graduation from the degree program is contingent on a minimum 2.0 G.P.A.

Each semester students are honoured by the "Dean's List" = 3.75 G.P.A. and above; "Honours List" = 3.50 to 3.74 G.P.A.

Graduation Requirements

- 1) All graduates of Summit must have established themselves, both within and outside of the college, as dedicated, exemplary Christians.
- 2) A satisfactory record of attendance at chapel and church/celebration services and other public occasions involving the student body is required of all graduates.
- 3) Satisfactory participation in Student Ministries assignments during the time a student is in college is required.
- 4) The minimum number of credits to be completed for graduation with a three-year diploma is 90, the minimum for a four-year baccalaureate degree is 123. These credits must satisfactorily fulfil the student's particular program. When curriculum revisions entail changes in course requirements, students may either qualify for graduation under the requirements in effect when they enrolled or qualify under the requirements in effect at the time that they graduate.
- 5) The minimum G.P.A. qualification for graduation on a diploma program is 1.75. On a degree program, the minimum requirement is a 2.0 G.P.A.
- 6) The minimum residence requirement for graduation from Summit is one year. Not more than three credits of the final fifteen credits toward graduation may be from transfer courses.
- 7) All financial obligations with the college must be settled.
- 8) A student having a deficit of more than four (4) credits to complete a program is not allowed to participate in the graduation ceremony.
- 9) A student having a deficit of up to four (4) credits must agree to complete all outstanding credits within three (3) weeks of graduation in order to be allowed to participate in the graduation ceremony.
- 10) Only students who have met all requirements are allowed to participate as graduates in the graduation ceremony.
- 11) Graduates must submit the completed Graduation Application Form and graduation fee before February 15th of the year they are planning on participating in the graduation exercises. Forms can be obtained from the Enrolment Services Office.

Students who do not complete their course work according to Graduation Requirements, will be charged a one credit continuation fee per incomplete course to finalize their work and receive a certificate, diploma or degree.

Graduation Honours

In recognition of their academic achievement, graduates with superior grade records will be designated as follows:

- Summa Cum laude (With Highest Honours) 4.0 and above;
- Magna Cum Laude (With High Honours) 3.75-3.99; and
- Cum Laude (With Honours) 3.50-3.74.

(Based on cumulative GPA at the end of the Fall semester of the graduation year.)

STUDENT LIFE AND COMMUNITY

Summit Pacific College values a community emphasis in Christian spiritual formation. The community gathers regularly in a variety of settings for corporate worship.

SPIRITUAL LIFE

Learning “about” God is significantly different from getting to “know” God. It is the personal responsibility of every believer to have a healthy spiritual life. Students are encouraged to pray, read and meditate on the Word of God, and fellowship with other Christians for personal spiritual growth. Residence rooms, the chapel and prayer rooms are available as quiet places for personal devotions. Students are encouraged to seek out an accountability group or an individual to assist in having a consistent devotional life and in exercising spiritual gifts.

Students registered for nine (9) credits, or more are required to attend the following:

Chapels

The college chapel experience exists to provide a corporate opportunity to celebrate and model New Testament/Pentecostal worship integrating our emphases of ministry to God, ministry to the whole community, and ministry to the world. Chapels are an important part of campus life shared by the entire college community.

A Global Worker in Residence is usually on campus to feature global mission work.

Celebration/Church Services

Celebration/Church commitment is extremely important to personal growth and spiritual renewal. It is necessary to relate to people of all ages, to see the Church in action, to have practical outlets for ministry, and to get involved with a local body of believers. There is no substitute for church attendance.

Special Services

Spiritual Emphasis

Christian leaders challenge, inspire, and motivate students in the area of spiritual growth during specially scheduled services.

Grad Chapel

This service honours the graduating class and is scheduled on a Monday morning in April.

Graduation Ceremony

The Graduation Ceremony, held at the end of April, is the culmination of the college year.

Further information on Spiritual Life and attendance expectations is available in the Student Handbook, available via Canvas, the college portal, or from the Assistant to the Dean of Students' Office.

Student Ministries

Regular involvement in ministry is a required part of the education process at Summit Pacific College. There are a wide variety of ministry opportunities available: music ministry groups, church ministries (including children, youth, young adults, preaching, and teaching), and evangelism/outreach/cross-cultural ministries. The student's involvement is evaluated each semester.

*Further information and official requirements are listed in the **Student Ministries Handbook**, available via Canvas, the college portal, or from the **Student Ministries Director**.*

STUDENT SERVICES

Bookstore and Café

- Hours are posted and regularly updated on monitors throughout the college.
- Current textbook lists are available in the Bookstore on Registration Day of each semester.
- All book sales are final unless related to a course enrolment change up to the Add/Drop date.
- The Bookstore Café proudly serves Milano® espresso and Starbucks® coffee. Cold drinks, snacks and candy are also available.
- Gift cards are available for purchase.
- Change is available for the laundry machines.
- Special orders at competitive prices can be made by contacting the Bookstore Manager at bookstore@summitpacific.ca.

Campus Communication

Announcements and Posters

Monitors in several public areas on campus display pertinent announcements. A limited number of posters and announcements may be placed on bulletin boards in designated areas in college buildings with approval from designated faculty/staff.

Calendar

The Academic/Student Life calendar is provided at registration and is available via Canvas or the college portal.

Campus Emergencies

In the case of extreme weather conditions or campus emergencies, students will receive communication via Canvas announcements and text messaging. Further information is found under the “Cancellation of Classes” section (Academic Procedures).

Mail

Students are assigned space in the mailbox system in the Academic building. Mail is placed in the boxes before noon, Monday through Friday. The college’s postal address (PO Box 1700, Abbotsford, BC V2S 7E7) is to be used for receiving mail by Canada Post. The street address (35235 Straiton Road) is only to be used for couriered parcels. Students may dispatch personal mail by placing it in the wicker basket on the counter in front of the Main Office. Stamps may be purchased (cash only) at the Main Office.

Canvas Learning Management System (Canvas)

Students are provided with login information for Canvas upon registration. This provides students with access to courses. All students (on campus and off campus) will receive instruction and resources by means of Canvas. Canvas also supplies links to college documents and forms.

SIS Portal

The college uses the OASIS Technologies Student Information System to manage student registration and course progress. Students are provided with login information upon registration. The portal provides access to grades, attendance, course resources, and links to college documents and forms. It is important that students check the portal regularly for material and updates from their instructors.

Rehder's Digest

Students are expected to read this weekly email, sent Friday mornings, which provides current college information. Announcements are to be submitted in electronic format to studentlife@summitpacific.ca by 1:00 pm on Wednesdays.

Student Email

Students are provided with a student email address upon registration. This email address is used by instructors and administration to contact students as necessary. It is important that students check their email regularly. The student email address may be linked to a personal email account.

Computers

Wireless connectivity is available campus wide. Computers located in the library provide access to print services for a nominal fee.

Counselling

Requests and referrals for counselling are processed by the Dean of Students. The Campus Pastors, Dean of Students and qualified faculty are available to provide assistance and guidance for students dealing with personal, family, and college-related issues. The college has contracts with a number of counselling professionals when required.

- The Dean of Education and the Registrar are available for academic counselling.
- The Director of Finance is available for financial counselling.

Freshman Orientation Day (Labour Day)

New students (residents, commuters, and transfer students) and their families are invited to a Freshman Orientation Day with a schedule of various events. The Holdcroft Residence opens at 9:00 am for new students to move in.

Shuttles

For a nominal fee, shuttle service is provided for pick-up in the fall from either the Abbotsford or Vancouver airport. This service is provided without charge for new students arriving for their first semester. Information regarding the carrier, airport, flight number, and date and time of arrival must be emailed to the Dean of Students (deanofstudents@summitpacific.ca) no later than mid-August.

For a nominal fee, shuttle service is provided for drop-off in December and pick-up in January for either the Abbotsford or Vancouver airport. Information regarding the carrier, airport, flight number, and date and time of departure/arrival must be emailed to the [Dean of Students](#) at least two weeks in advance.

Student Council

The Student Council is formed of a maximum of twenty-two appointed or elected members plus the Male Campus Pastor and the Dean of Students: Student Body President; Vice-President; Administrative/Communications Coordinator; Missions Coordinator and Executive; Sports Coordinator(s); Commuter Coordinator(s); Marrieds' Coordinator; Senior, Junior, Sophomore, and Freshman Class Presidents and executives.

Faculty Advisors work with various Student Council members.

Student Housing

Holdcroft Residence (Dorm)

The experience of residence living is a valuable part of a student's education. Resident students form lasting friendships, grow in their understanding of themselves and other people, are more involved in extracurricular activities, and have more opportunity to interact with faculty and staff. Understanding that the residence experience is conducive to the education of the total person, all single, full-time students under 25 years of age are required to live in residence unless living with their parents/legal guardian, close relatives or otherwise authorized individuals if it is necessary to accommodate disabilities or similar unique personal circumstances.

Students wishing to live off campus must receive prior authorization from the Dean of Students by submitting an Off-Campus Living Request Form, available via Canvas or the college portal. Students are strongly advised not to enter into a lease agreement before obtaining approval for off-campus status. Having a lease in place will not be a factor for consideration of a request. Students may not live with a member of the opposite sex other than their spouse or family members.

Omega Global students are required to live on campus regardless of age, (except with approved appeal).

The college reserves the right to revoke off-campus living privileges of students under 25 years of age at any time.

To qualify for residency, students must take at least 12 credits during the semester.

Students taking less than 12 credits must petition the Dean of Students to live in residence as part-time students.

Rental Agreements – Morrison and Friesen Residences

A written request with deposit for a one- or two-bedroom apartment is to be submitted to the Director of Finance and is considered on a first-come-first-serve basis. Further details are available from the Director of Finance.

Further information on Student Services and Student Housing is available in the Student Handbook.

COLLEGE STANDARDS AND REGULATIONS

Summit Pacific College is a Christian community that encourages individual integrity and responsibility in accordance with Biblical Christianity and its social and ethical obligations. Students, by virtue of enrolment, agree to accept the responsibilities of membership in this community. The objectives as stated in the catalogue assume that students in the college community are both committed to the Lord Jesus Christ and to the development of their Christian character and lifestyle. This is further established by students' signature on the *Responsibilities of a Student at Summit* form.

It is the responsibility of students to read the Student Handbook. The Handbook is available via Canvas and the college portal. The Student Handbook gives details on the subject of standards and regulations. One area is highlighted here:

Dress and Appearance

Fashion changes constantly and dress style is mostly based on personal taste and custom. As well, there exists within the Christian community a broad range of values and opinions as to what is appropriate dress. While it is true that "God looks at the heart", it is also true that "man looks on the outward appearance." As individual Christians, as students of a Christian institution and as members of the Christian church at large, we are often subject to the standards and expectations of others. Therefore, we are to "be like-minded...in humility considering others better than ourselves. Each of us should look not only to our own interests, but also to the interests of others" (Philippians 2:2-4).

While the Bible does not prescribe a specific dress code for Christians, some general principles are relevant to the issue.

Appropriateness - The outward appearance should accentuate rather than distract from the inner qualities and character essential to a consistent testimony. This means developing cultural sensitivity to appearance and having the humility to give up personal preference in order to prevent barriers to ministry or service.

Modesty - Appearance should be modest so as not to draw inappropriate attention. Scripture warns against preoccupation with dress or appearance to the neglect of inner character (Romans 13:14, Colossians 3:12).

Health - Concern for health requires proper care of our physical bodies in matters of personal hygiene and fitness.

Expectations for All Students

Students are expected to use common sense, respect others' views, and make God-honouring choices. An inquiry or admonition regarding dress or appearance by a faculty/staff member or a fellow student should be received with a spirit of humility. The standards specified are to be observed campus-wide without exception by all students, single or married, residents or commuters. The Dean of Students has the final say regarding Dress/Appearance under the auspices of the Operations Committee. The dress code is in effect as follows:

- Fall Semester: from Registration Day up to and including Final Exam week.
- Spring Semester: from Registration Day up to and including Graduation Day.

Further information on Dress and Appearance is available in the Student Handbook.

AWARDS, BURSARIES & SCHOLARSHIPS

Summit Pacific College is delighted to provide financial assistance to its students when possible. The college is grateful to donors who contribute gifts to the Endowment Fund that in turn generates some of the scholarships that are given annually. Additionally, donors make many other awards, bursaries and scholarships possible.

The Scholarship and Student Assistance Committee is responsible for the designation of all awards, bursaries and scholarships. Students may apply for bursaries during the Spring semester of the college year. Recipients are announced during the graduation ceremony. The amount awarded is normally applied toward tuition and fees for the Spring semester of the following year. In the case of a graduating student a cash award may be given. Students not at the graduation ceremony without an approved exemption from the Dean of Students or those who do not enroll in the Fall semester as full-time students [12 credit hours minimum] forfeit their award.

A full list of scholarships and bursaries is available on the college website.

GRADUATE STUDIES



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A WORD FROM THE DEAN

Summit Pacific School of Graduate Studies is pleased to offer quality graduate level study programs that are purposeful, flexible, and affordable. Our programs are designed to serve students with different needs and educational goals. For those who cannot attend in person, lectures may be accessed via video conference. A few courses are offered online only.

In today's world, ministerial training is required not only prior to Christian ministry, but also while in ministry to keep up with the demand of the work. Life-long learning is also essential to keep us fresh, up-to-date, and competent, regardless of the area of ministry in which we find ourselves. Further education is a valuable form of self-care that is essential amidst the demands of ministry.

We are committed to providing an excellent learning experience regardless of your location. I invite you to read more about what we have to offer. Please do not hesitate to contact us with your questions.

In His Service,



Dr. Riku P. Tuppurainen
Dean of Graduate Studies

"Lifelong learning for the longer than life kingdom."



GRADUATE STUDIES FACULTY AND ADMINISTRATION

FACULTY

Dr. Dave Demchuk President	Dr. Andrew Evans Youth Leadership Director
Dr. Wilf Hildebrandt Dean of Education	Kory Sorensen Non-Profit Global Leadership Director
Dr. Riku P. Tuppurainen Dean of Graduate Studies	Dr. Kirk Kauffeldt Assistant Dean, Director of International Extension

VISITING LECTURERS

Dr. Veli-Matti Kärkkäinen Visiting Lecturer Professor at Fuller Theological Seminary M.A., Fuller Theological Seminary M.Ed., University of Jyväskylä, Finland D. Th., University of Helsinki D. Th., Habil University of Helsinki	Dr. Jim Lucas Visiting Lecturer Pastor; Adjunct Faculty at Tyndale College and Seminary B.Sc., University of British Columbia M.C.S, Regent College D. Min., Trinity Evangelical Divinity School
Dr. Martin Mittelstadt Visiting Lecturer Professor at Evangel University B.Th., Horizon College and University of Winnipeg M.Div., Providence Theological Seminary Ph.D., Marquette University	Dr. Mick Nelson Visiting Lecturer Pastor (Discipleship Ministries) B.A., University of Manitoba Dip. Theo., Central Pentecostal College M.Div., Lutheran Theological Seminary D. Min., Trinity Evangelical Divinity School
Dr. Rikk Watts Visiting Lecturer Research Professor of New Testament at Regent College M.A., Gordon-Conwell Theological Seminary M.Div., Gordon-Conwell Theological Seminary Ph.D., Jesus College, Cambridge	Dr. Michael Wilkinson Visiting Lecturer Professor at Trinity Western University B.Th., Master's College and Seminary B.A., Carleton M.A., Wilfrid Laurier University Ph.D., University of Ottawa

ADMINISTRATION

Dr. Melody Deeley Registrar	Robert McIntyre Assistant Dean of Education Information Technology Director
Kimberly Brown Librarian	Vincent Chan Marketing and Recruitment
Roger Unrau Director of Finance	

HISTORY OF SUMMIT PACIFIC COLLEGE SCHOOL OF GRADUATE STUDIES

The impetus for a national seminary of the Pentecostal Assemblies of Canada (PAOC) originated among its officers at the international office in Toronto. The dream for seminary education became reality in 1996 when one National Seminary was formed with two campuses: Canadian Pentecostal Seminary (CPS) East and West. Both campuses were located under the tutelage of established Christian universities and seminaries.

In 2015 the decision was made to amalgamate CPS West (a partner seminary in the consortium of ACTS Seminaries at Trinity Western University), with Summit Pacific College (Summit). In September 2015, Summit's School of Graduate Studies was launched. Since then, the School of Graduate Studies has offered a variety of Graduate Certificate programs in Theology and ministerial leadership, constantly seeking opportunities to develop purposeful graduate level education. Since September 2020 the school is authorized to grant master's degrees that are accredited by the Association for Biblical Higher Education Commission on Accreditation.

PROGRAM INFORMATION

AIM OF THE GRADUATE STUDIES PROGRAMS

The aim of the programs is to provide a learning environment where students will be able to gain academic knowledge, practical skills and ministerial aptitudes and thus prepare themselves for current or future involvement in a range of Christian ministries. Specifically, the programs aim to develop the ability to think clearly and critically about theological and church/para-church ministry issues as well as the ability to demonstrate clear communication skills in academic and everyday life. Each course is designed to provide clearly defined learning outcomes that contribute to the study program's aims and objectives. These learning outcomes are listed in each course description.

CREDIT TRANSFER

Summit has agreements with Southeastern University (Lakeland, FL), ACTS Seminaries (affiliated with Trinity Western University, Langley, BC) and Regent College (Vancouver, BC).

Here is an example of how these institutions would accept 15 credits from the Studies in Pentecostal Theology Certificate:

- **Southeastern University** - 15 credits towards the Master of Arts in Ministerial Leadership (M. A. M. L.) degree program, which can be completed via distance education.
- **ACTS Seminaries:** - 15 credits towards the Master of Arts in Christian Studies (M. A. C. S.) or the Master of Divinity (M. Div.) degree programs.
- **Regent College** - 14 credits towards the Master of Divinity (M. Div.) degree program.

Further information on transferring SPC credits to these institutions can be obtained by contacting the Dean of Graduate Studies (deanofgradstudies@summitpacific.ca).

Summit's credits are transferable to other graduate schools as well, but the acceptance of transfer credits is always determined by the receiving institution.

MODE OF STUDY

The courses in the graduate programs are typically taught as 20-hour intensive blocks except a few asynchronous online courses. Each course begins when the student registers and prepares for the intensive class block. There may be some pre-course requirements, like reading, prior to the first class. The course ends when the last assignment is due, which is usually several weeks after the last class. This means that most of the learning takes place outside of the class, when the student interacts with the course material and engages in independent reading, research, and writing.

To achieve the learning outcomes, students are encouraged to take an active role in their own learning, and to see themselves as building a portfolio of skills and methods rather than as simply collecting information. The quality and success of a learning experience depends on the student's own commitment and involvement, and on how the student makes up a "whole" out of the "parts" of the program. The instructor's central task is to foster the student's ability to learn independently and critically, which is a needed skill in life and Christian ministry.

Learning will take place in several ways including but not limited to the following:

Reading: Required texts are designed to offer a learning experience that is the backbone of the course and a vital part for students to reach the learning outcomes of the course. It is also necessary that students read widely and research carefully for academic papers.

Students are responsible for obtaining the required texts. Books may be available for purchase through the Summit Bookstore (bookstore@summitpacific.ca). The Library at Summit has all the required texts, which are placed on reserve during the course.

Other sources for textbooks include online purchases from [Amazon.ca](https://www.amazon.ca), or borrowing from libraries at Trinity Western University and Regent College. Course instructors may have special arrangements for books and other reading material.

Lectures: Each lecture is designed to introduce relevant issues in the course and to explain the more complicated matters that will surface in the readings or during the studies. Students can expect lectures to be interactive. There will be opportunities to ask questions and clarify key concepts to obtain an understanding of the issues. It is expected that students will attend lectures having completed any assigned reading. There may also be group work and in-class presentations, which will help students to further develop oral communication skills and teamwork abilities.

Each lecture is part of a wider learning process that should include:

- Preparing for lectures, whether by reading alone or by organizing ideas for discussion.
- Participating actively during lectures, including discussions, asking questions, giving oral presentations, and listening actively to the ideas of others.
- Following up each lecture with independent study (reading, note taking, and rational organization of the class notes and material).
- Reading all required reading material for class participation and in some cases for examination.

Essays (Research Papers): These will be a part of the student's assessment and are set to allow the student to investigate a particular aspect of the topic in close detail. This process often requires re-writing numerous drafts. The research should include a wide range of books, academic journals with the most current scholarly thinking, and the vast resources of the Internet.

Internet sources (excluding journal articles accessed through the Internet, e.g., through EBSCO) should not exceed 10% of all source material, except in the case where the nature of the research requires a higher number of Internet sources.

Students are encouraged to interact with other students, the course instructor, or other professionals who are well acquainted with the field of the research area during the study and writing period. This will provide students the opportunity to test their ideas and gain new insight on the research topic. It is also strongly encouraged that students use language editors to polish the final draft of their work.

Primary Research: Occasionally there will be opportunities for students to do original research by means of interviews and questionnaires. The aim is for students to become active, independent learners and to acquire the skills that will lead them to embark on a lifetime of learning.

Online Course Delivery: Students can attend the classroom via video conferencing. Selected courses are online only. All students will use the Canvas Learning Management System for all communication between instructors and students, as well as submission of any course work.

WORKLOAD

One semester hour of credit generally requires 50 hours of learning time; therefore, a 3-credit course requires 150 hours of work. The learning time includes contact time and other learning activities such as practical work, independent reading, note taking, assignment preparation and writing, preparation of projects, revision, examinations, research, and writing.



MASTER of ARTS in THEOLOGY AND SPIRITUAL LEADERSHIP

OBJECTIVES

The M. A. in Theology and Spiritual Leadership requires the completion of two parts in the program. Part one (the course work) consists of 11 courses (33 credits) which include a selection of Bible, theology, and leadership subjects. Part two consists of a Thesis Writing Seminar (2 credits) and the writing of a research project with a thesis supervisor (9 credits).

Students will learn skills and acquire knowledge that serves to develop their research, communication, and theological understanding in vocational, semi-vocational, or voluntary ministry in church and everyday marketplace contexts. The purpose of this program is to lead people to spiritual leadership that is firmly established in biblical and theological knowledge that develops competencies in the task of ministry and Christian witness.

The M. A. in Theology and Spiritual Leadership program can be tailored to fulfil all educational requirements for Recognition of Ministry (ROMER) credentials in the Pentecostal Assemblies of Canada (PAOC). Further information can be obtained by contacting the Dean of Graduate Studies (deanofgradstudies@summitpacific.ca).

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate advanced levels of knowledge in subjects of Bible and theology.
- 2) demonstrate competency to communicate biblical messages in contemporary church life and society.
- 3) exhibit confidence in making academic contributions in biblical and Pentecostal theology.
- 4) critically evaluate theological ideas and positions as well as hermeneutical approaches and practices.
- 5) demonstrate exegetical and hermeneutical skills.
- 6) argue convincingly for the meaning and theology of biblical texts within contemporary contexts.
- 7) utilize skills and biblical knowledge for practical ministry and academic debate.
- 8) critically evaluate various interpretations, positions, and practices in New Testament studies.
- 9) demonstrate the development of a thoughtful personal philosophy of service and spiritual leadership which is cognizant of contemporary culture and a Christian worldview.
- 10) demonstrate competence in leadership and relational communication skills.
- 11) feel competent in doing further study at the post-graduate level in theological, spiritual, or ministry-related research.

COURSE DELIVERY

Courses are taught in modular format and are delivered on the Summit Pacific College campus (synchronous learning). For those who cannot attend in person, lectures may be accessed via video conference. A few courses are offered online only (asynchronous).

PROGRESSION

It is recommended that the course work is completed in 2 to 4 years, and the thesis (part two) in 1 to 2 years. The maximum number of years to complete the program is six years.

Default Program Outline

M.A. in Theology and Spiritual Leadership [44 credits]		
PART ONE		
THEO 503 Theology of Luke-Acts [3 credits]		
THEO 505 Preaching in Post-Christian Culture [3 credits]		
THEO 504 Canadian Pentecostal History [3 credits]	OR	THEO 502 Pentecostal Pastoral Theology [3 credits]
THEO 610 Constructive Theology I – Revelation, Triune God, Creation, Theological Anthropology, Christology, Atonement. [3 credits]		
THEO 620 Constructive Theology II – Pneumatology/Eschatology/Ecclesiology [3 credits] (online)		
BIBE 501 OR THEO 500 Contemporary Approaches to Biblical Texts [3 credits]	OR	BIBE 500 Theory and Application of Biblical Interpretation [3 credits]
BIBE 611 Gospel of John: Jesus, the World, and Discipleship [3 credits]		
BIBE 612 Studies in Pauline Writings: His Gospel and Leadership [3 credits]		
BIBE Elective [3 credits] (E.g., BIBE 617 – Gospel of Mark: Jesus and Deeds of YHWH OR BIBE 615 Pentecostalism and Pneumatology in Global Perspective)		
YMSL 601 Spiritual Enhancement in Leadership [3 credits] (online)		
NPOL 511 Strategy and Principles for Leading Not-for-Profit Organizations [3 credits]	OR	NPOL 516 NFP Governance and Board Essentials [3 credits] (Can be replaced by another NPOL course)
PART TWO		
THES 701 Thesis Writing Seminar [2 credits]		
THES 702 Thesis [9 credits] – independent research and writing with a supervisor (approved by Summit)		

MASTER of ARTS in YOUTH MINISTRY

OBJECTIVES

The M. A. in Youth Ministry requires the completion of 44 credits. The course selection includes courses in Bible, theology, youth specific, spirituality, leadership, and organizational subjects. Students will learn skills and acquire knowledge that serve to develop their research, communication, theological understanding, management, and ministerial capabilities that are essential in today's youth ministry.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) communicate sound Biblical theological messages with a Christian worldview to a variety of contemporary audiences and contexts.
- 2) practice consistent spiritual disciplines and articulate a strategy for youth workers to implement personal mentoring relationships for those they serve.
- 3) demonstrate effective leadership skills in developing youth programs based on a Biblical philosophy and sound administrative strategy of youth ministry.
- 4) nurture the practice of youth ministry in the power of the Spirit to equip disciples for Christ-like service in the church and local communities.
- 5) conduct academic research, translating relevant knowledge and experience in a suitable way for youth ministry contexts.
- 6) demonstrate the importance and role of institutional management systems, mission statement, planning, principles of governance, human resource issues, and financial matters as they influence youth ministry.
- 7) utilize skills and biblical knowledge for practical youth ministry.
- 8) understand theological ideas and positions as well as hermeneutical approaches and practices.
- 9) feel competent in doing further study at the post-graduate level in theological, spiritual, or ministry related research.

COURSE DELIVERY

Courses are taught in modular format and are delivered on the Summit Pacific College campus (synchronous learning). For those who cannot attend in person, lectures may be accessed via video conference. A few courses are offered online only (asynchronous).

PROGRESSION

It is recommended that the course work be completed in 2 to 4 years, with the thesis (part two) completed in 1 to 2 years. The maximum number of years to complete the program is six years.

Default Program Outline

M.A. in Youth Ministry [44 credits] – Thesis Track		
PART ONE		
YMIN 511 Strategy and Leadership Principles for Transformative Youth Ministry [3 credits]		
YMIN 512 Challenges in Youth Ministry [3 credits]		
YMIN 513 Contemporary Communication [3 credits]		
YMIN 514 Adolescent Faith Formation and Development [3 credits]		
YMIN 515 Youth Ministry Administration [3 credits] Pre-requisite for this course is YMIN 511		
YMSL 601 Spiritual Enhancement in Leadership [3 credits] (online)		
NPOL 516 NFP Governance and Board Essentials [3 credits]	OR	NPOL 514 Business and Mission and Social Entrepreneurship [3 credits] or any other NPOL course except NPOL 511
BIBE 501 OR THEO 500 Contemporary Approaches to Biblical Texts [3 credits]	OR	BIBE 500 Theory and Application of Biblical Interpretation [3 credits]
THEO 610 Constructive Theology I – Revelation, Triune God, Creation, Theological Anthropology, Christology, Atonement. [3 credits] (online)		
THEO 620 Constructive Theology II – Pneumatology, Soteriology, Ecclesiology, Eschatology [3 credits] (online)		
THEO 502 Pastoral Theology [3 credits]		
PART TWO		
THES 701 Thesis Writing Seminar [2 credits]		
THES 702 Thesis [9 credits] Independent research and writing with a supervisor (approved by Summit)		

Non-Thesis Program Outline

M.A. in Youth Ministry is also offered without a thesis.

MA in Youth Ministry [44 credits] – Non Thesis Track		
YMIN 511 Strategy and Leadership Principles for Transformative Youth Ministry [3 credits]		
YMIN 512 Challenges in Youth Ministry [3 credits]		
YMIN 513 Contemporary Communication [3 credits]		
YMIN 514 Adolescent Faith Formation and Development [3 credits]		
YMIN 515 Youth Ministry Administration [3 credits] Pre-requisite for this course is YMIN 511		
YMSL 601 Spiritual Enhancement in Leadership [3 credits]		
NPOL 516 NFP Governance and Board Essentials [3 credits]	OR	NPOL 514 Business and Mission and Social Entrepreneurship [3 credits] or any other NPOL course except NPOL 511
BIBE 501 Contemporary Approaches to Biblical Texts [3 credits]		
THEO 610 Constructive Theology I – Revelation, Triune God, Creation, Theological Anthropology, Christology, Atonement. [3 credits]		
THEO 620 Constructive Theology II – Pneumatology, Soteriology, Ecclesiology, Eschatology [3 credits]		
THEO 502 Pastoral Theology [3 credits]		
Elective [3 credits]		
Elective [3 credits]		
THES 701 Thesis Writing Seminar [2 credits]		
GMLE 710 Final Project Seminary Paper [3 credits]		

GRADUATE CERTIFICATE IN STUDIES IN PENTECOSTAL THEOLOGY

OBJECTIVES

This program consists of five courses that are part of the core educational requirements for credentialing with the Pentecostal Assemblies of Canada. The program provides knowledge of Pentecostal approaches to theological issues, practices, and history necessary for PAOC credential holders. Upon successful fulfillment of all requirements the student will receive the Graduate Certificate in Studies in Pentecostal Theology.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate the knowledge and skills of five core areas (Hermeneutics, Pastoral Theology, Pentecostal Distinctives, Pentecostal History, and Communication) that are required for credentialing within the Pentecostal Assemblies of Canada.
- 2) demonstrate competency of Pentecostal theology, issues, practices, and views at an advanced level.
- 3) exhibit confidence to make an original contribution to Pentecostal theology and praxis.
- 4) undertake research projects, articulate, and argue for one's position, and demonstrate the ability to communicate one's research findings to professional colleagues and laymen.
- 5) perform in an academic manner within academia, translating academic knowledge and experience in a suitable way for church ministry contexts.
- 6) critically assess theological ideas and positions as well as hermeneutical approaches and practices.
- 7) use historical, traditional, and theological knowledge to understand current trends in Pentecostal issues.
- 8) undertake further study at the graduate level in the field of theology and/or a Christian ministry related field.

The Graduate Certificate in Studies in Pentecostal Theology consists of five courses, which is the equivalent of 15 credit hours of work at the master's level.

BIBE 500	Theory and Application of Biblical Interpretation; OR
BIBE 501	Contemporary Approaches to Biblical Texts
THEO 502	Pentecostal Pastoral Theology
THEO 503	Theology of Luke-Acts
THEO 504	Canadian Pentecostal History
THEO 505	Preaching in Post-Christian Culture

All the credits from this certificate program can be transferred to the M. A. in Theology and Spiritual Leadership or the M. A. in Youth Ministry degree program.

GRADUATE CERTIFICATE IN NEW TESTAMENT STUDIES

OBJECTIVES

This program consists of five core courses that are focused on Biblical interpretation and Bible exposition. The prerequisite is that an applicant has a bachelor's degree from an accredited study program/institution. Upon successful fulfillment of all requirements, the student will receive the Graduate Certificate in New Testament Studies.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate the exegetical and hermeneutical skills in New Testament Interpretation.
- 2) argue convincingly for the meaning and theology of various New Testament texts.
- 3) exhibit confidence in making an original contribution in New Testament studies.
- 4) utilize the skills and knowledge for practical ministry and academic debate.
- 5) critically assess various interpretations and positions as well as hermeneutical approaches and practices for New Testament study.
- 6) undertake further study at the graduate level in the field of New Testament and/or studies in biblical theology.

The Graduate Certificate in New Testament Studies consists of five courses, which is the equivalent of 15 credit hours of work at the master's level

BIBE500	Theory and Application of Biblical Interpretation; OR
BIBE 501	Contemporary Approaches to Biblical Texts
THEO 503	Theology of Luke-Acts
BIBE 611	Gospel of John: Jesus, the World, and Discipleship
BIBE 612	Studies in Pauline Writings: His Gospel and Leadership
BIBE elective (e.g., BIBE 617 Gospel of Mark)	

All the credits from this certificate program are transferable to the M. A. in Theology and Spiritual Leadership degree program at Summit.

GRADUATE CERTIFICATE IN YOUTH MINISTRY

OBJECTIVES

This program consists of five courses that are focused on essential youth ministry topics. The prerequisite is that an applicant has a bachelor's degree from an accredited study program/institution. Students will learn skills and acquire knowledge that serves to develop their research, communication, theological understanding, management, and ministerial capabilities that are vital in today's youth ministry. Upon successful fulfillment of all requirements, the student will receive the Graduate Certificate in Youth Ministry.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) understand Christian worldview and communicate it to a variety of contemporary audiences and contexts.
- 2) practice consistent spiritual disciplines and articulate a strategy for youth workers to implement personal mentoring relationships for those they serve.
- 3) demonstrate effective leadership skills in developing youth programs based on a Biblical philosophy and sound administrative strategy of youth ministry.
- 4) nurture the practice of youth ministry in the power of the Spirit to equip disciples for Christ-like service in the church and local communities.
- 5) demonstrate the importance and role of institutional management systems, mission statement, planning, principles of governance, human resource issues, and financial matters as they influence youth ministry.

The Graduate Certificate in Youth Ministry consists of five courses, which is the equivalent of 15 credit hours of work at the master's level.

YMIN 511	Strategy and Leadership Principles for Transformative Youth Ministry
YMIN 512	Challenges in Youth Ministry
YMIN 513	Contemporary Communication
YMIN 514	Adolescent Faith Formation and Development
YMIN 515	Youth Ministry Administration

All the credits from this certificate program are transferable to the M. A. in Youth Ministry degree program at Summit.

GRADUATE CERTIFICATE IN CHURCH AND PARA-CHURCH LEADERSHIP

OBJECTIVES

This program is designed for those who have completed a B. A. degree [preferably with a major in NPOL or extensive work experience] and desire to serve in areas of institutional leadership. The focus is on administrative leadership principles for work in para-church organizations, churches, or global work contexts. This certificate provides courses at the post-graduate level, delivered in a modular format. Upon successful fulfillment of all requirements, the student will receive the Graduate Certificate in Church and Para-Church Leadership.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of service which is cognizant of contemporary culture and a Christian worldview.
- 2) demonstrate an understanding of a Christian view of service and the need for practical, theoretical, and effective administrative skill in managing organizations.
- 3) demonstrate a holistic understanding of vocational Christian service in institutions.
- 4) demonstrate competence in leadership and relational communication skills.
- 5) demonstrate an understanding of institutional management systems, mission statement, strategy formation, planning, principles of governance, human resource issues and financial matters.
- 6) demonstrate Christian character, integrity, and spiritual gifting for administrative leadership.

The Graduate Certificate in Church and Para-Church Leadership consists of five courses, which is the equivalent of 15 credit hours of work at the master's level.

NPOL 511 Strategy and Principles for Leading NPOL Organizations

NPOL 512 Financial Management for NPOL: Fund Principles and Practices

NPOL 513 NPOL Human Resource Management

NPOL 516 NFP Governance and Board Essentials

Plus, one of the following:

NPOL 514 Business as Mission and Social Entrepreneurship OR

NPOL 515 NPOL Project Integration

COURSE DESCRIPTIONS

1. BIBLE AND THEOLOGY (BIBE, THEO)

BIBE 500 – Theory and Application of Biblical Interpretation

(3 credits)

This course is a study of the pivotal principles of biblical interpretation. The aim of the course is to equip the student with sound theory and skills to interpret the biblical text. The focus of this course will be upon an understanding of historical precedents and the application of established hermeneutical principles in Pentecostal-evangelical traditions.

The course concentrates on three areas. First, the disciplines (exegesis and hermeneutics) are defined, and hermeneutical principles are discussed. Secondly, the history of interpretation is outlined, including current trends in hermeneutics. Finally, the steps of the interpretative process are studied in detail and applied to selected texts.

BIBE 501 – Contemporary Approaches to Biblical Texts

(3 credits)

This advanced hermeneutics course focuses on three areas. It begins with a brief discussion of the discipline itself and basic exegetical steps for sound interpretation of Scripture before moving to a discussion about contemporary issues in hermeneutics, such as theological and philosophical challenges. The discussion also includes the overview of the classic methodologies, such as the historical-grammatical method and form and redaction criticism, before moving on to modern hermeneutical approaches. Secondly, the course presents new research and interpretative methodologies that have transformed classical biblical studies and the view of “text” and “reader” over the last thirty years, focusing on disciplines such as rhetorical, canonical and new literary criticisms, postmodern approaches such as reader-response and resistant readings, structuralist, and deconstructive readings as well as social-scientific and socio-rhetorical criticisms. The final part of the course discusses Pentecostal issues in biblical hermeneutics, especially the role of the Holy Spirit in the interpretative process, and current trends in Pentecostal hermeneutics of community.

This course brings awareness of various approaches to the biblical text, including awareness of the possible interpretative outcomes when these approaches are applied to the biblical text. It also helps students to recognize the challenges that are present in every reading model, including contemporary Pentecostal trends in interpretation. The course has practical implications for students as they can apply this knowledge to biblical interpretation, theological discussions, and sermon building.

THEO 502 – Pentecostal Pastoral Theology

(3 credits)

This course deals with the theology and methodology of pastoral formation distinctively suitable to the pastoral ministry in the context of Pentecostal churches. The goal is to help to shape the student into an effective, ethical, Biblical pastor - a pastoral team member and a leader who can develop spiritual formation and leadership abilities in others. The course seeks to immerse the student in Biblical principles of pastoral ministry and allows the student to reflect upon those principles in the professional ministry within contemporary culture.

THEO 503 – Theology of Luke-Acts

(3 credits)

This course will trace the rise of Pentecostalism in the twentieth century. It deals specifically with the development of various distinctives that have come to mark the movement. Particular attention is given to this evolution by way of Pentecostal readings of Luke-Acts and specifically its Spirit passages. Topics will include a short history of interpretation of Luke-Acts, hermeneutical developments, and subsequent application of core Pentecostal doctrines and ecclesial practices such as Spirit baptism and healing. Further analysis will be devoted to emerging theologies and practices based upon global readings of Luke-Acts.

THEO 504 – Canadian Pentecostal History**(3 credits)**

This course is an in-depth study on the Pentecostal Movement in Canada. By using a combination of sociological, cultural, and historical analyses, the course will examine the origins, development, growth, impact, and global expansion of Pentecostal / Charismatic movements in Canada. Specific attention will be given to the role of revivals, institutional development, theological trends, renewal among historic Protestant and Roman Catholic churches, and their impact upon evangelicalism. The course brings understanding not only to the Pentecostal movement's past but also its current state within Canadian context.

THEO 505 – Preaching in Post-Christian Culture**(3 credits)**

This course on homiletics explores the specific challenges and opportunities for effective preaching in the western post-Christian culture. The course discusses how the post-Christian context impacts theology and the dynamics of communication. A central theme in the course addresses how “narrative intelligence” and the use of imagination in sermon construction and delivery impact the ability of preaching to bring about spiritual transformation for today's listener. The course answers questions like, “How does imagination influence the delivery and reception of preaching?”, “How can imagination and story energize sermon development?”, and “What is Pentecostal narrative-imaginative preaching?”

Various approaches to preaching are explored. The course includes both theoretical and practical elements, which offers the prospect of immediate application to one's preaching ministry.

THEO 610 Constructive Theology I**(3 credits)**

The course includes studies in Revelation, Triune God, Creation, Theological Anthropology, Christology, and Atonement. This survey course in constructive theology discusses the above-mentioned Christian doctrines in their biblical, historical, and contemporary iterations, paying special attention to Pentecostal understandings in a sympathetic and critical relation to other contemporary views. Proper attention will be given to the contextual and global interpretations. The goal of the course is to help the student think theologically and formulate his or her own theological understanding for the sake of growth in Christian life, ministry, and further studies.

BIBE 611 – Gospel of John: Jesus, the World, and Discipleship**(3 credits)**

This course is an in-depth study on the text and theology of the Gospel of John. The emphasis is on individual narratives in the context of the Gospel's rhetorical purpose and theological focus in its socio-historical, religious-ideological, and political environment. The course aims to acquaint students with the Fourth Evangelist's distinctive theology to help them communicate the message in various public and private settings.

BIBE 612 – Studies in Pauline Writings: His Gospel and Leadership**(3 credits)**

This course is a study on Paul's gospel and leadership within the church. The focus will be an in-depth exegesis of Second Corinthians, with a view to understanding the centrality of the Gospel for Paul, its content, as well as his understanding of his leadership as an apostle. These themes will be the foundation for application of this letter to today's church.

THEO 615 / RELG 625 – Pentecostalism and Pneumatology in Global Perspective**(3 credits)**

The purpose of this course is to investigate global Pentecostalism through the lens of its pneumatology, by putting it in a sympathetic and critical dialogue with both traditional and current developments and themes in the doctrine of the Holy Spirit. Alongside the most distinctive Pentecostal beliefs in Spirit-baptism, healing, exorcism, and missionary enthusiasm, the Spirit's role in creation (including scientific accounts), cosmos, society, and religions will be analyzed and discussed.

The nature of the course is dialogical: along with the instructor's lectures and critical written assignments, the student should be prepared to give [joint-]presentations on given topics that focus on comparing Pentecostal and other accounts of the Spirit. Hence, a successful completion of the course requires a careful reading of assigned texts which will then be critically engaged and discussed in the classroom.

BIBE 617 – Gospel of Mark: Jesus and Deeds of YHWH**(3 credits)**

Likely the earliest gospel, Mark has been something of a Cinderella for much of the church's history. But the power and subtlety of his deceptively straightforward account has been increasingly appreciated. Central to this change are a greater appreciation of Mark as narrative, recognition of its first century genre, and the rehabilitation of Jesus' Jewishness, all of which have revolutionized our understanding of Mark's structure, themes, and a high view of Jesus equal to anything found in the rest of the New Testament.

Reflecting these developments, this class will undertake of a careful exegetical study of Mark to understand the basic content, themes, and message of Mark and to apply, pastorally, Mark to our own contexts. As occasion arises, we will also address various critical issues emerging from modern scholarship.

BIBE 618 The Prophetic Leadership of Moses**(3 credits)**

The person and role of Moses in the Pentateuch is examined to explore his leadership skills, success, and legacy. In contemporary scholarship there continues to be a wide range of views considering who Moses was and what his actual achievements were. Biblical evidence is considered regarding Moses' role in writing (Genesis), the Exodus event and reception of divine law (Exodus/Leviticus), relationship with Yahweh, and leading Israel to the promised land (Numbers/Deuteronomy). Challenges of leadership are considered in the light of sociological realities, human depravity, resource threats, and Old Testament prophetic ministry.

THEO 620 Constructive Theology II**(3 credits)**

The course focuses on Pneumatology, Soteriology, Ecclesiology, and Eschatology. This survey course in constructive theology discusses the above-mentioned Christian doctrines in their biblical, historical, and contemporary iterations, paying special attention to Pentecostal understandings in a sympathetic and critical relation to other contemporary views. Proper attention will be given to the contextual and global interpretations. The goal of the course is to help the student think theologically and formulate his or her own theological understanding for the sake of growth in Christian life, ministry, and further studies.

2. NON-PROFIT ORGANIZATIONAL LEADERSHIP (NPOL)**NPOL 511 Strategy and Principles for Leading Non-Profit Organizations****(3 credits)**

This course examines the essential practices of leading and governing a non-profit organization to meet community needs. A strong focus is placed on applying leadership skills that build the organization, engage with the community, and manage strategic partnerships. Effective operating practices of governing boards and the key working partnership with the CEO are examined, along with developing a leadership lens for engaging in strategic planning. Other topics include strategic planning, program development, program implementation, evaluating effectiveness, and performance measurement to guide organization and program improvement.

NPOL 512 Financial Management for NPOL: Fund Principles and Practices**(3 credits)**

This course examines the principles, issues and skills of financial management and accountability in managing the financial resources of a non-profit organization. Topics include variance analysis, accounting, financial statement and ratio analysis, forecasting, cash flow analysis, internal controls, and other key financial tools. Focus is placed on developing proficiency in the use of financial data for organization and program decision-making, and to communicate and work with organization stakeholders (governing boards, funders, and community) in using financial data and tools. With diverse funding practices in mind, the course provides specific guidance on grant and proposal writing, government contracts and compliance issues with the handling and raising of funds.

NPOL 513 NPOL Human Resource Management**(3 credits)**

This course examines the principles, issues and skills of personnel management and accountability in overseeing and leading the employee resources of a non-profit organization. Leadership includes understanding the legal requirements and Biblical basis for how we should and are required to deal with employees and volunteers. Topics include recruitment, hiring, training, developing, compensating staff and volunteers. Effective principles and practices will be identified to help the student develop a framework for Human Resource policy, application and stewardship of staff and volunteers.

NPOL 514 Business as Mission and Social Entrepreneurship**(3 credits)**

This course is an examination of the emerging movement of business as mission and social entrepreneurship, both international and domestic. The general themes covered in this course include the theology and definition of business as mission and social entrepreneurship, practical issues related to using business and social enterprise as a vehicle for missions, and specific for-profit business models, ministry models, and case studies.

The student will have a better understanding of the opportunities and challenges associated with integrating business, mission, and entrepreneurship. This course will increase students' awareness of the ministry potential of for-profit businesses. In addition, it will motivate them to view their own business career as a ministry, and help them to learn to integrate the practices into traditional non-profit organization.

NPOL 515 NPOL Project Integration**(3-credits)**

This course provides an opportunity for the practical application of principles learned in an organization that operates in a foreign and/or domestic context. Students will use the applications learned and apply them in a project in a non-profit organization. This will take the form of the student identifying a problem within an organization and coming up with a solution in the form of a consultation to be presented to the non-profit organization.

NPOL 516 NFP Governance and Board Essentials**(3 credits)**

This course features the key requirements, accountabilities, and obligations for non-profit directors. Subjects that will be presented include board roles, appointments, responsibilities, risk management, strategic leadership, financial literacy, and board succession. This course is suitable for anyone serving on a non-profit board or working for a non-profit organization, such as a church, NGO, school/institution, or community charity.

3. YOUTH MINISTRY (YMIN, YMSL)

YMIN 511 Strategy and Leadership Principles for Transformative Youth Ministry (3 credits)

This course examines the essential practices of leading transformative youth ministry within the context of a church or para-church ministry. A strong focus is placed on applying leadership skills that ensure strategic effectiveness. Leadership functions and the key roles are examined, with a focus on developing a leadership capacity for engaging in strategic planning. Other topics include program development, program implementation, leading change, evaluating effectiveness, and performance measurement to guide organization and program improvement.

YMIN 512 Challenges in Youth Ministry (3 credits)

This course explores practical theology to enable students to develop a model for youth workers to address the various cultural issues that challenge faith formation and youth ministry. The goal of the course is to prepare youth workers to identify and understand the different issues that adolescents face in their cultural context and how to respond wisely. It covers basic practical theology skills that enable the student to research the issues from a secular and biblical viewpoint to provide the necessary guidance for adolescents on their journey in following Jesus.

YMIN 513 Contemporary Communication (3 credits)

This course is a detailed study of the technical aspects of contemporary communication. It seeks to equip the student with specific knowledge and skills in the preparation and presentation of oral messages. A variety of preparation methods will be explored in class and students will work toward developing a personalized method of message preparation. Students will explore the distinctives of speaking and preaching to their specific ministry. Opportunity is given for presentations and peer evaluation.

YMIN 514 Adolescent Faith Formation and Development (3 credits)

This course is a study of the faith formation of adolescents and how natural human development affects this faith formation. Students will explore the physical, social, emotional, moral, and faith development of adolescents to build a model for faith development in teens. They will study various models of faith formation from the historical Church with special emphasis on intergenerational discipleship.

YMIN 515 Youth Ministry Administration (3 credits)

This course focuses on the practical administrative and organizational aspects of youth ministry. Topics such as budgeting, event planning, team building, policy development, and Plan to Protect will be explored. Through this course students will learn to apply their strategy of youth ministry that was developed in the course “YMIN 511 - Strategy and Leadership Principles for Transformative Youth Ministry,” and build a solid youth ministry team for effecting and lasting ministry. *This course has a pre-requisite (YMIN 511 Strategy and Leadership Principles for Transformative Youth Ministry).*

YMSL 601 Spiritual Enhancement in Leadership (3 credits)

This course explores the theology of Christian life and spiritual formation through attention to the biblical theme of “participation” in Christ. Students will examine the formation of Christian character, as well as the rationale for and practice of spiritual disciplines. They will examine their own spiritual formation journey and develop a personal plan to enhance their spiritual relationship with God. Through this course students will also develop a spiritual formation plan and program for those they are leading in the church.

4. THESIS (THES)

THES 701 Thesis Writing Seminar

(2 credits)

The thesis writing seminar prepares the student to undertake independent thesis research and writing. It consists of an introduction to various research methods, academic conventions required at SPC, how to write a thesis proposal, instructions for thesis writing, and an overview of the thesis-writing process. By the completion of this module, the student will have written a formal thesis proposal and selected a thesis supervisor.

THES 702 Thesis

(9 credits)

The thesis module is the independent research and writing of an academic thesis in the master's program in question. The thesis-writing process is guided by a supervisor selected by the student and approved by SPC. The outcome will be 15,000-to-20,000-word thesis that demonstrates the student's ability to engage in independent research, writing skills, and capability of systematic argumentation. This module is the capstone for the entire master's program where learning, gained during the studies in the program, is demonstrated.

FINANCIAL INFORMATION

3-credit course tuition fee (\$333 per credit):	\$999
Audit course fee:	\$333
Accommodation (if available):	Cost provided upon request
Meals (if available):	Cost provided upon request

Payment may be made in person by credit card (Visa or Mastercard), cheque, money order, Interac, or cash. Payment may also be made online by credit card (Visa or Mastercard) or Interac e-Transfer.

Payment is due when the student registers for a course.



APPLICATION AND REGISTRATION INFORMATION

Candidates must apply for admissions to a Graduate Studies program to take courses for credit. Applications may be sent to the Enrolment Services Office, or they may be completed electronically from the graduate studies web site (grad.summitpacific.ca). Candidates may apply for certificate programs at any time of the year. Application due dates for M. A. programs are August 31 and December 31.

Students may take one course before applying for admission. This does not guarantee acceptance. Students must be accepted into a program prior to registering for a second course.

Once accepted into the program, students must register for each course online. Payment is due upon registration. Payment may also be made by contacting the Financial Services Assistant.

Basic requirements for acceptance to a certificate or master's program include the following:

- a bachelor's degree from the area of Bible and theology (or similar degree).
 - with a university degree: Average C+ or above.
 - from Summit or another Canadian Pentecostal college: Average GPA 2.5 or above.
- a bachelor's degree from an area other than Bible and theology. An individually tailored bridging program may apply for these candidates.
- mature students are encouraged to apply without a bachelor's degree if they are at least 30 years of age and can demonstrate possession of equivalent knowledge and skills or experience to a college/university degree especially in Bible and theology. The Dean of Graduate Studies may be contacted for further information regarding the requirements for admission. An individually tailored bridging program may apply for these candidates.

CATEGORIES OF ADMISSION

There are three categories of admission to the program:

- **Unconditional Admission:** All requirements for admission to the program have been met.
- **Conditional Admission:** Under special circumstances, such as when an applicant applies without a Bible and theology background, the applicant may be admitted to the program but may be required to complete a bridging program or to complete a certificate program before moving into an M. A. program. The size and content of the bridging program will be determined based on the individual circumstances. The applicant will be required to finish the tailored bridging program either partially or in its entirety before enrolling in graduate courses. The Dean of Graduate Studies will communicate all the necessary details of these requirements.
- **Probationary Admission:** Under exceptional circumstances, an applicant may be granted probationary admission with an academic record below normal entrance requirements. A "mature student" applicant may only be accepted under this category. An applicant admitted in this category may register for a maximum of two courses during the first semester in the program (bridging program or graduate studies courses). The probationary status will be removed if the student passes the courses with an average of C+. If this requirement is not met, based on the evaluation of the Academic Affairs Committee, the student may be dismissed from the program. Probationary admission is not granted to international applicants.

ACADEMIC INFORMATION AND STANDARDS

In addition to the following guidelines, the *Graduate Studies Handbook* should be consulted for all academic matters, grading rubrics, style requirements and policies.

ACADEMIC INTEGRITY

As Christian scholars pursuing higher education, academic integrity is a core value of the entire Summit community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship. This includes, but is not limited to, avoiding all forms of plagiarism, and cheating in scholarly work. The School of Graduate Studies has a strict policy on plagiarism.

Plagiarism is stealing the ideas of others and presenting them as one's own. To avoid this serious offence, students must give proper acknowledgement to the sources of the words and ideas used in their academic papers. All information taken from books, the internet, fellow students, teachers, artificial intelligence tools or any other sources, must be properly acknowledged and referenced according to the **Writing Style Guide**. When the source is quoted verbatim, quotation marks must be used. When incorporating an idea from another source, even if using different words and sentence structure, the source must be credited by footnoting it.

Students are responsible to be aware of what constitutes plagiarism and avoid it. A good resource that describes plagiarism and how to avoid it can be viewed at plagiarism.org.

ACADEMIC PROGRESS

Students in the Graduate Studies certificate programs are expected to complete all five certificate courses within three academic years. Note that even by taking all five courses within one academic year, a student is still considered to be a part-time student. Master of Arts students are expected to complete all of their program requirements with six years.

EQUITY OF ACCESS

It is the responsibility of any student with a formally diagnosed learning disability to inform the Registrar of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience.

STUDY SUPPORT

- **Library**

Students have full access to the Hudson Library of Summit Pacific College.

library.summitpacific.ca

- The electronic library catalogue represents about 77,000 catalogued bibliographic resources that range from books to DVDs. This catalogue has links to several hundred e-books, e-reference books, and a few e-audio books.
- The electronic library has 3000-plus web links to full text public domain quality websites in all areas of knowledge, including Religion, History, Humanities and Social Science. In addition, important public domain resources include the Internet Archive, with public domain e-books, e-audios and e-videos, Project Gutenberg, and the Universal Digital Library.
- The Religion and Philosophy subset of EBSCOHost has 253 periodical titles and ATLA serials include 300 periodical titles.
- The library has purchased 2500 e-theses and e-dissertations through TREN that are accessed through the Library's Digital Media Server. (Password is needed – contact the Librarian).
- The library also provides electronic Research Guides, a Style Guide and Tutorials.

- **Instructors**

The instructors, who are responsible for organizing the course and lecturing, are available during the course, i.e., until the last assignment is due. Students are welcome to contact the instructor with any course-related questions, including questions regarding research and essay writing.

- **Dean of Graduate Studies**

The Dean of Graduate Studies is available for assistance regarding individual courses, the study program, academic progress, future studies, or questions related to personal and/or ministerial topics.

- **Enrolment Services Office**

The Enrolment Services Office is available for assistance regarding the application process, registration for individual courses, and academic records.

- **Information Technologies Office**

The Information Technology Director is available for assistance regarding the Summit Student Portal, Canvas LMS, and videoconferencing technologies.

LATE ASSIGNMENT SUBMISSION

All written assignments must be completed and submitted on or before the deadline noted in the course descriptor. Late submission is penalized by one letter grade category per day. For example, A- work submitted one day late is reduced to a grade of B+ or submitted two days late is reduced to a grade of B. Extensions are granted only in extenuating circumstances (e.g., health issues or family crisis). Students are responsible to inform the Dean of Graduate Studies (deanofgradstudies@summitpacific.ca) prior to the due date regarding extenuating circumstances.

The request form for an extension request is available at grad.summitpacific.ca.

CHANGING ENROLMENT STATUS

The student must register for individual courses either as a credit student or an audit student. If the student, for any reason, wants to change status from audit to credit or from credit to audit, the Registrar must be informed prior to 50% of the lecturing time being completed (usually 10 hours of class time).

In addition, the student is required to immediately pay the difference (full credit course fee) in the case of upgrading his/her status from audit to credit. If the student moves from credit to audit status, the Registrar will inform the Financial Services department regarding reimbursement.

DROPPING A COURSE

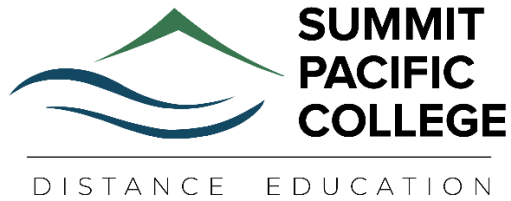
If the student wants to drop a course for any reason, the Dean of Graduate Studies needs to be informed prior to 20% of the lecturing time being completed (usually 4 hours of class time). After this, the course will show up in the student's transcript as an uncompleted or failed course. The School of Graduate Studies is not responsible to return the entire course fee to the student if an announcement of withdrawal is made past the deadline.

DISTANCE EDUCATION



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WELCOME

Summit offers a variety of programs for students who are unable to attend the Abbotsford campus. The courses and programs are designed to equip students for ministry or to simply provide courses that will address their current interests.

The Distance Education programs, and courses of Summit Pacific College are currently delivered in an online delivery system. Some courses are still available through a Correspondence Course modality, but most courses will be available through the Canvas platform in the next year.

Summit desires to share the expertise of its faculty through alternative academic patterns which will provide education, equipping and enrichment to students for ministry in the church and local communities. In this way we hope to provide training enhancement for those who are currently working or interested in continuing their academic interests.

CONTACT INFORMATION

Summit Pacific Distance Education

PO Box 1700, Abbotsford, BC V2S 7E7

Distance Education Enquiries:

604-851-7224 / distanceed@summitpacific.ca

Distance Education Web Site: de.summitpacific.ca

General Inquiries: [604-853-7491](tel:604-853-7491)

Toll Free: [1-800-976-8388](tel:1-800-976-8388)

Registrar: registrar@summitpacific.ca

Dean of Education: deanofeducation@summitpacific.ca

Enrolment Services: admissions@summitpacific.ca
604-851-7224

CANVAS LEARNING MANAGEMENT SYSTEM (Canvas)



The college uses the Canvas Learning Management System for course delivery. Students will begin to orient themselves by taking the Passport to Canvas course—a free guide to the system. Another free course is available through Canvas to prepare students for success on their academic journey: “Academic Orientation.”

Communication tools within Canvas support diverse learning techniques that can help to increase user engagement and interaction. These include:

- **Canvas Collaborations:** This shared space is provided for multiple users to work on collaborative projects in real-time.
- **Canvas Conferences:** This built-in collaborative webcasting and presentation tool allows instructors and students to communicate through synchronous audio, video, and chat.
- **Canvas Groups:** Instructors can manually create and assign students to groups for projects.
- **Canvas Conversations:** This messaging service makes it easy for users to communicate at an individual, group, course, or system level.
- **Canvas Quizzes:** Some assessment of student learning may be done by objective style testing online (Quiz and Exam).
- **Canvas Speedgrader:** Students will be able to submit their assignments in a digital format for assessment and feedback. This facility will save time and money, reducing the need for paper, printing, and other costs.

The Canvas online approach promotes student-centred learning that motivates students to become confident, capable, self-directed learners, able to adapt to current challenges in ministry and in the world. Canvas embraces principles, features and tools that support modern pedagogical design, including multiple methods of course delivery, innovative teaching, improved learning outcomes, better engagement, and connections to the learning community.

More information on these changes is available by contacting the Dean of Education.

DISTANCE EDUCATION FACULTY AND ADMINISTRATION

(Name, Role, and Specialization)

<p>Dr. Dave Demchuk President Bible; History; Leadership</p>	<p>Dr. Kirk Kauffeldt Assistant Dean: Director of Extension Global Education; Leadership</p>
<p>Dr. Wilf Hildebrandt Dean of Education Bible; Global Work; Religion; Culture</p>	<p>Shelley Kauffeldt Faculty Writing; English</p>
<p>Kimberly Brown Librarian Research Resources</p>	<p>Jase Lavigne Faculty; O.G. Director Bible; Spiritual Formation</p>
<p>Alf Deeley RJS Chair of Biblical Theology Bible; Theology; Greek</p>	<p>Robert McIntyre Assistant Dean of Education Information Technology Director</p>
<p>Dr. Melody Deeley Registrar Counselling</p>	<p>Kim Quigley Child and Family Leadership Director Family and Children Ministries</p>
<p>Dr. Andrew Evans Youth Leadership Director Youth Ministry; Communication; Teaching</p>	<p>Gerry Rehder Student Ministries Director Ministry; Administration</p>
<p>Doug Frederick Pastoral Theology Director Pastoral Theology; Ecclesiology; Preaching</p>	<p>Josh Reynolds NPGL Assistant Director Business; Marketing; Administration</p>
<p>Dr. Brent Gibson Music Leadership Director Music; Worship; Sound and Media</p>	<p>Roger Unrau Director of Finance</p>
<p>Mark Hawkes Dean of Students; Faculty Bible; Hermeneutics; Theology</p>	

PROGRAMS OVERVIEW

ROMER Certificate

(Recognition of Ministry Education Requirements Certificate)

Child and Family Ministry Certificate

Youth Ministry Certificate

Youth Ministry ROMER Certificate

Church Ministries Certificate

Pastoral Ministries Diploma

Bachelor of Theology Degree

(Major in Pastoral Ministries)

The **Bachelor of Theology Degree (B. Th.)** is equivalent to a four-year Bible College degree (123 credit hours).

The **Pastoral Ministries Diploma** is equivalent to a three-year Bible College diploma (90 credit hours).

The **Church Ministries Certificate** is equivalent to a two-year Bible College certificate (60 credit hours).

The **Youth Ministry ROMER Certificate** is equivalent to one and one-half years (45 credit hours).

The **Youth Ministry Certificate** is equivalent to a one-year Bible College certificate (30 credit hours).

The **Child and Family Ministry Certificate** is equivalent to a one-year Bible College certificate (30 credit hours).

The **ROMER Certificate** is equivalent to a one-year Bible College certificate (30 credit hours).

The term “equivalent” is used as a guide for comparison as to how long a student would take to complete a program in an “on-campus” setting taking five courses per semester. The time frame required for most correspondence courses is unique for each student since they may only be able to work on one or two courses at a time.

Graduation in no way guarantees that the student will be granted credentials by the PAOC or find placement in Christian service. The successful completion of this program is but one step in the overall process.

The college also accepts applicants who desire specific courses and do not intend to complete a program.

QUICK FACTS

Cost	<p>Each course costs \$750 plus the cost of textbooks.</p> <p>There is a \$100 Administration Fee per semester (charged once per semester regardless of the number of courses taken).</p>
College Credit	Yes. All Summit Pacific Correspondence courses are 3 credits.
Credit Transfer	The college accepts up to 20 courses (approximately two years) for credit towards the on-campus B. Th. degree program.
PAOC Ministerial Credentials	<p>Yes.</p> <p>The Pastoral Ministry Degree and the Pastoral Ministry Diploma programs fulfill all the academic requirements for PAOC Ministerial Credentials (Licensed Minister/Ordained).</p> <p>The Church Ministry Certificate and Youth Ministry ROMER Certificate programs fulfill the academic requirements for PAOC Ministerial Credentials for mature applicants (Licensed Minister/Ordained) and the PAOC Certificate of Recognition of Ministry.</p> <p>The ROMER Certificate fulfills the academic requirements for the PAOC Certificate of Recognition of Ministry.</p>
Time Limit Per Course	<p>Courses have a completion deadline of four (4) months.</p> <p>If a student cannot complete the course within the assigned time, a deadline extension may be obtained. There is a fee of \$50.00 per course for an extension. The extension is for four (4) weeks.</p>
Exams	Summit Pacific College requires qualified proctor (exam supervisors) to oversee the writing of course exams.
Accreditation	Yes. Summit Pacific College is accredited by the Association for Biblical Higher Education Commission on Accreditation to grant certificates and theological degrees at the associate, baccalaureate, and master's levels.

ROMER CERTIFICATE

(Recognition of Ministry Education Requirements Certificate)

The college offers courses that specifically fulfill the PAOC's Recognition of Ministry Credential. The ROMER Certificate fulfills the academic requirements of this credential. Five of the courses listed are required (indicated by *). The others are highly recommended, but some choice is possible.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate a thoughtful personal philosophy of ministry rooted in Biblical theology.
- 2) demonstrate an understanding of God's call with an awareness of the gifts, strengths, weaknesses, and vulnerabilities they may bring to ministry.
- 3) demonstrate an understanding of the Scriptures as well as the many practical and theoretical aspects of vocational Christian ministry.
- 4) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of leaders.
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on the enablement of the Holy Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Bible and Theology – 6 courses or 18 semester hours

BIBL 113 C Hermeneutics *	THEO 321 C Biblical Theology of the Holy Spirit *
BIBL 114 C Pentateuch	THEO 323 C Doctrine I
BIBL 115 C Gospels	THEO 324 C Doctrine II

Practics – 3 courses or 9 semester hours

RELS 331 C Pastoral Theology *	RELS 234 C Preaching *
RELS 132 C Religious Conversion	

General Studies – 1 course or 3 semester hours

HIST 172 C History of Canadian Pentecostals *

CHILD AND FAMILY MINISTRY CERTIFICATE

OBJECTIVES

This certificate is for those who desire to serve in a church ministry specializing in children and families. It includes an emphasis on education, communication, child development and teaching. The certificate requires 10 courses that will equip and enrich ministry workers.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) Demonstrate an understanding of the importance of ministry to children and families in the local church.
- 2) Demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels.
- 3) Develop effective practices and methods of teaching, discipleship, and community outreach.
- 4) Identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families.
- 5) Nurture the practice of ministry in the power of the Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Bible and Theology – 3 courses or 9 semester hours

BIBL 111 C Bible Survey

THEO 323 C Doctrine I

BIBL 113 C Hermeneutics

Practics – 7 courses or 21 semester hours

EDUC 142 C Principles of Teaching

COUN 245 C Counselling Foundations I

RELS 238 C Contemporary Child and Family

RELS 334 C Leadership Development

EDUC 241 C Youth Communication

RELS 344 C Child and Family Leadership Issues

EDUC 243 C Resource/ Program Development

YOUTH MINISTRY CERTIFICATE

OBJECTIVES

This certificate is for those who desire to serve in ministry to the emerging generations (ages 11-25). It is practical in nature and meant to be completed while working (paid or volunteer) in a church. It includes an emphasis on practical theology, communication, adolescent issues, and development. The certificate requires 10 courses that will educate and equip youth ministry workers.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations.
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership.
- 3) understand contemporary issues, trends, and needs of students and their families.
- 4) communicate effectively with varying audience levels.
- 5) model effective leadership skills in terms of both programs and relationships for ministry.
- 6) equip youth for the Great Commission discipleship.
- 7) nurture the practice of ministry in the power of the Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Bible and Theology – 3 courses or 9 semester hours

BIBL 111 C Bible Survey

THEO 323 C Doctrine I

BIBL 113 C Hermeneutics

Practics – 7 courses or 21 semester hours

EDUC 142 C Principles of Teaching

RELS 334 C Leadership Development

RELS 232 C Contemporary Youth Issues

RELS 342 C Youth Leadership Administration

EDUC 241 C Youth Communication

RELS 432 C Career Youth Leadership

EDUC 244 C Adolescent Development

YOUTH MINISTRY ROMER CERTIFICATE

OBJECTIVES

This certificate is for those who desire to serve in ministry to the emerging generations (ages 11-25). It is practical in nature and meant to be completed while working (paid or volunteer) in a church. It includes an emphasis on practical theology, communication, adolescent issues, and development. The certificate requires 15 courses that will educate and equip youth ministry workers. This certificate fulfills the academic requirements of the PAOC's Recognition of Ministry Credential. Five of the courses listed are required (indicated by *).

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations.
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership.
- 3) understand contemporary issues, trends, and needs of students and their families.
- 4) communicate effectively with varying audience levels.
- 5) model effective leadership skills in terms of both programs and relationships for ministry.
- 6) equip youth for the Great Commission discipleship.
- 7) nurture the practice of ministry in the power of the Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Bible and Theology – 6 courses or 18 semester hours

BIBL 113 C Hermeneutics *	THEO 321 C Biblical Theology of the Holy Spirit *
BIBL 114 C Pentateuch	THEO 323 C Doctrine I
BIBL 115 C Gospels	THEO 324 C Doctrine II

Practics – 8 courses or 24 semester hours

EDUC 142 C Principles of Teaching	RELS 331 C Pastoral Theology *
RELS 232 C Contemporary Youth Issues	RELS 334 C Leadership Development
RELS 234 C Preaching *	RELS 342 C Youth Leadership Administration
EDUC 244 C Adolescent Development	RELS 432 C Career Youth Leadership

General Studies – 1 course or 3 semester hours

HIST 172 C History of Canadian Pentecostals *

CHURCH MINISTRIES CERTIFICATE

OBJECTIVES

The Church Ministries Certificate Program consists of 60 semester hours of required and elective courses. This program is designed to provide students with a concentration of Bible-related studies and basic skills and competencies for the sharing of one's faith. The certificate fulfills the academic requirements for the PAOC's Licensed Minister/Ordained credential requirements for **mature applicants** *.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of ministry rooted in Biblical theology and cognizant of contemporary culture.
- 2) demonstrate an understanding of God's specific call on his/her life with an awareness of the gifts, strengths, weaknesses, and vulnerabilities he/she may bring to leadership situations.
- 3) demonstrate an understanding of the Scriptures as well as the many practical and theoretical aspects of Christian ministry.
- 4) demonstrate a basic level of competence in practical leadership, interpersonal and communication skills expected of leaders.
- 5) demonstrate a godly lifestyle and dependence on the enablement of the Holy Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Bible and Theology – 9 courses or 27 semester hours

BIBL 113 C Hermeneutics	THEO 321 C Biblical Theology of the Holy Spirit
BIBL 114 C Pentateuch	THEO 323 C Doctrine I
BIBL 115 C Gospels	THEO 324 C Doctrine II
BIBL 211 C Historical Literature of the OT	THEO 421 C New Testament Theology
BIBL 212 C Acts of the Apostles	

Practics – 7 courses or 21 semester hours

RELS 132 C Introduction to Missions	RELS 335 C Pastoral Internship
EDUC 142 C Principles of Teaching	RELS 338 C Local Church Leadership
RELS 234 C Preaching	RELS 339 C Apologetics
RELS 331 C Pastoral Theology	

General Studies – 4 courses or 12 semester hours

HIST 172 C History of Canadian Pentecostals	HIST 260 C Church History
PHIL 210 C Ethics	RELS 332 C Christianity and Culture

* **Individuals should contact their local PAOC District Office for qualifications of mature credential applicant.**

PASTORAL MINISTRIES DIPLOMA

OBJECTIVES

The Pastoral Ministries Diploma consists of 90 semester hours of required and elective courses. The Pastoral Ministries major is for those students called to full-time ministry and desire the minimum formal Bible College education required by the Pentecostal Assemblies of Canada for ministerial credentials and eventual ordination.

Those who graduate from this program will have a sound preparation in Bible and Theology (39 semester hours), Practics (30 semester hours) and General Studies (21 semester hours). This program includes individual mentoring.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of ministry rooted in Biblical theology and cognizant of contemporary culture.
- 2) demonstrate an understanding of God's specific call with an awareness of the gifts, strengths, weaknesses, and vulnerabilities they may bring to pastoral ministry.
- 3) demonstrate an understanding of the Scriptures as well as the many practical and theoretical aspects of vocational Christian ministry.
- 4) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of pastors.
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on the enablement of the Holy Spirit.

COURSE REQUIREMENTS AND CURRICULUM

Bible and Theology – 13 courses or 39 semester hours

BIBL 113 C Hermeneutics	THEO 321 C Biblical Theology of the Holy Spirit
BIBL 114 C Pentateuch	THEO 323 C Doctrine I
BIBL 115 C Gospels	THEO 324 C Doctrine II
BIBL 211 C Historical Literature of the OT	THEO 421 C New Testament Theology
BIBL 212 C Acts of the Apostles	THEO 422 C Old Testament Theology
BIBL 311 C Pauline Literature	BIBL Elective
BIBL Elective	

Practics – 10 courses or 30 semester hours

BUSI 111 C Church Administration and Business	RELS 234 C Preaching
RELS 132 C Introduction to Missions	COUN 245 C Counselling Foundations I
RELS 133 C Religious Conversion	RELS 331 C Pastoral Theology
EDUC 142 C Principles of Teaching	RELS 334 C Leadership Development
Open Elective	RELS 335 C Pastoral Internship

General Studies – 7 courses or 21 semester hours

PHIL 105 C Introduction to Philosophy

HIST 260 C Church History

PSYC 101 C Introduction to Psychology

RELS 332 C Christianity and Culture

HIST 172 C History of Canadian Pentecostals

ENGL 102 C Writing in the University Context

General Studies Elective



BACHELOR OF THEOLOGY DEGREE (B. Th.)

OBJECTIVES

This program is designed for students who sense God's call to pastor an existing local church or plant a new one. Such ministry requires a solid foundation in Bible and Theology (45 hours), introductory courses in General Studies (30 hours) and competency in the skills required of a pastor (48 hours). This program includes individual mentoring.

LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate thoughtful personal philosophy of ministry rooted in Biblical theology and cognizant of contemporary culture.
- 2) demonstrate an understanding of God's specific call with an awareness of the gifts, strengths, weaknesses, and vulnerabilities they may bring to pastoral ministry.
- 3) exhibit an understanding of the Scriptures, Bible interpretation and Christian doctrines.
- 4) grow in spiritual disciplines and the development of a Christian worldview.
- 5) show an understanding of the many practical and theoretical aspects of vocational Christian ministry.
- 6) display a basic level of competence in the practical leadership, interpersonal and communication skills expected of pastors.
- 7) demonstrate an exemplary godly lifestyle and an ongoing dependence on the enablement of the Holy Spirit.

PASTORAL MINISTRIES MAJOR

30 semester hours

3 Church Administration and Business	6 Pastoral Ministry Internship
3 Counselling Foundations I	3 Pastoral Theology
3 Preaching	3 Religious Conversion
3 Leadership Development	3 Youth Communication
3 Local Church Leadership	

COURSE REQUIREMENTS AND CURRICULUM

Bible and Theology – 15 courses or 45 semester hours

BIBL 111 C Bible Survey	BIBL 311 C Pauline Literature
BIBL 113 C Hermeneutics	THEO 321 C Biblical Theology of the Holy Spirit
BIBL 114 C Pentateuch	THEO 323 C Doctrine I
BIBL 115 C Gospels	THEO 324 C Doctrine II
BIBL 211 C Historical Literature of the OT	THEO 422 C Old Testament Theology
BIBL 212 C Acts of the Apostles	THEO 421 C New Testament Theology
GREE 235 C Elementary NT Greek I	BIBL Elective
GREE 236 C Elementary NT Greek II	

Practics – 16 courses or 48 semester hours

BUSI 111 C Church Administration and Business	RELS 331 C Pastoral Theology
RELS 131 C Spiritual Formation	RELS 334 C Leadership Development
RELS 132 C Introduction to Missions	RELS 335 C Pastoral Ministry Internship
RELS 133 C Religious Conversion	RELS 336 C Pastoral Ministry Internship
EDUC 142 C Principles of Teaching	RELS 340 C Local Church Leadership
RELS 234 C Preaching	Practics (RELS) Elective
EDUC 241 C Youth Communication	Practics (RELS) Elective
COUN 245 C Counselling Foundations I	Practics (RELS) Elective

General Studies – 10 courses or 30 semester hours

ENGL 102 C Writing in the University Context	PHIL 210 C Ethics
ENGL 103 C Introduction to Literature A	HIST 260 C Church History
PHIL 105 C Introduction to Philosophy	RELS 332 C Christianity and Culture
PSYC 101 C Introduction to Psychology	SCIE 448 C Natural Science Survey
HIST 172 C History of Canadian Pentecostals	General Studies Elective

COURSE DESCRIPTIONS

1. DIVISION OF BIBLE AND THEOLOGY

1.1 BIBLICAL LITERATURE (BIBL)

BIBL 111 C Bible Survey

3 sem. hrs.

This course provides an overview of the background, content, and message of the Bible. It includes brief summaries of the substance, structure, and key themes of individual books within their broader Biblical sections. The purpose of the course is to give a general, introductory understanding and knowledge of the Bible that is foundational to other Biblical courses.

BIBL 113 C Hermeneutics

3 sem. hrs.

Hermeneutics is the science and art of Biblical interpretation. This course provides a threefold, integrated approach to Biblical interpretation, namely, 1) the background to the Biblical world, 2) the literature and genre of the Bible, and 3) the self-understanding of the interpreter.

BIBL 114 C Pentateuch

3 sem. hrs.

This course is a detailed study of the first five books of the Bible (the Torah or Law of the Hebrew Scriptures). These books give the historical, theological, legal, and covenantal foundations for the faith of Israel, and ultimately for the Church.

BIBL 115 C Gospels

3 sem. hrs.

This course offers an introductory study of the individual Gospels and explores the historical backgrounds of the era. All four Gospels are studied concurrently from the standpoint of the harmonized life of Christ. Since Jesus Christ is the very center of Christianity, this study is extremely valuable to every Christian.

BIBL 211 C Historical Literature of the Old Testament

3 sem. hrs.

A study of Israel's history from the time of the entrance into Canaan (c.1400 BC) to the time of the Restoration (c. 450 BC). This focus on Biblical history includes periods of the Conquest (Joshua), the Settlement (Judges and Ruth), the Monarchy (the books of Samuel, Kings, and Chronicles), the Exile and Restoration (Esther, Ezra and Nehemiah).

BIBL 212 Acts of the Apostles

3 sem. hrs.

An expositional study of the Book of Acts presents the history of the Early Church from Christ's ascension to Paul's arrest and ministry in Rome. "Acts" shows the impressive growth of Christianity in the context of a pluralistic society with various degrees of persecution. The origin and activities of the charismatic community and its leaders are observed. Early church practices of prayer, fellowship, sacraments, and evangelism are examined to reveal church planting and missionary strategies. The role of the Holy Spirit is featured to present the programmatic implications for all churches. Ministry roles of key characters in Acts provide instruction for contemporary leadership application. This course provides an important background for the study of the Pauline epistles and the Church of the apostolic fathers.

BIBL 311 C Pauline Literature

3 sem. hrs.

Paul is one of the most important and influential writers in history. This course surveys the life of the Apostle and includes the study of: Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, and 1 and 2 Thessalonians.

BIBL 312 C Prophetic Literature

3 sem. hrs.

This course examines some of the prophetic literature of the Old Testament in order to highlight the message and theology it reveals. The OT development of the prophetic tradition and key theological themes are examined with an emphasis on three "major" prophets (Isaiah, Jeremiah, Ezekiel). The ancient Near Eastern historical setting and culture informs the background and context for study. The course introduction highlights the importance of Biblical Theology and its relationship to Systematic and Historical Theology.

BIBL 316 C Eschatological Literature**3 sem. hrs.**

The books of Daniel and Revelation are studied in connection with the doctrine of end time events. The content of these books is investigated in relationship to such topical concerns as the second coming of Christ, final judgment, millennialism and more.

BIBL 413 C Minor Prophets**3 sem. hrs.**

This course presents the themes and messages of those writing prophetic books that are short in length. For that reason (only) they are called the “minor” prophets. They make up what is known as the “Book of Twelve” of the Hebrew Bible.

BIBL 414 C General Epistles**3 sem. hrs.**

The General Epistles, also called the “catholic epistles” refers to those New Testament letters outside of the Pauline corpus (James, I and II Peter, I, II, and III John, and Jude). This course explores their historical background and provides an exposition of each epistle. Additionally, the letter to the Hebrews is examined. Written to Jewish Christians facing the lure of relinquishing their Messiah and returning their ancestral influences, it is full of reflections on Old Testament persons, institutions, practices, and Hebrew history.

1.2 BIBLICAL LANGUAGES**GREE 235 C Elementary New Testament Greek I****3 sem. hrs.**

A basic introduction to *koine* Greek designed to prepare the student for readings in the Greek New Testament. Greek vocabulary and grammar are emphasized.

GREE 236 C Elementary New Testament Greek II**3 sem. hrs.**

A continuation of the basic introduction to *koine* Greek introduced with GREE 235 C Elementary New Testament Greek I. It is designed to prepare the student for reading the Greek New Testament, including a reading of the Johannine epistles in Greek. (Prerequisite: GREE 235 C Elementary New Testament Greek I)

1.3 SYSTEMATIC AND BIBLICAL THEOLOGY (THEO)**THEO 321 C Biblical Theology of the Holy Spirit****3 sem. hrs.**

This course studies the Holy Spirit from three perspectives: a survey of the key Biblical texts about the Holy Spirit, the historical development of the doctrine of the Holy Spirit, and a theological exposition of significant topics, such as the Trinity, the new birth, sanctification, baptism in the Holy Spirit, and spiritual gifts. The course encourages an experiential approach to walk in the Spirit and to serve in the church and in the world by His power and giftings.

THEO 323 C Doctrine I**3 sem. hrs.**

Doctrine I is the first of two courses which cover a comprehensive range of Christian theology. The study of Systematic Theology begins with theological prolegomena to introduce appropriate theological method and disciplines. It explores the doctrines of Scripture (Bibliology: revelation, inspiration, canonicity, inerrancy, authority, canon), theology proper (God, Trinity, creation, providence), and anthropology (man, the “fall,” sin, angels). Lessons will be based on the exegesis of Scripture, with reference to historical theological development. The Bible is considered as the ultimate authority in matters of doctrine, faith, and life.

THEO 324 C Doctrine II**3 sem. hrs.**

Doctrine II is the second of two courses which cover a comprehensive range of Christian theology. The course continues to examine the key Systematic Theology doctrines including Christology (God the Son, Soteriology / Salvation), Pneumatology (God the Holy Spirit), Ecclesiology (The Church), and Eschatology (The Last Things or end time events). Lessons will be based on the exegesis of Scripture, with reference to historical theological development. The Bible is considered as the ultimate authority in matters of doctrine, faith, and life (Prerequisite: THEO 221 or THEO 121).

THEO 421 C New Testament Theology**3 sem. hrs.**

This course elucidates the message and meaning of the New Testament as it is revealed through the discipline of Biblical rather than systematic theology. The history and methodology of New Testament theology are briefly reviewed. The major themes of each New Testament witness are analysed, and recognition is given to both the fundamental unity of New Testament theology and to the diversity of emphasis and expression characteristic of each witness.

THEO 422 C Old Testament Theology**3 sem. hrs.**

This course elucidates the message and meaning of the Old Testament as it is revealed through the discipline of Biblical rather than systematic theology. The development and legitimacy of this discipline are examined. Key theological themes of the Old Testament are discussed in the light of the historical context in which they arose. The relationship between the theology of the Old and New Testaments is also investigated.

2. DIVISION OF PRACTICS

2.1 PASTORAL THEOLOGY (RELS)

RELS 131 Spiritual Formation**3 sem. hrs.**

This course introduces the essential principles of Christian discipleship and Spiritual disciplines. It promotes the formation of a deeper devotional life that is formed through the practice of prayer, fasting, worship, and Bible study. It encourages a Christian response and understanding of relationships toward ourselves, God, the Church, and the world. Topics include spiritual disciplines, discernment, the development of a Christian mind and character, the issue of sin and evil, and hindrances to spiritual growth.

RELS 234 C Preaching**3 sem. hrs.**

This homiletics course advances the student's understanding and skill in sermon preparation through the critical evaluation of sermon outlines and preaching under supervision. Lab period required. RELS 241 Youth Communication or equivalent course is a recommended prerequisite for taking Preaching.

RELS 331 C Pastoral Theology**3 sem. hrs.**

This course examines the biblical and practical aspects of pastoral ministry. Biblical teaching and metaphors as well as contemporary paradigms of pastoral work will be explored. The pastor's call, qualifications, relationships, and unique duties will be discussed with an emphasis on his/her mandate to equip people for ministry to the Lord, the church, and the world while ensuring appropriate self-care. Special consideration will be given to the pastoral implications of the policies of the Pentecostal Assemblies of Canada.

RELS 334 C Leadership Development**3 sem. hrs.**

Drawing from Biblical, theological, and social science sources, this course seeks to construct a theology of leadership development that will result in ministry being returned to the people of God. A primary focus of the course will be how individuals can be equipped and mobilized to build a vital faith community through small groups. Various approaches to small groups will be explored, including Bible studies, accountability groups, support groups, ministry teams and house churches. Issues of group life such as leadership recruitment and coaching, curriculum development, life cycles, problem people, multiplication, organizational structure and evaluation will be covered.

RELS 335/336 C Pastoral Internship**3 sem. hrs.****RELS 338 C Chaplaincy Internship****3 sem. hrs.**

Internship is an organized program for participating in Christian service activities under the supervision of an experienced pastor in a local church. **Internship is not credit for work experience but is a structured program of mentoring and evaluation.** In addition to the local church ministry involvements, students are expected to communicate with the instructor once every two weeks for mentoring, encouragement, and

evaluation during the period of the internship. **Internships are restricted to students who have completed at least 45 credit hours of study.**

RELS 340 C Local Church Leadership and Administration

3 sem. hrs.

This course studies church administration and leadership issues involved in church ministry. Topics include church facilities, building projects, architecture, financing, promotion, meetings, and parliamentary law. The student will practice and use the principles of established parliamentary procedure for the chairing of effective meetings.

2.2 INTERCULTURAL STUDIES (RELS)

RELS 132 C Introduction to Missions

3 sem. hrs.

This course is an introduction to the study of missiology and cross-cultural perspectives. Old and New Testament backgrounds for missions are explored to understand the importance of culture and God's expectations for his people regarding "mission." An overview of the rise and development of missions in church history from the apostolic church to the present follows. Practical issues for engaging missionary work are discussed in the light of contemporary missionary activities and global challenges.

RELS 133 C Religious Conversion in a Multi-faith Society

3 sem. hrs.

This course provides an overview of the main "world religions," Christian evangelism and matters of religious conversion. The course begins with an examination of Biblical backgrounds to religious concepts and developments. A comparative analysis follows which examines the origins and growth of other religions. From this contextual setting the Biblical instruction regarding evangelism is examined to determine what contemporary expressions of witnessing to Christian expressions of faith are effective. The course examines religious plurality in the Canadian context and endeavours to inspire a passionate desire to see people who are lost, come to a personal saving faith in Christ. Discussions will consider other worldviews, religious perspectives, cultural influences, cultic views, and current global realities. Strategies, methods, and personal preparation for evangelism will be considered.

2.3 YOUTH MINISTRY (RELS)

RELS 232 C Contemporary Youth Issues

3 sem. hrs.

Contemporary Youth Issues explores the spiritual, moral, and psychological significance behind the contemporary issues that North American youth face. The goal of the course is to prepare youth workers to recognize and to learn how to respond wisely. It covers basic practical theology skills that enable the student to research the issues from a secular and biblical viewpoint to provide the necessary guidance for adolescents on their journey in following Jesus.

RELS 342 C Youth Leadership Administration

3 sem. hrs.

This course focuses on the practical administrative and organizational aspects of leadership in a local youth ministry. It is designed especially for students seeking ministerial credentials with the Pentecostal Assemblies of Canada; however, students seeking credentials with other groups will be accommodated. Topics such as vision casting, strategic planning, leadership and policy development, plan to protect, event planning, and budgeting will be explored.

RELS 432 C Career Youth Leadership

3 sem. hrs.

This course is designed to integrate the student's knowledge and skill of youth ministry into a study of vocational youth work. It surveys a variety of youth ministry philosophies, strategies, and programs suitable for both church and para-church ministries. The student will consider the role and function of the youth leader within contemporary youth culture. The student will be challenged to develop a youth ministry plan in correlation to their personal philosophy of youth ministry.

2.4 CHRISTIAN EDUCATION (EDUC)

EDUC 142 C Principles of Teaching

3 sem. hrs.

This course is an initial orientation to the field of Christian education. Since Christian education is vitally related to both the ministry of the church and the life of the individual Christian it must be built upon a solid foundation. Biblical, theological, historical, sociological, philosophical, psychological, and structural aspects of the educational ministry of the local church are studied. (Prerequisite to all other Christian education courses.)

RELS 238 C Contemporary Child and Family Issues

3 sem. hrs.

This course studies major current issues facing North American children and families. Subjects to be discussed include developmental issues, child/adult relationships in the family, parental spiritual leadership, technology and parenting, discipline, and the child's role in church life.

EDUC 241 C Youth Communication

3 sem. hrs.

This course is a detailed study of the technical aspects of oral communication. It seeks to equip the student with specific knowledge, skills, and practice in the preparation and presentation of messages. The SCORRE method of preparation will be foundational in this process. Students also learn about the distinctives of speaking and preaching to contemporary North American youth. Opportunity is given for one general oral presentation and two specific preaching presentations. This course is a prerequisite for RELS 234 Preaching.

EDUC 243 C Resource and Program Development

3 sem. hrs.

This course is designed to equip the student to assess the spiritual formation needs of children and families within a church. Creating strategies to meet those needs will be explored. Emphasis will be placed on surveying resources and developing a viable educational program for child and family ministries within the local church.

RELS 344 C Child and Family Leadership

3 sem. hrs.

This course studies child and preadolescence from birth through age twelve. Attention is given to age-group characteristics, methods, and objectives in working with children and families in the church. Emphasis is given to students having practical involvement in observing children in a learning setting and leading or teaching children. Practical methods of identifying, recruiting, training, empowering, and evaluating leaders for children and family ministry will be explored. Concurrent or previous enrollment in Child and Family Ministry internship is recommended.

2.5 COUNSELLING FOUNDATIONS (COUN/PSYC)

COUN 245 C Counselling Foundations I

3 sem. hrs.

This course promotes the importance and value of counseling, to acquaint students with the basic principles and techniques of counseling, and to prepare them to use these skills effectively. Focus will be on the role of the Christian worker in dealing with specific needs in the local congregation or community. Basic counselling methodologies as well as the student's personal growth will be emphasized.

3. DIVISION OF GENERAL EDUCATION

Summit offers a variety of General Education courses. The purpose of integrating Biblical and General studies is to provide a strong Biblical worldview which prepares the student for dynamic engagement with society. This encompasses a diversity of subjects and disciplines that work together to develop analytical, critical, and communicative skills for ministry. Approximately 13 courses in the curriculum at Summit's Distance Education is course work that is general in nature and covers several disciplines (language; history; literature; science; culture; philosophy; religion, and psychology).

ENGL 100 C Writing in the University Context

3 sem. hrs.

The goal of this course is to familiarize the student with the various aspects of academic and theological composition. It introduces the practice of scholarly reading and writing. Focusing on a variety of styles, the pursuit will be to hone skills in academic research and theological writing.

PSYC 101 C Introduction to Psychology

3 sem. hrs.

This course provides a broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology is explored. As well, development, learning, biological bases of behavior, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioral and mental disorders, group, and social processes are touched on.

ENGL 103 C Introduction to Literature I

3 sem. hrs.

This course seeks to introduce the student to the study of the novel and short fiction. The selected works provide breadth, representing various authors with differing styles, as well as depth since they vary in difficulty and complexity. The assigned texts are primarily from the early part of the twentieth century, providing an insight into the author's understanding of the world and, to a large extent, the modernist ideas that were prevalent.

ENGL 104 C Introduction to Literature II

3 sem. hrs.

This course introduces the student to the study of drama and poetry. The selected works will provide the student with literature that will engage and challenge their thinking and develop appreciation of literature of poetry and drama. The works of drama explored in this course are Shakespearean, and the plays focus the student's attention on the theme of revenge and mercy. The literature for the second part of the course—poetry—is primarily from the sixteenth and seventeenth centuries. The dramas focus their attention on revenge, pity, mercy, and injustice, while the poems, engaging a wider array of themes, seek ways of living that cope with time, beauty, decay, death, and the afterlife.

PHIL 105 C Introduction to Philosophy

3 sem. hrs.

This is a general introductory course designed to familiarize the student with the basics of philosophical inquiry and rational thought. Special attention is given to various areas of contemporary philosophical concern. The course is designed to help the student gain awareness of abstract thinking and the nature of philosophy, particularly where these intersect theistic understanding.

BUSI 111 C Church Administration and Business

3 sem. hrs.

This course explores principles and practices of management and administration as they are adapted to churches and non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

HIST 172 C History of Canadian Pentecostals

3 sem. hrs.

This course presents a survey of the beginnings of 20th century Pentecostalism in the U.S. and its subsequent worldwide spread. It focuses on the origin and growth of the Pentecostal movement in Canada, particularly as embodied in the Pentecostal Assemblies of Canada.

PHIL 210 C Ethics**3 sem. hrs.**

Ethics concerns conduct and the principles by which God's people can make moral evaluations. In this introductory course no set of readymade answers will be provided, but rather a priming of your thinking with some basic information in these vital areas.

HIST 260 C Church History**3 sem. hrs.**

The history of the Christian Church from the First Century to current is reviewed. The study is divided into two sections: 1) the ancient and medieval church, and 2) the modern church. Persons, theologies, movements, synods, and missions are all part of what has shaped us the global leader in worldview.

RELS 332 C Christianity and Culture**3 sem. hrs.**

A study of the place of Christianity in the secular, multi-cultural, world of North America. This course focuses on how Christians should understand contemporary North American culture, exploring what aspects of this culture Christians ought to repudiate, what aspects Christians may be ambivalent about, and what aspects Christians should affirm. This course examines how the entertainment media (e.g., movies, T.V.), the fashion industry, sports, the news media, etc. function as the cultural conditioners of our society.

RELS 437 Comparative Religions and Cults**3 sem. hrs.**

This course explores the beliefs and practices of some of the non-Christian religions of the world. Christian views are compared with other perspectives to provide a better understanding and knowledge of other faiths. In addition to considering other belief systems, we will discover ways of sharing Biblical truth with people who according to the Bible are blind, deceived, or idolatrous. Also, some of the major cults will be considered in order to describe their tenets, practices, and proselytizing methods. This course endeavours to provide the basic tools required to interact with people of other faiths.

PSYC 445 Statistics & Social Science**3 sem. hrs.**

This course introduces basic statistical concepts & methods, with emphasis on sound understanding and quantitative problem-solving and decision-making. Coverage includes descriptive statistics, probability, normal distributions, estimation, hypothesis testing and bivariate analysis (including correlation and regression). Special topics include surveys, random sampling, sample size, reliability and validity, questionnaire design, nonparametric tests, and "how to lie with statistics". Practical examples of statistics will be drawn from everyday life, especially from social science (psychology & behavioural research).

SCIE 447 C Natural Science Survey**3 sem. hrs.**

This general survey of the natural sciences spans topics and disciplines of life sciences (such as biology, genetics, biochemistry, homology, anthropology), earth sciences (geology, paleontology, geophysics, hydrology, meteorology), astronomical and physical sciences (astronomy, cosmology, thermodynamics, chemistry, physics). Basic concepts and ideas regarding the natural world are introduced, and the student will learn how science works, how scientists approach problems, and why science is constantly adapting in its search for understanding.

ENGL 474 C Modern Christian Literature**3 sem. hrs.**

This course is designed to introduce the student to Christian authors and English Christian literature. Specifically, the focus will be on George MacDonald, G. K. Chesterton, J.R.R. Tolkien, and C.S. Lewis. These four authors wrote prolifically and were instrumental in shaping the way fantasy literature is written. The writings of Dorothy L. Sayers will also be noted. These authors have also inspired several generations of people with Christian perspectives, themes, and principles. Although the focus is specifically on these five famous authors, each chapter of the textbook, *Christian Mythmakers*, is important. The featured authors have similarities in style, subject matter and imagination. In many cases, they have taken inspiration from the writings of earlier authors. C.S. Lewis often states his indebtedness to George MacDonald.

FINANCIAL INFORMATION

Application Fees

Initial Application Fee \$30.00

The initial application fee is a onetime fee charged to students enrolling in courses. This fee applies to students who are not applying for admission to a program but are enrolling in individual courses (non-refundable).

Application for Admission Fee \$50.00

The application for admission fee is a onetime fee charged to all students who are applying for entrance into the programs (non-refundable).

Tuition Fees

Course Tuition: \$750.00 per course (\$250 per semester hour)

The tuition payment provides the student with:

- A study guide or access to on-line course material for the individual course.
- The examinations.
- The instructor's time in course development, grading, and communication.
- The office staff's time as resource people in matters relating to the course.

The cost of the textbook(s) is in addition to the tuition fee.

General Fees

- Administration Fee (per semester): \$100 (charged once per semester regardless of the number of courses taken)
- Course Extension (per course): \$50.00
- Graduation fee (payable prior to graduation): \$100.00
- Certificate fee: \$40.00
- Official Transcript fee (must be sent by mail): \$15.00
(\$1 per each additional transcript if ordered at the same time)
- Each Transcript sent by fax or email (not formally official): \$6.00

Income Tax Receipts

Students enrolled in the Distance Education program qualify for tuition tax credit. T2202 Tuition and Enrolment Certificate will be sent to students enrolled in these programs.

GST Information

GST is charged only on textbooks.

APPLICATION AND ADMISSION

ADMISSION REQUIREMENTS

- A definite experience of Christian conversion is required of all successful applicants. Applicants should be practicing Christians and have regularly attended a local church for at least one year.
- Evidence of a sound Christian character is expected. Applicants must be living in accordance with accepted Christian standards and be free from worldly habits and practices.
- Applicants for the Bachelor of Theology Degree (B.Th.) and Pastoral Ministries Diploma programs must be at least 25 years of age. (This restriction does NOT apply to students registering for ROMER Certificate, Child and Family Ministry Certificate, Youth Ministry Certificate, Youth Ministry ROMER Certificate and Church Ministries Certificate programs. Students accumulating credits in preparation for attending Summit Pacific College as an on-campus student, or students taking individual courses without attempting to complete a specific program are also exempt from this requirement.)
- Applicants should be high school graduates with Canadian Grade 12 or its equivalent in U.S. or international systems.
- Applicants who did not complete high school are assessed on an individual basis by the Admissions Committee. Whenever possible, high school studies should be renewed, and graduation achieved. In some cases, an equivalency exam may be arranged (G.E.D.).

Summit Pacific College Distance Education programs are intended for mature students who, due to life circumstances, are unable or are unlikely to be able to attend the Abbotsford campus. The College reserves the right to deny acceptance.

When submitting the Application for Admission the applicant must include the non-refundable Application for Admission fee of \$50.00.

All Applications or enquiries regarding application status should be addressed to:

Summit Pacific College
Admissions
PO Box 1700
Abbotsford, BC
V2S 7E7
(604) 851-7224 or (604) 851-7222 or 1-800-976-8388
admissions@summitpacific.ca

CASUAL (Part-Time) STUDIES

The college accepts applicants who desire specific courses and do not intend to complete a program. Students may register for up to three (3) courses without applying for admission to the college. When the fourth course is completed, the student will be required to submit a Statement of Intent indicating intention to continue as a casual student or to enroll in one of the Distance Education programs.

Students who

- are studying for personal interest.
- are accumulating credits in preparation for attendance and enrolment in one of the college's on-campus programs.
- are fulfilling credential requirements; or
- only need specific courses are not required to apply for formal admission to a program and may continue their studies.

When registering the casual (part-time) applicant pays the non-refundable Initial Application fee of \$30.00.

APPLICATION PROCEDURE

Students wishing to enrol in Distance Education programs must apply for entrance to these programs via the college's full Application for Admission process. Students who are studying for personal interest or who are accumulating credits in reparation for attendance and enrolment in one of the college's on-campus programs may continue to do so. However, they should submit their Statement of Intent form to inform the college of their plans.

Students may apply online for admission at the Distance Education web site. Those who do not wish to apply online can download an Application for Admission Packet from the Distance Education web site: de.summitpacific.ca.

Students who do not have internet access should contact the Distance Education office to receive a course packet.

What is the difference between the Initial Application and the Application for Admission?

- The Initial Application is a form submitted when the student desires to pursue casual studies with Summit Pacific College Distance Education. The student may enroll in up to one (1) courses without further action. If the student is not interested in completing a program via Distance Education, then the only subsequent action necessary is filling in the Statement of Intent indicating that the student wishes to continue with casual (part-time) studies. This would apply to students who are taking courses in preparation for attending the college (on-campus), those who only need a few courses, those who are studying for personal interest or those who are enrolled in the Campus Missionaries in Training Program.

The Initial Application Form and Statement of Intent forms are available from the Distance Education web site (de.summitpacific.ca) under Admissions / Documents and Forms. The non-refundable Initial Application fee is \$30.00.

- The Application for Admission is a more comprehensive process. This is a formal Application for Admission to the college. This is for students who intend to complete one of the Distance Education programs. It is identical to the process that students go through when they apply to attend the college (on-campus). All forms must be completed and returned to the Summit Pacific College Admissions Office. Applications for Admission are examined by the college Admissions Committee. Applicants will be notified by letter of the decision of the Admissions Committee.
The non-refundable Application for Admission Fee is \$50.00.

REAPPLICATION

Former students who have been absent from the college for two or more semesters must apply in writing for re-admission. A Re-Application Pack is available either from de.summitpacific.ca or on request from the Enrolment Services Office. Re-Application may also be completed on-line.

- There is a \$30.00 non-refundable re-admission fee.
- The re-application process requires three new references.
- The re-admission process takes six to eight weeks.
- New transcripts are required for any studies taken during the interim period away from Summit.
- Current program requirements for graduation must be met.

ACADEMIC MATTERS

Distance Education is a common system of learning due to the flexibility it affords the student. One of the main purposes for Summit's correspondence courses is to facilitate training for those who are involved in church ministries and do not have the opportunity to relocate to the campus.

However, to be successful, D.E. student's need disciplined study time and be individuals who do not mind working alone, are highly organized and self-motivated to study. In all college courses, timelines and consistent progress in course work is important but even more essential with D.E. course work.

Best practices for Distance Education strive to make academic outcomes commensurate with on-campus learning. Courses require a considerable amount of work to complete the requirements for each program. There is a significant amount of reading, writing, and research required for each course to achieve the desirable learning outcomes.

ACADEMIC POLICIES

The undergraduate section of this catalogue should be referenced for some of the academic policies and standards which also apply to distance education programs.

COURSE WORK AND COMPLETION PERIOD

Typically, students may complete a course within 2 to 4 months, depending on the hours a student can dedicate to study. This depends on the number of courses a student is working on and whether they are dedicating their full-time efforts to studies. Usually, part-time students take one course per semester. Each course requires about 100 hours of work in reading, research, assignment tasks, writing papers and exam preparation.

All courses have a final completion deadline of four (4) months. When the student orders a course, a letter is included with the course materials stating the course start date and completion deadline.

TRANSFER

Transfer of Credit for Prior Studies

- The college is pleased to give credit for prior studies in **accredited** colleges and universities. Those with previous college or university studies should have their previous school(s) submit a transcript and request an evaluation for transfer credit.
- There are two important restrictions:
 - Courses with a grade lower than "C" will not be transferred, and
 - if the incoming student did not graduate from the college he or she previously attended, the transferred credits cannot amount to more than one-half of the courses required to complete the program.

Credit for Life Experience

- Summit Pacific Distance Education does not grant credit for life experience. By its very nature, distance education assumes adult maturity and appropriate backgrounds for all students. The college fulfills the educational portion of preparation for a more useful involvement in Christian service, but students are expected also to be preparing themselves through practical life experience. Thus, life experience receives no additional credit.

Transfer to Other Institutions

- Because not all educators accept Distance Education, Summit Pacific Distance Education cannot guarantee transferability. In practice, however, courses are being widely accepted for transfer to other colleges that are accredited.
- Where college transfer is important to the student, he or she should query the institution to which transfer is planned in this regard.

Transfer to Other Summit Programs

- Those students who transfer Summit Pacific Distance Education courses to one of the college's degree programs are eligible for the Bachelor of Theology (B.Th.) degree. For a course to be considered for transfer the final mark should have a grade minimum of C or its equivalent.



GRADUATION REQUIREMENTS

The undergraduate section of this catalogue should be referenced for graduation requirements.

EXAMS

EXAM SUPERVISOR (Proctor) and PROCEDURE

Summit's Correspondence courses require the use of an Exam Supervisor to oversee the writing of all exams.

The student should arrange with his/her Pastor or some other suitable person to be the exam supervisor.

Qualifications and responsibilities of Exam Supervisors are provided on the back of the Exam Supervisor Application Form.

When the person has been selected and has agreed to be the student's exam supervisor, the Application for Exam Supervisor Form should be completed. Both the student and the exam supervisor must complete and sign different sections of the form. The student should then return the form to the college. This should be done as early as possible. The college will then send the exams for the course to the exam supervisor. The student does not need to submit a new Exam Supervisor Application Form for each course. The form will be kept on file and exams will be sent to the exam supervisor each time the student orders a course. The student should notify the Admissions Office as soon as possible if there is to be a change of exam supervisor.

Who can be an Exam Supervisor?

An exam supervisor can be any of the following: pastor, church administrative personnel, board member, teacher (elementary, secondary or post-secondary) or librarian (professionally employed). It is the expectation that most students' exam supervisor will be their pastor.

***An exam supervisor CANNOT be a relative,
someone the student lives with, someone the student is dating,
someone who is a direct supervisor at work or
someone for whom the student is a direct supervisor at work.***

When the student returns the Exam Supervisor Application Form, the exams for the course along with instructions are mailed to the exam supervisor. The college will not contact the student regarding the exam supervisor unless it is felt that there is a problem with their qualifications.

Courses that are delivered using Canvas will provide examinations online to be completed and submitted electronically by computer. Exam supervisors will function in a similar way as described above to verify compliance with exam protocols. Instructions for exams will be made clear by the instructor in the course syllabus.

If the college becomes aware of irregularities in the handling of exams, a student may be required to hire at their own expense a Notary Public to oversee the writing of exams. Serious irregularities in the handling of exams may result in dismissal from the school.

GRADED EXAMS

Graded Exams are not returned to the student. They are kept in the student's file for one year. All other graded course work (essays, exercises and other assignments) is returned to the student. Students should contact the Distance Education Director if they have questions or concerns about their exam grades.

ASSIGNMENTS

- Students enrolled in courses delivered via Canvas LMS should submit their assignments via the Canvas system.
- Assignments for correspondence pack courses may be submitted by regular mail or email.
- Material is accepted in the following electronic formats:
 - Microsoft Word
 - PDF (Adobe Acrobat format)
- Students using Pages on Mac computers will need to export their documents to Adobe Acrobat pdf format
- Students may submit their assignments via distanceed@summitpacific.ca. Assignments are not to be submitted via any other email address or sent directly to course instructors. **All materials sent must be identified clearly with the student's full name, course number and course name.**

WRITING STYLE GUIDE

The college provides a basic style guide to students as a reference when preparing papers. This may be downloaded from Canvas LMS (See Writing Guide on the menu on the left). Links to other online style guides are also provided on the library web site (library.summitpacific.ca).

STUDENT ASSIGNMENT ASSESSMENT RUBRIC

A+	Mastery of course content; Superior research; Critical analysis skills with Exceptional writing proficiency; Demonstrates originality and applies concepts.
A	High standard of course achievement; Excellent research, analysis and writing ability; Able to critically evaluate concepts.
A-	Above average work; Admirable research, writing and achievement of assignment objectives; Limited ability to synthesize and critically evaluate concepts.
B	Average work with good core knowledge; Good research and writing, with some assignment objectives achieved.
C	Moderate work, Basic coverage of assignment outcomes achieved; Limited comprehension and analysis of major data.
D	Below average, lacking major components of assignment requirements; Little evidence of overall course components and concepts.
F	Failure to complete assignments; Unsatisfactory attendance and effort.
W	A withdrawal is granted only if it occurs after the Add/Drop date.

OTHER DISTANCED EDUCATION ACADEMIC INFORMATION

The Distance Education Handbook contains information for practical matters to assist students with their studies.

FREQUENTLY ASKED QUESTIONS

- **IN WHAT WAYS ARE ON-CAMPUS AND DISTANCE EDUCATION COURSES DIFFERENT?**

One of the core differences in Distance Education studies is the lack of classroom interaction and course lecture. The course lecture time is instead replaced with more reading and research components. Students on-campus are also expected to submit their assignments according to a detailed schedule. The correspondence course is less stringent on deadlines and provides the student with more flexibility on assignment completion.

Furthermore, the student will miss a variety of on-campus events, chapel services, small group socials, and fellowship in the college community. Therefore, the student is encouraged to supplement their course work with regular activities in their local church and extended Christian community.

- **ARE DISTANCE EDUCATION COURSES CHEAPER?**

Distance Education courses are not less expensive than on-campus training. The costs of online delivery systems and technology are high. Programs must be developed, administered, delivered, and graded by faculty and these are all expenses covered by the student fees. There are savings, however, in areas such as:

- the cost of and time involved in relocating to a training centre.
- loss of work income.
- in some cases, the cost of maintaining two residences.
- the emotional cost of being separated from family and friends.
- exemption from on-campus student fees, etc.

While there may be some evident cost savings to distance learning, it is important to note that most distance students may take almost twice as long to complete their program as compared to students enrolled in equivalent on-campus programs.

- **WHEN IS THE LAST DAY TO APPLY FOR ENTRANCE TO A PROGRAM?**

You can apply for the program any time. After you receive a letter of acceptance from the Admissions Office, you can use the course enrolment form or email us to register for courses within the month prior to the start of each semester.

Semester periods:

- Spring semester: *January - April*
- Summer semester: *May - August*
- Fall semester: *September - December*

- **CAN I ENROL IN COURSES WITHOUT APPLYING FOR ENTRANCE TO A PROGRAM?**

You may enrol in one course before applying for or being accepted into a program. You must apply for and be accepted into the program prior to the second course. Note that taking one course before applying does not guarantee that you are accepted into the program.

- **DO I NEED TO APPLY FOR THE PROGRAM IF I'M PLANNING TO AUDIT THE COURSES?**

There is no audit option for Distance Education courses.

- **IF I AM ACCEPTED INTO THE PROGRAM, DO I STILL HAVE TO REGISTER FOR INDIVIDUAL COURSES?**

Yes. The online course registration request form for individual courses is available [here](#).

- **HOW LONG ARE THE COURSES?**

All courses start and complete within the academic semesters which are each four (4) months long.

- **CAN I TRANSFER CREDITS FROM SUMMIT'S DISTANCE EDUCATION PROGRAM TO ANOTHER UNIVERSITY/SEMINARY?**

Because not all educators accept Distance Education, Summit Pacific Distance Education cannot guarantee transferability. In practice, however, courses are being widely accepted for transfer to other colleges that are accredited.

Where college transfer is important to the student, he or she should query the institution to which transfer is planned in this regard.

- **CAN I TRANSFER CREDITS FROM ANOTHER UNIVERSITY OR COLLEGE?**

The college is pleased to give credit for prior studies in accredited colleges and universities. Those with previous college or university studies should have their previous school(s) submit a transcript and request an evaluation for transfer credit.

There are two important restrictions:

- Courses with a grade lower than "C" will not be transferred, and
- If the incoming student did not graduate from the college he or she previously attended, the transferred credits cannot amount to more than one half of the courses required to complete the program.

- **WHEN DO I NEED TO PAY FOR THE COURSES THAT I'M PLANNING TO TAKE?**

You need to pay for each individual course prior to the start of the course.

- **IS IT POSSIBLE TO DO SOME OF MY STUDIES THROUGH DISTANCE EDUCATION AND THEN COMPLETE MY DEGREE ON CAMPUS?**

Summit Pacific College accepts up to 20 courses (60 credit hours) for credit towards a degree program from Summit Pacific Distance studies towards a B.Th. degree (See note above regarding the BA in Religion).

- **WHOM SHOULD I CONTACT IF I HAVE FURTHER QUESTIONS?**

Application process Admissions Office/Distance Education distanceed@summitpacific.ca admissions@summitpacific.ca	Distance Education Program or Curriculum Dean of Education deanofeducation@summitpacific.ca
Finances/Payments Business Administrator runrau@summitpacific.ca	IT services IT Director webmaster@summitpacific.ca
Library services Library librarian@summitpacific.ca	Textbooks Bookstore bookstore@summitpacific.ca

GENERAL INFORMATION



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MEMBERSHIPS AND RECOGNITIONS

Summit Pacific College:



is the theological college of the British Columbia and Yukon District of the Pentecostal Assemblies of Canada. The college faculty and staff are drawn from the ministers and membership of The Pentecostal Assemblies of Canada.



is chartered by legislative action by the Province of British Columbia (passed March 1967, ratified 1981) as a post-secondary theological degree-granting institution of higher learning.



was granted the Education Quality Assurance designation by the Governance and Quality Assurance Branch, B. C. Ministry of Advanced Education (since December 2015).



is designated in the Province of British Columbia as a participating institution of the Canada Student Loan Program.



is approved by the Canadian Department of Employment and Immigration for the training of international students.



is accredited by the Association for Biblical Higher Education Commission on Accreditation to grant certificates and degrees at the Associate, Baccalaureate, and master's levels. (Since 1980; reaffirmed in 2021 for 10 years). The ABHE is the accrediting body for Bible colleges throughout the United States and Canada. ABHE is recognized as an undergraduate institutional accrediting agency by the Council for Higher Education Accreditation (CHEA). The ABHE is classified as a National Institutional Accrediting Body. ABHE is also listed by the United States Department of Education as the recognized accrediting agency for undergraduate Bible college education.



is a member of the Evangelical Fellowship of Canada (EFC) and the Christian Higher Education Canada (CHEC) organization that brings together Christian universities, colleges, and institutions that emphasize quality education and values.



is a member of the Association of Christian Schools International. ACSI exists to strengthen Christian schools and equip Christian educators worldwide as they prepare students academically and inspire students to become devoted followers of Jesus Christ.

STATEMENT OF FAITH

We believe:

- the Holy Scriptures are the divinely inbreathed, infallible, inerrant and authoritative Word of God.
- that there is one God, eternally existent in the Persons of the Holy Trinity.
- in the virgin birth of the Lord Jesus Christ, His unqualified deity, His sinless humanity and perfect life, the eternal all-sufficiency of His atoning death, His bodily resurrection, His ascension to the Father's right hand and His personal coming again at His second advent.
- that justification is a judicial act of God on the believer's behalf solely on the merits of Christ, and that regeneration by the power of the Holy Spirit is essential for personal salvation.
- in holy living, the present-day reality of the baptism in the Holy Spirit according to Acts 2:4, the gifts of the Holy Spirit, and the Lord's supernatural healing of the human body.
- in Christ's Lordship of the Church, the observance of the ordinances of Christian baptism by immersion for believers and the Lord's Supper.
- in the eternal blessedness of the redeemed in heaven and the eternal doom of the unregenerate in the lake of fire.

STATEMENT OF PHILOSOPHY

- **All truth ultimately is God's truth.** God exists both as the source and final object of all that can be known. Thus, the pursuit of truth is the pursuit of God. He is to be found primarily through the pages of Holy Scripture, but also through nature, history, and human conscience. In all areas in which the Scripture speaks, truth is confirmed when the scholar's insights plainly accord with the declaration of the Scripture.
- **Knowing His truth involves submission to Him.** Although humans possess the capacity to learn, in their natural state they also possess a resistance towards God and His truth. A wholehearted commitment to Jesus Christ is an essential prerequisite to the unprejudiced pursuit of truth. When people truly submit to Jesus Christ, they reject prior prejudices.
- **A teacher-learning situation in a Christian setting challenges the student to the highest possible level of applied skills.** Christian teachers and learners ought to be outstanding examples among all others. But beyond the conscientious application of time and energy, and the pursuit of the best of informed procedures, there is a vital spiritual relationship. Christian scholars also seek to develop a responsive submission to the Holy Spirit. They recognize that when one is pursuing God's truth, the learning process must take place in and of the Holy Spirit. This divine Spirit must be made an essential partner who expands and validates the roles of both teachers and learners.
- **An educational program that meets the needs of the student creatively and actively integrates faith and learning, as well as faith and culture:** It admits God to all realms. It communicates understanding concerning the work of God in history and the claims of Christ in a contemporary world. The graduate is prepared to face today's society as a spokesperson of the truth of the living God and to provide Christian leadership in the world.
- **A God-oriented worldview embraces the whole person:** The goal of the learning process is not merely an informed intellect, but a mature and stable human with sound and worthy values. The graduates of Summit's programs will usefully serve humanity in this life and seek to qualify abundantly for the reward of God in the life to come. Graduates will strive for Christian maturity of the highest calibre, will honour the name of God, and will purpose to bless humankind.

INSTITUTIONAL INFORMATION

MISSION, VALUES AND OUTCOMES

Mission Statement: Summit Pacific College exists to educate, equip, and enrich Christians for Spirit-empowered ministry in the Church and in the world.

Values: For the fulfillment of the institutional mission, Summit Pacific College stands for several core values:

- the academic study of the Old and New Testament Scriptures, which provide knowledge of all Bible truth and a Christian worldview.
- the need for an authentic, experiential, and passionate relationship with God, made possible through faith in the atoning work of Jesus Christ.
- the person of the Holy Spirit, who fills believers and works His multi-faceted gifts in them for Spirit-empowered ministry.
- Christ's great commission and His command to love God and neighbour. This value is evidenced as believers worship God, serving His interests through evangelism and care giving, with excellence and creativity.
- the Church as the redeemed community of faith who seek to live genuine spiritual, influential lives in society and
- a Biblical leadership ethic and skills that emulate the servant leadership of Jesus.

These values are the driving focus of what Summit desires to be in furthering God's kingdom. Everything Summit does is based on the compelling desire to further the kingdom of God in a challenging and changing world.

EMPLOYEE CULTURE

To achieve the mission, values, and desirable outcomes for students who attend Summit Pacific College, the staff of the college are committed to these core ideals:

- To Educate with Academic Excellence.
- To Equip with Purpose and
- To Enrich with Authenticity.

Based on the mission and values, the Institutional Outcomes for students are threefold:

TO EDUCATE: developing intellectual aptitudes (formal learning)

- Grow in understanding of the Bible (core courses)
- Grow in understanding of Christian doctrine and practice
- Develop and deepen a Christian worldview
- Cultivate critical and reflective thinking processes
- Develop academic skills to facilitate life-long learning.

TO EQUIP: enhancing the application of learning (practice)

- Grow in disciplines and skills to be used for effective, practical ministry
- Evaluate, understand, and engage the culture in which they live
- Understand personal leadership competencies
- Exhibit ability to lead others.

TO ENRICH: facilitating growth in Christian experience and character (spiritual growth)

- Progress in personal spiritual formation
- Exhibit holistic personal growth - including emotional, spiritual, social, and physical
- Grow in the understanding of Christian service
- Appreciate the importance of the local church and participate in a growing Christian community.

ASSESSMENT PROCESS

The College welcomes feedback from students during each academic year. Instruments and surveys are used to gather information, data, and comments which help the institution to address any matters requiring attention. Collected data is carefully considered, analyzed, and used to improve various aspects of college life. The results are summarized in the Institutional Assessment documentation and used for planning purposes.

Summit desires to be a student-centered community which facilitates a nurturing and positive learning environment.

Assessment results help to determine the extent of student learning and development according to certain measures and benchmarks. These efforts are used to improve the quality and services that the College determines to provide for its students.

LEARNING OUTCOMES

The mission, objectives, and values of Summit Pacific College are intentional so that its activities lead to the following Institutional Outcomes for Summit graduates. In addition to collecting data from assessment instruments, the stated Learning Outcomes are measured using the following methods:

Growth in Biblical Literacy

Summit endeavors to increase each student's understanding of the Bible and Christian Doctrine.

- Biblical literacy testing upon entry and at graduation.
- Course grading of essays and exams for Bible and Theological knowledge.
- Preaching and Teaching assignments.

Spirit-Empowered Ministry

As a college that prepares quite a few of its students for ministry (professional or volunteer) within the Pentecostal Assemblies of Canada (PAOC), our desire is for students to understand and practice a vibrant Pentecostal Spirituality.

- Student Council and Leadership involvement, formation, and development.
- Spiritual inventory survey results.
- Church and chapel ministry participation and experience.
- Denominational license application, exam, and interview process.
- Internship feedback, supervisor evaluation, reports, and experience.

Wholistic Learning

- Together with the college's goals for biblical and theological literacy, graduates should reflect clear thinking and writing skills, as well as a high level of competency in their chosen program.
- Academic course achievements; assignment product assessment.
- Development in writing skills (Course essay and portfolio work).
- Reading comprehension and critical reflective thought development.
- Overall GPA attainment.

Mature Biblical Discipleship and Leadership

A student should be a growing disciple of Jesus Christ, with a renewed mind, whose life and relationships reflect the nature of our Lord. A growing disciple of Christ will practice spiritual disciplines and follow both the Great Commission and Great Commandment.

- Growth in spiritual disciplines. mentoring relationships.
- Fostering mature relationships with others.
- Observation and practice of biblical, ethical standards.
- Participation in leadership, and ministry opportunities.
- Response to ministry and global service opportunities.

Integrate, Understand and Engage Culture

Graduates will be called upon to live out their faith in cultures where the Christian faith is increasingly marginalized. They must understand the characteristics of a Christian worldview and be able to practically apply that knowledge to how they live.

- Comprehending and communicating a Christian worldview.
- Understand and appreciate diverse cultural perspectives.
- Exhibit a growing appreciation for cultural diversity.
- Evidence an ability to address cultural issues [course presentations].

INSTITUTIONAL ASSESSMENT

In 2020 Summit Pacific College finalized a Self-Study process which is required for accreditation by the Association for Biblical Higher Education. The process is a culmination of assessment work over a ten-year period which leads to the re-affirmation of an institution's accreditation status. The study provides reports and data which present how the college meets the standards of education that are necessary for degree granting institutions. The documentation required for this comprises of several major reports which are supported by virtually all of the college's documents, financial statements, handbooks and manuals.

Self-Study Documents: The ABHE requires the following documents which collectively form the self-study materials required for a team visit.

Statistical Abstract: This document is an overall summary of the institution, the programs offered, enrollment numbers, library stats, finance information, and ministry formation data. The statistical abstract provides a four-year snapshot of information for external evaluators.

Compliance Document: The Compliance Document is the institution's description and evaluation of its fulfillment of the Standards for Accreditation, including the achievement of each Essential Element within each Standard. The narrative, or analysis includes 12 chapters of concise content (about 100 pages excluding exhibits).

Assessment Plan: The Assessment Plan describes the process and timeline (cycle) for gathering assessment data and evidence of achievement of goals and objectives. It represents the directions or instruction manual for conducting assessment at the institution. It organizes the on-going collection of data, facts, and evidence of outcomes into a systematic whole. The plan provides for the collection, organization, storage, and analysis of data to ensure that the institution knows the extent to which it is achieving its mission, goals, and objectives. The Assessment Plan defines intended outcomes, including indicators of satisfactory performance or achievement.

An adapted summary of this document is the basis for some of the statistics reported for Institutional Assessment data (cf. "*SPC Institutional Assessment & Effectiveness 2021*"). A copy of this document may be requested from the Dean of Education.

Planning Document: The Planning document outlines the action steps that an institution anticipates taking to deal with issues arising from assessment findings and compliance conclusions. It serves as the roadmap for change, as well as the timeline for accountability. The Planning Document lays out actions and timelines for achieving preferred change over the next five years.

The institution's vision for the future is a summary of the issues addressed in the planning document. The vision represents an institution's aspirations, hopes, and dreams. Accordingly, it frequently deals with the "opportunities" and "threats" facing an institution. When all sources of issues are combined, a comprehensive strategic plan was developed based on a SWOT (strengths, weaknesses, or limitations, opportunities, and threats) analysis which was conducted by Faculty and Staff members.

CURRENT ASSESSMENT AND INSTITUTIONAL PLANNING WORK (2022-2024):

During this past academic year, the Operations Committee was tasked by the Board of Governors to take a comprehensive review of each program at Summit, in order to gather information that will inform the next strategic five-year plans for the college. The review measures the strengths, weaknesses, opportunities, and threats that face the institution in the light of the changing ethos of post-secondary education and the characteristics of today's student body. The resulting strategic plan will be shaped by a cooperative effort between the operations team, staff, faculty, and board members.

Since the college was able to effectively implement the goals and plans that were in the last 5-year cycle of activities, Summit is preparing another 5-year institutional plan for 2023 to 2028. The plan addresses issues of mission, student learning, institutional effectiveness and integrity, governance, administration, all necessary resources, finance, enrolment, staffing and academic programs.

STATISTICS

GRADUATION & EMPLOYMENT RATES

The statistics below reflect where SPC graduates were at the time of data collection. These numbers change constantly as graduates make occasional employment and educational transitions. Staff and Faculty make annual updates based on information collected from May to July each year.

During graduate "exit interviews" more than 50% typically indicate that they desire to serve in pastoral ministry positions and others transition towards their earned degree related vocations [counselling; music, global work or not for profit organizations].

Students who desire credentials with the PAOC apply to the BCYD district, write an external examination, and are interviewed in a process that may lead to ministry credentials. Characteristically, one third of the graduating class applies for PAOC credentials in BC. In 2022, 14 grads out of 34 applied for credentials and 12 had ministry placements in less than a year. In 2023, 13 grads applied for credentials and 8 had ministry placements shortly after). However, several students defer credential applications until they are ready or apply in other provinces.

Whenever possible, program directors and faculty assist students who look for ministry and work prospects. The college keeps an updated information board for work and internship opportunities. Faculty try to remain in contact with graduates to support their progress and ministry accomplishments. In addition to the statistics below, the *Program Outcomes Data* document provides more detailed information regarding graduate achievements and placements (this may be downloaded from the colleges' website; cf. "*SPC Program Outcomes Data*").

WORK PLACEMENTS

Graduate placement numbers are listed below and are updated annually as program directors become aware of transitions. For more details on Program enrolment numbers, graduation rates and job placement %, please refer to the website linked document ("*SPC Institutional Assessment & Effectiveness 2021*"). For the eight programs that Summit offers, the placement rates of graduates who find employment in the ministry of their education and goals within a two-year period range between 55 to 80%.

Those listed in **Church Ministry** are usually serving in the area of their major and are in **Pastoral** roles. This includes graduates who serve as global workers or institutional chaplains. In some cases, the numbers may include a spouse who serves together in a ministry position.

In their graduating year, it is typical for some graduates to take whatever jobs are available until they can secure a ministry position. Therefore, some of the graduates of 2022 and 2023 are still in a transition phase.

Graduates who are taking further **Education** are usually in seminary, but some do take studies at secular universities for diverse societal positions.

General Work reflects a variety of vocations, including marketplace ministry. Several graduates accept work opportunities until their ministry goals materialize. However, current data indicates that several graduates are using their education in business roles and for-profit institutions that also have a ministry edge.

Christian Employment refers to work related to a student’s program, but the primary activity is in a faith-based parachurch, college, school, business, non-profit institution, NGO, or community or social service occupation.

Current information also indicates that recent graduates have a high level of engagement in local churches where they voluntarily serve in ministries pertaining to their program emphases—especially when their full-time employment is in secular or social service work.

Year	Grads	Church Ministry	Education	General Work	Christian Employment
2016	39	19	2	4	14
2017	46	15	3	15	13
2018	30	11	4	7	8
2019	26	16	3	3	4
2020	39	19	2	6	12
2021	31	16	3	3	9
2022	34	11	5	8	10
2023	40	16	6	10	8

ENROLMENT

Students are mainly from the BC/Yukon district at 70% with the rest coming from other provinces. Several different denominations are represented at Summit with about 23% attending from non-PAOC churches. During the pandemic period with various restrictions, enrolment numbers were down due to the uncertainty caused. However, with new programs and delivery options for students the future is bright.

PROGRAM COMPLETION RATES

During the years of 2019 to 2023, 88% of students who entered college at SPC completed their programs. The average retention rate during the same period is 81%. The overall average GPA for students this past year was 2.85. However, the average GPA of graduating students from degree programs over the past 4 years is 3.48.

STUDENT MINISTRY

During the pandemic the Student Ministry opportunities were curtailed, and mission trips cancelled. However, for almost two years, service participation was renewed. It is estimated that SPC students contribute more than 30,000 hours of volunteer ministry service each academic year. This service includes community work, church and parachurch ministry, internship assistance, and mission trip focused ministry support. In May 2022, fifty students and leaders travelled to Europe for service-related work in several countries. In May 2023 about 40 students and leaders served communities in several countries of Southeast Asia.

ALUMNI

As of April 2023, a total of 2362 students have graduated from SPC with diplomas or degrees. Many others have earned certificates. The majority of these now hold posts of responsibility as ministers, missionaries, church musicians, Christian educators, youth leaders, and similar vocations within the staffs of churches, church related institutions, charities, community service organizations and marketplace ministries. Typically, more than one-half of the pastors of the Pentecostal Assemblies of Canada churches in British Columbia are alumni of the college. Several others serve in provinces throughout Canada.

COLLEGE LOGO, CREST AND COLOURS



The college logo reflects Summit Pacific College's location on a mountain near the Pacific Ocean in the Fraser Valley.



The college crest embodies a cross to symbolize the redemptive work of Christ, an open Bible for the world, a flame representing the Holy Spirit, and a maple leaf to represent Canada. The Greek motto means "Competency through Christ."

The college colours are red, gold and sky-blue. Red speaks of the blood of Christ, gold of His deity, and blue of the heavenly destiny of God's people.

HISTORY

Campus

In 1941, when the ministers of British Columbia and Yukon District of the Pentecostal Assemblies of Canada gathered for their Conference in Vancouver, they were greatly concerned for the need of young people who were seeking to answer God's call to the Christian ministry. A suitable college for the training of such youth was seen to be an urgent need. Thus, the invitation by the official board of Glad Tidings Tabernacle of Victoria was gladly accepted, and within the facilities of that church, the British Columbia Bible Institute opened its doors in the fall of 1941. The founder and first President was Rev. Ernie W. Robinson.

As the years passed the growing college felt the need for its own campus and residences. Thus, in 1951, it moved to a residential campus in North Vancouver. In 1962 British Columbia Bible Institute was renamed Western Pentecostal Bible College. A program to add buildings and facilities saw a steady upgrading of the original plant. Nevertheless, it became evident that future requirements called for larger accommodations outside of urban restrictions. As early as 1966 there was a preliminary land purchase, but it was not until 1971 that the present site was acquired.

New campus construction began in 1973, and the college took occupation in the fall of 1974. The three original buildings (the Eric A. Hornby Memorial Academic Building, the William J. Friesen Residence, and the Ernie W. Robinson Dormitory) were augmented by the Vernon Morrison Residence in 1977 and the P.S. Jones Memorial Auditorium in 1979. The Mary Ellen Anderson Memorial Chapel was built in 1986 and the Lorne Philip Hudson Memorial Library was built in 1988. The L. T. Holdcroft Residence (2001) replaces the original Ernie W. Robinson Dormitory (1974). The Phil and Jennie Gaglardi Memorial Auditorium (2004) replaces the P.S. Jones Memorial Auditorium (1979). A new academic wing was added in 2010 called the Revival and Learning Centre.

Leadership

Head administrators who have served the college over the years have included: Ernie W. Robinson, 1941-56; Tom Johnstone, 1956-58; Vernon R. Morrison, 1959-68; Dr. L. Thomas Holdcroft, 1968-87; and Dr. James G. Richards, 1987-2006. The current President is Dr. Dave L. Demchuk who began his administrative leadership in December 2006.

The classroom ministry and administrative leadership as Dean and Principal of Rev. W.J. Friesen extended over many years, and he served under three presidents. Rev. and Mrs. A.J. Schindel ministered as classroom instructors and in some administrative capacities over an eighteen-year period from 1944 to 1962. Dr. Roger Stronstad taught courses from 1974 until 2016 and was the Dean of Education from 1986-2005. Dr. Wilf Hildebrandt has served as Dean of Education since 2005. Laurie Van Kleek served as an instructor and librarian from 1972-2021. Kimberly Brown took over the role of Librarian in 2021.

From the early years of the developing college, the British Columbia District Executive of the Pentecostal Assemblies of Canada was designated as the "Bible School Committee", and it thereby served as the Board of Governors. The District Superintendent was considered Chairman of the Board. In 1955, this arrangement was given formal sanction by approval of the District Conference. Thereafter, the District Executive, when meeting on matters concerning the college, was designated the Board of Governors. A group from within the Board, known as the Administrative Committee, was formed to handle matters involving routine business.

Academics

In the District Conference of 1966, full endorsement was given for an expansion of the academic curriculum, and that fall the first stages of the additions were implemented. In March 1967, the British Columbia Provincial legislature granted the college a charter officially recognizing it as "a Theological College" and conferring upon it "the power to provide instruction and grant degrees in Theology, Religious Education and Sacred Music only." The charter became law when it was proclaimed in 1981.

After the move to Abbotsford was completed, it was decided to seek accreditation with the goal of granting undergraduate degrees. The college curriculum was reviewed, further developed, and refined, and the academic preparation of its faculty systematically upgraded. The library was upgraded, and the college board and academic senate were reorganized to conform to American Association of Bible College guidelines (AABC). After receiving candidate status (1976) and associate status (1978) Western was awarded full accreditation in 1980.

Once Western's accreditation was in place the College Board petitioned the National Bible College Committee of the Pentecostal Assemblies of Canada for permission to grant degrees. At the Graduation ceremony in April 1982, Western awarded bachelor's degrees to qualifying graduates for the first time in its history.

Accreditation was reaffirmed by the AABC in 1985, 1990, and 2000. In 2004 the association was renamed the ABHE (Association for Biblical Higher Education). SPC's accreditation was reaffirmed in 2011 for ten years by the COA of the ABHE.

In 2017 the college engaged in self-study process which culminated in the submission of documentation required for the reaffirmation of accreditation. The extensive report submissions, interviews and evaluation conducted by a Team of Evaluators in 2020 was concluded in March 2021. This was a very positive process for the college and the Association for Biblical Higher Education through the

Commission on Accreditation re-affirmed SPC's accreditation for another ten years (to 2031). The college anticipates continued growth and development during the next decade of ministry.

Graduate Studies

Since 2015 SPC has offered graduate level studies that previously were taught through the Canadian Pentecostal Seminary at the Association of Theological Schools in Langley, B.C. [TWU campus]. Summit's School of Graduate Studies (SGS) continues the mandate of CPS and offers courses of interest to Pentecostals while providing a track for PAOC credential seekers.

Since 2015 the SGS has delivered several certificates that require completion of five courses. Subject matter for each graduate certificate includes *Studies in Pentecostal Theology, Church and Para-Church Leadership, New Testament Studies, and Youth Ministry*.

Beginning in the Fall semester 2022, Summit will offer two MA degrees which include the *MA In Youth Ministry, and MA in Theology and Spiritual Leadership*. Graduate students who have completed courses or a one-year certificate will receive credit towards their MA degree.

Alternatively, students may also transfer their Summit School of Graduate Studies courses to the following institutions if they so desire: **Southeastern University, TWU/ACTS Seminaries, Regent College**. Academic credits from five core courses are pre-approved to be transferrable to certain study programs in the above-mentioned institutions.

Name Change

In March 2003 Western Pentecostal Bible College was renamed Summit Pacific College by an act of the British Columbia Provincial Legislature. The prospects for Summit Pacific College continue to be both encouraging and challenging. Sacrificial efforts by a host of dedicated participants and friends have built a solid foundation. Spiritually, academically, and financially Summit is firmly established. Over 80 years of ministry the college has experienced much progress.

CAMPUS FACILITIES

Seven main buildings plus a workshop serve the academic, residential, and spiritual needs of the 80-acre Summit campus. The administration works diligently to ensure a safe environment for the college community. Infrastructural upgrades, maintenance and technological improvements are attended to annually.

The Eric A. Hornby Memorial Academic Building

This building includes several campus facilities. It hosts most of the college's administrative and faculty offices, including:

- The President
- The Dean of Education
- The Dean of Graduate Studies
- The Dean of Students
- The Director of Finance
- Omega Global
- Enrolment Services
- IT Services
- Seven classrooms
- The bookstore
- Faculty offices
- and a student commuter lounge.

In the Spring of 2010, the college completed a building program that added the **Revival and Learning Centre** to the newly renovated Academic Building providing new classrooms and faculty offices. New administration offices were added to the east wing in 2018.

In 2023, the Board of Governors approved a name change to the Eric A. Hornby Memorial Academic Building. In recognition of the dedicated ministry of more than 40 years by Dr. Roger J. Stronstad, the main classroom and office building of will be the **Roger J. Stronstad Academic Building**

The L. T. Holdcroft Residence

Constructed in 2001, this four-story building can house 140 students (70 double rooms) spread over three floors. Each room has two single beds, built in desks, chairs, and a walk-in closet. A full washroom is shared between two rooms. These three floors also have designated prayer rooms, laundry rooms with coin operated washers and dryers, and lounges equipped with a gas fireplace. The 3rd and 4th floor lounges have full kitchen facilities (i.e., stove, fridge and microwave). The lower-level houses the offices of the Campus Pastors, a Boardroom, and a 160-seat cafeteria. An out-door dining area on a large patio over looks the city of Abbotsford. A TV room, a games room equipped with ping pong and pool tables, and rooms for storage are also located on this level.

The Mary Ellen Anderson Memorial Chapel

Constructed in 1986, the 350-seat chapel features a stained-glass window. The chapel contains storage rooms adjacent to the platform and a sound room. The basement houses faculty offices, a classroom seating forty, a music lab, recording studio and seven music practice rooms. The chapel was completely refurbished in 2010. Air-conditioning, new lighting and sound and media technology were installed in 2018. New seating and upgrades were added in 2021.

The Lorne Philip Hudson Memorial Library

Constructed in 1988, the library houses a collection with more than 100,000 items. More recently, e-book acquisitions have increased to meet the needs of our online learning community. The library also has an extensive archival collection of items pertaining to the college and the Pentecostal Assemblies of Canada. The Graduate Studies department received the Roger J. Stronstad library of over 900 theological texts. Additionally, hundreds of English literature classics were donated by Roger.

The library includes a digital database of its collection, with remote access, and several public access computers. The library hosts its own web site (library.summitpacific.ca), including access to the library database and to electronic books, journals, newsletters, audio recordings, videos and reference web sites. The library exterior was completely refurbished in 2013. Extensive renovations to the interior added new book stacks and improved study areas for student research in 2017. The library also includes offices for the Academic Centre, the GlobalEd Institute and ASCI.

The William J. Friesen Residence

This four-suite apartment contains three three-bedroom apartments, one two-bedroom apartment and a common laundry room. Depending on individual needs either married or single students may be housed in the suites.

The Vernon R. Morrison Residence

This sixteen-unit apartment contains nine one-bedroom and seven two-bedroom suites. Although smaller than the standard size, the second bedroom in the two-bedroom suite is adequate as a child's room or as a study. The building also has a laundry room and individual storage lockers. Depending on individual needs, either married or single students may be housed in the suites. Extensive renovations with new windows were completed in 2017. Upgrades and improvements to facilities are ongoing.

The Phil and Jennie Gaglardi Memorial Gymnasium

This building doubles as a college size gymnasium with room for spectators and an auditorium seating up to 600 people. College banquets are held in the gym at Christmas and Graduation. It also houses a fitness room and washroom/shower facilities. Significant upgrades were completed in 2013 and 2016. New exercise equipment was installed in 2019.

Recreation Areas

The college is situated in a forested area with access to walking and biking trails. A soccer field and walking track is on campus and used for a variety of activities. An outdoor tennis and basketball court was added in 2021 along with a park area for disk-golf.

CORRESPONDENCE DIRECTORY

To assure prompt response, it is suggested that depending upon subject and content, items be addressed to college personnel as follows:

1. **President:** overall college matters, governance and administrative affairs, personnel matters, scholarships, special speakers and chapel guests, campus development, gifts, grants, annuities, and wills.
2. **Director of Finance:** student accounts, student loans, finances, employment, married students' housing, equipment purchases, physical plant maintenance.
3. **Administrative Assistant/Development:** Major event planning, publications, and college promotions.
4. **Dean of Education:** academic matters, accreditation liaison, curriculum information, course schedules, examinations, and college catalogue.
5. **Dean of Graduate Studies:** administration, academic matters, course schedules.
6. **Registrar:** general inquiries, applications, transcripts, references, new student correspondence, bursary applications, programs, re-admission.
7. **Dean of Students:** spiritual life, residence life, student counselling, student discipline.
8. **Director of Operations:** employee, staff, and student employment related matters; general college related operations and systems.

CONTACT DIRECTORY

College Main Office Hours: 8:00 a.m. - 4:00 p.m. Monday - Friday	
Main Office: (604) 853-7491 Main Office Fax: (604) 853-8951 Toll-free: 1-800-976-8388	General Information and Public Relations General Email: pr@summitpacific.ca Main Website: www.summitpacific.ca
Graduate Studies Website: grad.summitpacific.ca	Distance Education Website: de.summitpacific.ca

Admission and Registration Phone: (604) 851-7224 Phone: (604) 851-7222 Email: admissions@summitpacific.ca	Omega Program Director Phone: (604) 851-7209 Email: omega@summitpacific.ca
Director of Finance Phone: (604) 851-7229 Email: runrau@summitpacific.ca	Registrar Phone: (604) 851-7225 Email: registrar@summitpacific.ca
Director of Operations Phone: (604) 851-7234 Email: ksorensen@summitpacific.ca	Student Ministries Director/ Academic Administration Phone: (604) 851-7221 Email: studentlife@summitpacific.ca
Dean of Education Phone: (604) 851-7235 Email: deanofeducation@summitpacific.ca	Distance Education Phone: (604) 851-7224 Email: distanceed@summitpacific.ca
Dean of Graduate Studies Phone: (604) 851-7217 Email: deanofgradstudies@summitpacific.ca	Director of Information Technology Phone: (604) 851-7228 Email: webmaster@summitpacific.ca
Dean of Students Phone: (604) 851-7213 Email: deanofstudents@summitpacific.ca	The GlobalEd Institute Phone: (604) 851-6899 Email: skauffeldt@summitpacific.ca
Library Phone: (604) 851-7230 Email: librarian@summitpacific.ca Website: library.summitpacific.ca	

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